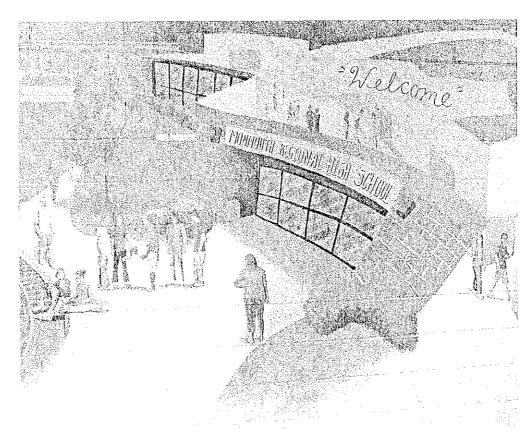
# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2009

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT



(Mural of Monmouth Regional High School by Grace Chung, Class of 2006)

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION

TINTON FALLS, NEW JERSEY
COMPREHENSIVE ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2009

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

of

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT TINTON FALLS, NEW JERSEY

For the Fiscal Year Ended June 30, 2009

# Prepared by

Monmouth Regional High School District Board of Education Finance Department

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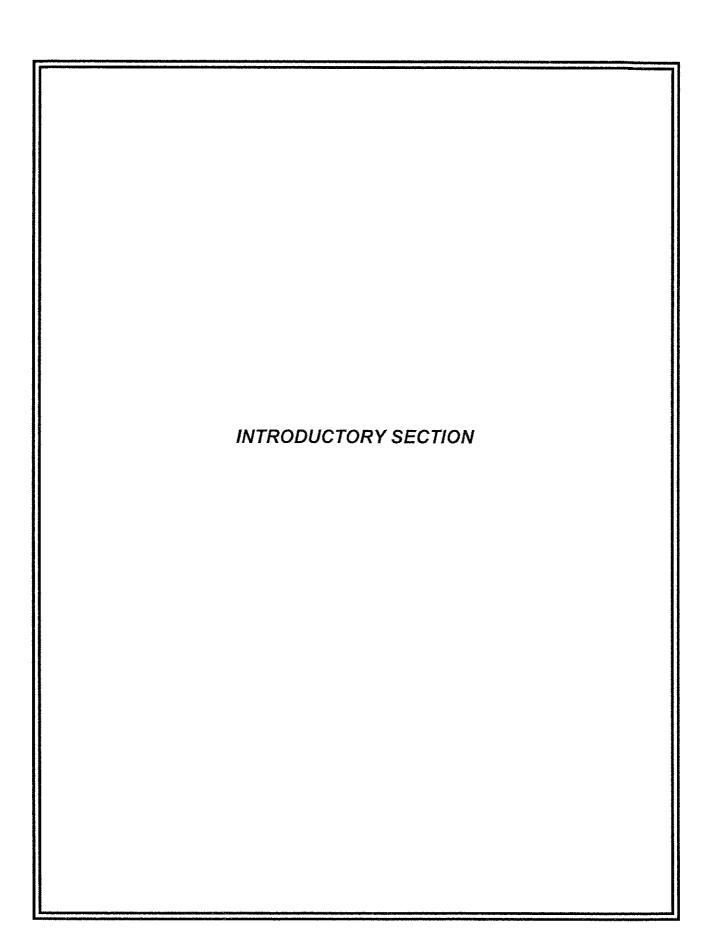
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# MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION Eatontown \* Shrewsbury Township \* Tinton Falls

James W. Cleary
Superintendent ( to 6/30/09)
Charles R. Ford Jr.
Superintendent (7/1/09)

One Norman J. Field Way Tinton Falls NJ 07724 Maria Anne Parry, CPA, PSA School Business Administrator/ Secretary to the Board

Phone: 732-542-1170 Fax 732-542-5815

October 27, 2009

Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report of the Monmouth Regional High School District (District) for the fiscal year ended June 30, 2009 is hereby submitted in accordance with Governmental Accounting Standards Board Statement 34 and 44. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Monmouth Regional High School Board of Education (Board.). To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section includes this transmittal letter, the District's organizational chart, a list of principal officials, and a list of consultants and advisors.
- The Financial Section includes the basic financial statements and schedules, as well as the auditor's report thereon.
- The Statistical Section includes selected financial and demographic information, generally presented on a multi year basis.

• The Single Audit Section which states that the District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the state Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the single audit section of this report.

### SCHOOL DISTRICT ORGANIZATION

The Monmouth Regional High School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14 and Statement 34. All funds and account groups of the district as included in this report. The Monmouth Regional High School Board of Education constitutes the district's reporting entity.

The district provides a full range of educational services appropriate to grade levels 9 through 12. These include regular and vocational as well as special education for handicapped students. The District completed the 2008-2009 fiscal year with an average daily enrollment of 1,123.6 students. Enrollment is defined as students on roll and students placed out of district. Established in 1961, the district is one building which encompasses over 79 acres, 9 wings, 2 floors, 2 gymnasiums, full service cafeteria and state of the art fitness and performing arts centers comprise the district's school facilities.

The district receives students from three towns: Shrewsbury Township, Eatontown and Tinton Falls. In addition to the three towns, the district serves the students of Naval Weapons Station Earle and Fort Monmouth. Shrewsbury Township is the smallest of the three sending towns, spanning only about a few blocks in length. Eatontown is the next largest township and Tinton Falls has the largest square miles of the sending towns.

The Board of Education is comprised of members from all three sending districts. Four members are from Tinton Falls, four are from Eatontown and one is from Shrewsbury Township. All receive equal weight votes and three are elected to three-year terms each April. The Board of Education meets on the first and third Tuesday of the month for regular board meetings. The meetings held on the third Tuesday are more financial in nature than on the first Tuesday of the month. The Board of Education also has two student representatives with non-voting rights on the board. A Junior Class Representative and a Senior Class Representative are selected to sit on the board and give reports at each meeting. During its meetings the board determines district goals and priorities and conducts the business of the Board of Education. All Board meetings are open to the public and begin at 7:45 p.m, unless a time change is needed which is then properly advertised.

The Monmouth Regional PTSA is very active in the District and provides community support for a variety of programs and activities for the students. There are active booster clubs for the athletic teams, band, and performing arts faction of the school. Additionally there are sixteen private scholarship funds graduating students. All associations/clubs and scholarships are very supportive to the students and the district. In September 2007, a family donated monies towards a summer internship program in the technology department. This internship, funded for a minimum of five years, allows a current or recently graduated Monmouth Regional student to work in the district's information technology department. This same family also donated funds to purchase a \$25,000 projector which now is housed in the PAC. The Monmouth Regional High School Board of Education is very grateful to this family for their generosity.

To maintain effective communications, the newsletter named *The Regional Reporter* is published four times each year and mailed home four times a year. Information about the budget is mailed in a special newsletter to all members of the community during the budget review process. The students publish a student newspaper entitled *The Falconaire* which is published approximately eight times during the school year. Both newsletters are also shown on the district's website: <a href="www.monmouthregional.net">www.monmouthregional.net</a> which houses various pieces of information about the district and has contact information for a user to navigate to. In the 2007-2008 school year, the *Falconaire Newspaper* went online and began to publish an online expanded version of the school newspaper. This has proven to be very successful for both students and the school.

The current district website of <a href="www.monmouthregional.net">www.monmouthregional.net</a> was expanded to include public information and continues to be a source of all information for any individual who as internet access.

In 2008 the District instituted the Honeywell Instant Alert program, allowing for parents, staff and students to receive "instant alerts" via their cell phone, landline phone, and e-mail for events that pertain to Monmouth Regional High School. This program has replaced the "snow chain" of informing individuals of school closings. It has been successful in its first year and the Administration plans on expanding the messages to include information about upcoming events at the school.

# EDUCATIONAL PROGRAM/REPORTING ENTITY AND ITS SERVICES

As stated earlier, the District completed the 2008-2009 fiscal year with an average daily enrollment of 1,123.6 students. Enrollment is defined as students on roll and students placed out of district. The following details the changes in the student enrollment of the District over the past few years.

Average Daily Enrollment						
Fiscal Year	Student Enrollment	Percent Change				
2008-2009	1,123.6	(4.23)%				
2007-2008	1,173.2	.23%				
2006-2007	1,170.4	(4.22)%				
2005-2006	1,222.0	1.28%				
2004-2005	1,206.5	2.13%				
2003-2004	1,181.3	6.50%				
2002-2003	1,108.8	2.50%				
2001-2002	1,081.5	6.50%				



(Jim Gurbisz retired jerseys. Captain Gurbisz was a graduate of Monmouth Regional H.S. and was fallen in Iraq in 2005. MRHS retired his numbers forever in 2006.)

The District provides a full range of educational services appropriate to grade levels 9 through 12. The school follows the district-wide goals and educational approaches to the teaching of children, while maintaining a unique personality that make up that particular school. All curricula in our district have been aligned to the New Jersey Core Curriculum Content Standards.

**High School:** The building has one Principal, two Assistant-Principals, and two school nurses. The rest of the administrative team is made up of the following individuals:

- A. Supervisors:
  - a. Applied Technology
  - b. English
  - c. Math/Science
  - d. Social Sciences/World Language/ESL
  - e. Music/Library (supervised by Assistant Principal)
- B. Director of Athletics/Supervisor of Physical Education
- C. Director of Guidance
- D. Director of Special Services
  - a. Child Study Team
  - b. Special Education Instructional Supervisor
  - c. Basic Skills Instruction
  - d. Special Education Department

The district has worked very hard in the past five years to combine supervisor positions to create future savings.

The school can be best described as a warm, friendly and full of school spirit environment.

Monmouth Regional High School offers a comprehensive educational program that was developed to meet the needs of all students, whether they are in the need of advanced placement courses, remedial instruction, or something in between.

In 2008-2009, several departments developed a new program, the AP Academy in an effort to retain more high-performing students than losing them to the Vocational School Academies. This program was created without any strain on district funds. The students selected for entry into the program will have a four year course of study outlined for them that includes accelerated or Advanced Placement courses, summer internships, senior seminars and the potential to earn up to 30 college level credits. Out of 40 open seats for the class of 2013, 36 students have been enrolled for the 2009-2010 year, which is an excellent start for the District.

The English Department presents a variety of activities within its course content. Reading discussions in both large and small group settings, short story and poetry writing, dramatic recitation, audio and video presentations, and other techniques enhance class format. Teachers have utilized the team teaching practice, implemented higher level thinking skills in its teaching practice, and developed longitudinal portfolios to support college application trends. The English Department has instituted a drop-in computer lab that is staffed by an English teacher.

The Mathematics Department offers a wide variety of courses, both in mathematics and computer science, to meet the needs of the students. To meet this need, the staff incorporates small group instruction as well as peer-to-peer tutoring. A two-year Algebra 1 course was added to give all students access to algebra. An additional course of study in Flash Technology was added in 2007-2008 due to the student's requests for the program. Students are given the opportunity to see mathematics in real-life applications through the addition of a Probability and Statistics course. The department is committed to excellence in mathematics education and its desire to enlighten the students on the power of mathematics.

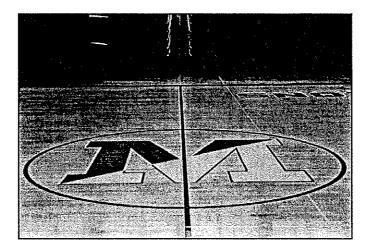
The Science Department offers courses at different levels allowing students of diverse abilities to enroll in science classes. The students are engaged in cooperative learning activities as well as research projects as part of their science experience. Innovative Forensics and Med-Tech programs meet the needs of students of all ability levels.

The Social Studies Department offers a wide variety of courses including World History, America Since 1945, Sociology, Psychology, and African American Studies. The curricula incorporate human rights issues along with tolerance for all. The department supports clubs such as "Adopt a Survivor", "Heifer International", "As One (support for Uganda students)" and "Support the Troops" that reinforce the students' skills and course content.

The Special Education Department at Monmouth Regional High School is all-inclusive and consists of two separate child study teams. It offers a curriculum which has established priorities, objectives, and goals for all courses and units within the program that are based on clearly defined expectations for all students. The learning expectations of the special education curriculum address the diverse learning needs of the students without compromising the essential knowledge and skills students are expected to learn. The Special Education Department employs a multi-sensory and teacher-centered format for the learning disabled student. Individualized programs such as the Wilson Reading Program, Study Island, and the Career Training Program are used to address the unique needs of our classified high school students. In addition, an effective inclusion program was developed that gives all students an opportunity to be integrated into the school community.

The school's World Language Department offers programs that provide a core curriculum in four language skills: listening, speaking, reading, and writing. Its wide range of offerings promotes tolerance and embrace diversity. Students are encouraged to think beyond their own backgrounds and value the differences within the world community.

The Physical Education Department offers a wide variety of activities that allow students to develop socially, emotionally, cognitively, and physically. Students are involved in many activities including the use of the fitness center and the Adventure Training course. The low elements course was built in 2005 while the high elements course was erected in 2006. Students are taught teamwork, problem-solving, and motivational techniques throughout these activities. Included as part of the Physical Education Department are drivers' education and health. Additional equipment was purchased in 2008 to add to the fitness center to expand the healthy lifestyle program. The Health curriculum was designed to teach students life skills. Activities in the classes foster communication skills and cooperative learning that teach, among other things, respect.



Newly repainted Monmouth Regional High School Gym Floor

The Business Department identifies elective courses including vocational cooperative marketing and life skills designed to encourage problem-solving, critical thinking and intellectual inquiry. This is an extensive, practical program grounded in accomplishing the goals set before them. Students are afforded the opportunity to express themselves creatively and develop their own imagination while gaining a broad appreciation of the business world.

The Family and Consumer Science Department offers courses across four areas: foods, child development, clothing, and fashion design. These programs were designed to prepare students for the working world as well as providing life skills for the students. The program accommodates students from all ability levels. The learning is student-centered with the teacher in the role of facilitator. Students who have participated in these course of studies have been accepted in some of the finest schools for further study.

The Industrial Arts Department offers courses, strongly emphasizing and concentrating on current technology, in the fields of graphic arts, photography, electronics technology, and engineering graphics. The curricula are determined by skill level rather than grade level. The Cisco Networking Academy, housed under this department, teaches students to design, build, and maintain computer networks. Upon completion of Cisco II, students have the opportunity to take the Cisco Certified Network Association exam and receive certification upon passing. Students successfully completing Cisco I and II are also eligible for up to 16 credits at Brookdale Community College in Networking.

The Music program at Monmouth Regional High School offers courses in band, entertainment techniques, chorus, and music theory. All curricula cover music of various cultures, eras, and styles. Both vocal and instrumental students are afforded the opportunity to receive individual instrumental lessons for more selective ensembles.

#### **Core Curriculum Contents Standards**

Our district is in line with the <u>New Jersey Core Curriculum Contents Standards</u>. All district curricula have been aligned with the Standards.

# **Staff Development**

The Monmouth Regional High School District provides its teaching staff with many opportunities for professional development.

New teachers have an additional day dedicated to new teacher training. A teacher's manual is given to all new teachers as well as an assigned mentor to provide support throughout the school year.

In the beginning of the year, one full day is dedicated to staff development. The teachers meet in the morning for sessions, have lunch, and then in the afternoon have breakout sessions regarding the training.

During the year there is another full day dedicated to staff development. The topics can range from bullying, character education, diversification and assessment. The teachers spend the morning in workshops, have lunch and then in the afternoon have break out sessions to work on their assessments.

Throughout the school year teachers are afforded the opportunity for professional days as well as after school programs taught in-district.

# **Technology**

Monmouth Regional's Enterprise class computer network contains many features that surpass most small and medium sized companies. Our 100+ Administrative computers provide electronic student records, payroll, and budget capabilities, as well as Internet access for all employees. Our 300 student network machines provide all Monmouth Regional students with access to the Internet as well as the newest high tech software programs in our nine computer labs. Each faculty member and student has access to his/her own personal network account. Each user has their own network directory to save, store and retrieve files. By logging into any computer in the building, users are automatically given access to their folders and can work with them from any location. The Citrix Metaframe (ClassLink) servers enables student and staff access to a majority of the district's software as well as their own personal work from anywhere in the world.

# **General Network Specifications:**

## Wiring:

- Complete Redundant 2 Gigabit Fiber Optic Backbone.
- · Gigabit Managed Network Switches.
- Cat-5 wiring to every classroom.

#### Servers:

- 15 Domain Controllers / File Servers.
- Eight Citrix Metaframe Servers for the Student Network
- In House Mail Server, featuring faculty and staff web mail access.

## Internet Connection:

• 20 Megabit Cable Modem Service

### **Network Security:**

- Administrator determined user rights on each student workstation, restricting access to system configuration.
- Firewall provides protection from external Internet sites from entering into the system.
- Secure School Internet Filter provides protection against access to sites deemed inappropriate by the C.I.P.A.Law, Administration and the Board of Education.

### System Maintenance:

- One full time professional network administrator and two technicians (one full time; one part time) maintain and support our network.
- Centralized remote software distribution.

# Here Is a General Breakdown of Our Computer Labs:

# Computer Aided Drafting Lab

Our Computer aided design and drafting lab, contains Dell precision workstations, featuring Intel Core 2 Duo Processors, 2 Gigabytes of RAM, 80 Gigabyte Hard Drives, and 256 Megabyte Video Cards. Each workstation is equipped with Autodesk Design Academy, Microsoft Office 2003 Professional. The lab also includes a professional Hewlett Packard plotter, Overhead LCD Projector with a Smart Board and 3 networked Laser/Ink Jet Printers by Hewlett-Packard. Students learn professional industrial drafting techniques, desktop publishing and real world computerized problem solving in the architectural field.

### **Business Education Lab**

Our Business Education lab contains Televideo Thin Client Devices. They connect to the central server farm and provide access to all of the software installed on the ClassLink system. This lab also has networked laser and color printers, and an Overhead LCD Projector. Students learn fundamental operational concepts, keyboarding/typing, word processing, and database/spreadsheet development.

## Video / Film and Robotics

In our video / film classroom, students are able to produce, edit video movies using Adobe Premiere. These machines contain dual core Processors, 512 Megabytes of RAM and video capture devices. Our electronics classroom contains computers to aid in the design and programming of robotic modules.

# Computer Science Lab

Our Computer Science Lab houses Dell workstations with Intel Pentium IV 3 GHz processors, with 1 Gigabyte of RAM and 80 Gigabyte hard drives. Our students program in a variety of languages including Quick Basic, Visual Basic, HTML, Java, and C++. Senior students also have the opportunity to explorer computer science topics of their choice, including advance programming, and Advanced Web Page Development. Software includes Microsoft Visual Studio, Microsoft Front Page, and Office 2003. The lab is also equipped with a Overhead LCD Projector, Networked Laser printer and a scanner.

#### 103 Lab

Monmouth Regional's 103 Computer Lab features 28 Televideo Thin Clients, Overhead LCD Projector and Laser Printer. Teacher and Supervisors sign up for use of the room and provide the software they will be using.

### Cisco Networking Academy Lab

The Cisco lab features 20 HP Thin Client Workstations, notebook computers, network switches and routers for Cisco course curriculum as well as for Internet research use. The Lab also contains a overhead LCD Projector and a networked laser printer. When the Cisco Academy is not using the lab other classes may use it. Teacher and Supervisors sign up for use of the room and provide the software they will be using.

# Photography / Graphics Arts Lab

Our Photography / Graphic Arts lab contains Dell PC's, featuring Dual Core Intel Pentium Processors, 1 Gigabyte of RAM, 80 Gigabyte Hard Drives, built in multimedia card readers and 256 Megabyte Video Cards. Students create graphical images, professional publications, and industrial artwork using Adobe Creative Suite. The lab also features 2 color scanners, a networked laser printer, 2 networked photo quality Inkjet printers, one professional Epson Stylus for printing final product and a overhead LCD Projector.

# Media Center Lab

Our Media Center lab contains Hewlett Packard thin client computers. They provide various resources including, Internet research as well as a place for our students to put the finishing touches on a report. Every computer has access to the ClassLink system and all of the standard district applications. The students also have access both a standard black and white as well as a color laser printer. Sagebrush Software produces Winnebago, our electronic card catalog software. There is also an overhead LCD projector available for use.

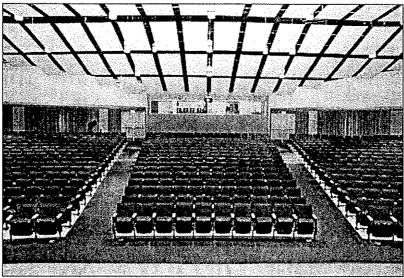
# Writing Lab / Drop in center

Our writing lab and drop in center offer all Monmouth Regional students access to Televideo Thin Client workstations for writing, editing and drafting reports and term papers. This lab uses Microsoft Office for word processing; each lab is connected to a networked laser printer. The drop in center is staffed before school and throughout the day.

### **Business Office**

The business office is comprised of the following individuals: School Business Administrator, the Business Administrator Intern, Secretary to the Business Administrator, Accounts Payable, Payroll, Transportation Supervisor and Transportation Secretary. This office is responsible for financially running the school district. Increased workload due to challenges faced from State and Federal mandates, while maintaining current staff levels, continues to be a challenge. The office is continually looking to streamline costs and find new opportunities for the district.

The office continues to be a hard working component of the entire district.



(Monmouth Regional High School Performing Arts Center)

### ECONOMIC CONDITION AND OUTLOOK

In Tinton Falls, residential housing will increase for the next several years due to new communities being built and opened over the next few years. A new "premium outlet" shopping center opened November 2008, increasing opportunities for individuals to live in Tinton Falls, Eatontown and Shrewsbury Township. The percent of share, the calculation based upon current enrollments for determining how Monmouth Regional High School's tax levy is split, has stayed relatively the same from 2008-2009 to 2009-2010.

While smaller geographically than Tinton Falls, Eatontown has a larger population and is more densely populated. Eatontown is 90% developed and has fewer than fifty lots available for residential development. Eatontown is the home of Fort Monmouth, which is one of the military installations designated by the BRAC (Base Realignment and Closure) commission that will close by 2012. The closure of the Base could have a significant impact on the enrollments of military dependents and children of civilian support staff in the future. Monmouth Regional High School Board of Education has already seen a large impact on the district revenues due to a \$300,000 loss in Federal Impact Aid.

Shrewsbury Township has no development planned and all shifts in enrollment are a result of family dynamics.

Currently there is an issue with the housing of Earle Weapons Station. The military housing apartments are contracted with the Navy to be turned over to civilian use. The issue entails who will educate the children living in these apartments- Colts Neck or Tinton Falls? The decision will have an impact on Monmouth Regional's enrollment, but it is not expected to be cause for concern. Future enrollment at Monmouth Regional High School is something that cannot be accurately predicted due to the impending Fort closure, the economic conditions of the State, Nation and the overall slumping housing market.

# **MAJOR INITIATIVES**

### **PUPIL PERFORMANCE OBJECTIVES - 2008-2009**

# Goal 1 2008-2009 Target Goal

By June 2009, 80% of the total eleventh grade student population will score proficient or advanced proficient range on the mathematics sections of the HSPA. Additionally, all subgroups as measured under NCLB legislation will make safe harbor in the mathematics sections of the HSPA. (10% fewer partially proficient) This will be accomplished through:

- i. Early identification of students requiring remediation by using an in-house test, GEPA scores, and teacher recommendation. Ninth grade students will be placed in the remedial mathematics course, Number Sense to address mathematical deficiencies.
- ii. Provide each teacher with a copy of the curriculum infused with HSPA skills. Teachers will use this document as a "working curriculum".
- iii. Provide each teacher with a breakdown of HSPA skills in order to help them incorporate such skills in each lesson.
- iv. Continue to use software packages such as Study Island, for all sophomore and junior students which can be used in class and at home to reinforce HSPA skills
- v. Offer volunteer summer tutorial workshops at Monmouth Regional High School in Math and Language Arts to 11<sup>th</sup> graders that did not achieve proficiency on their spring HSPA test scores.

This goal addresses #1 (To equip students with literacy and skills to function in a rapidly changing technological society by incorporating problem solving skills, the ability to think critically and perform critical analysis.) and Core Curriculum Content Standards Mathematics 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14.

# **Descriptive Statement**

By June 2009, students in the eleventh grade, including all subgroups, will develop the skills necessary to pass the HSPA that will be administered in March 2009. At a minimum, all subgroups will meet state benchmarks or safe harbor as required by NCLB.

# **Cumulative Progress Indicators**

Students in the remedial mathematics sections will have teacher assessments through prescriptive instruction during each marking period as well as formal evaluation each marking period. Successful grades in the mathematics courses and in-house assessments will indicate a high potential for success on the HSPA.

#### INTERNAL CONTROLS

Management of the district is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the district are protected from loss, theft, or misuse; and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of state and federal awards, the district is also responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the district management.

As part of the district's single audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

## **BUDGETARY CONTROLS**

In addition to internal accounting controls, the district maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipalities. Annual appropriated budgets are adopted for the general fund, the special revenue funds, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance at fiscal year end. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2008.

#### ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements", Note 1.

#### **DEBT ADMINISTRATION**

As of June 30, 2009 the District has \$2,335,000 in outstanding general obligation bonds.

#### **CASH MANAGEMENT**

The investment policy of the district is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The district has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institute in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where they funds are secured in accordance with the Act.

### RISK MANAGEMENT

The Board carried various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

# INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Cannone and Company was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet requirements of the Single Audit Act of 1984, as amended and the related OMB Circular A-133 and state Treasury Circular Letter 04-04 OMB. The auditor's report on the basic financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

#### ACKNOWLEDGEMENTS

We would like to express our appreciation to the members of the Monmouth Regional High School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our district staff.

Respectfully submitted,

Mr. Charles R. Ford Jr.

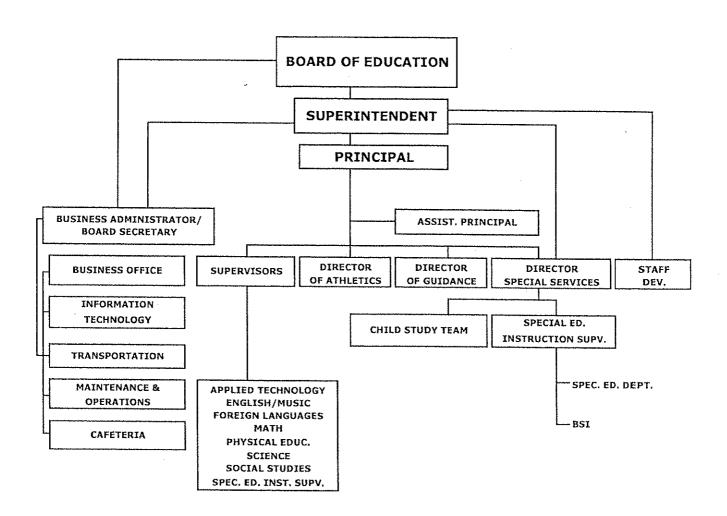
Superintendent of Schools

Mrs. Maria Parry, CPA, PS

School Business Administrator/

Secretary to the Board

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ORGANIZATIONAL CHART



# MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY

# ROSTER OF OFFICIALS JUNE 30, 2009

Members of the Board of Education	Term Expires
Anthony Schaible, President	2010
Joseph P. Gaetano, Vice President	2011
John Carretta	2012
Jonathan Cohen	2012
Mary Anne Linder	2010
Thomas C. Neff	2010
Steven B. Seavey	2011
Linda Thatcher	2012
Joellen L. Wernikowski	2011

# Other Officials

James W. Cleary, Superintendent (to 06/30/09) Charles R. Ford Jr., Superintendent (effective 07/01/09)

Maria Anne Parry, CPA, PSA, School Business Administrator/Board Secretary

Jean W. Foulke, Treasurer

Martin M. Barger, Esq. Solicitor

# MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY

# CONSULTANTS AND ADVISORS June 30, 2009

# **Audit Firm**

Cannone & Company, P.A. 485 Morris Avenue Springfield, NJ 07081

# **Attorneys**

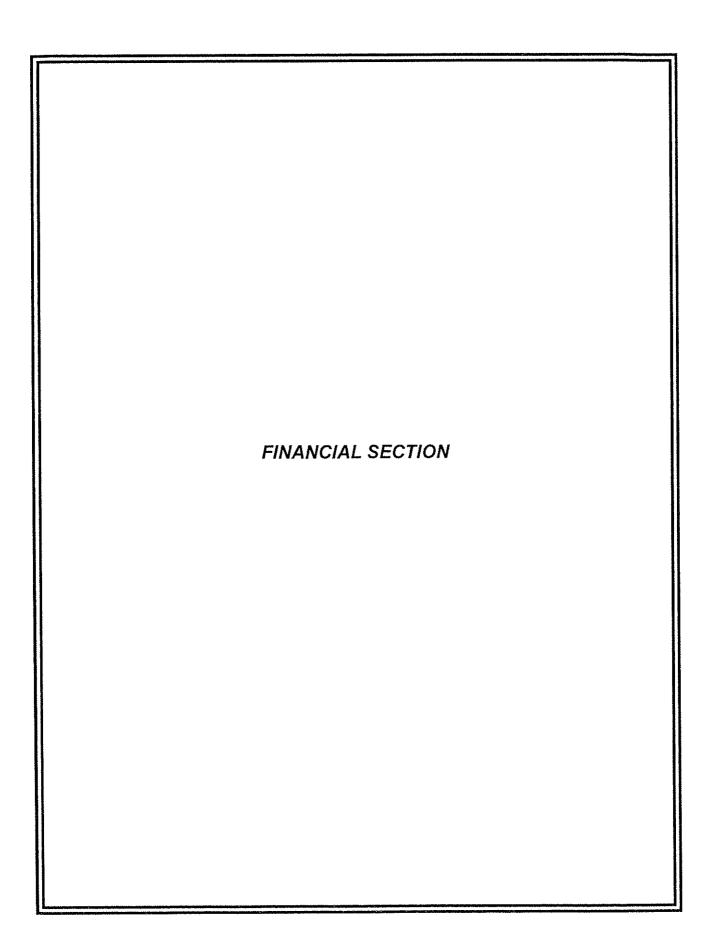
Martin M. Barger, Esq.
Reussille, Mausner, Carotenuto, Barger & Steel
365 Broad Street
P.O. Box 580
Red Bank, NJ 07701

# Official Depositories

Bank of America Eatontown, NJ

N.J. Cash Management Fund Jersey City, NJ 07311-3977

TD Bank 500 Shrewsbury Avenue Tinton Falls, NJ 07701



# CANNONE AND COMPANY, P.A.

Certified Public Accountants

485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

# **Independent Auditor's Report**

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

We have audited the accompanying general-purpose financial statements of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2009 as listed in the table of contents. These general-purpose financial statements are the responsibility of the Monmouth Regional High School Board of Education management. Our responsibility is to express an opinion on these general-purpose financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the general-purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the general-purpose financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the general-purpose financial statements referred to above present fairly, in all material respects, the financial position of the Monmouth Regional High School Board of Education in the County of Monmouth, State of New Jersey, as of June 30, 2009, and the results of its operations and the cash flows of its proprietary fund types (and similar trust fund types) for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2009 on our consideration of the Monmouth Regional High School Board of Education 's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* and should be considered in assessing the results of our audit.

The Management Discussion and Analysis and Budgetary Comparison Information on pages 21 through 29 are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the Monmouth Regional High School Board of Education's basic financial statements. The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining fund financial statements and schedules listed in the table of contents have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole. The introductory section, financial schedules and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

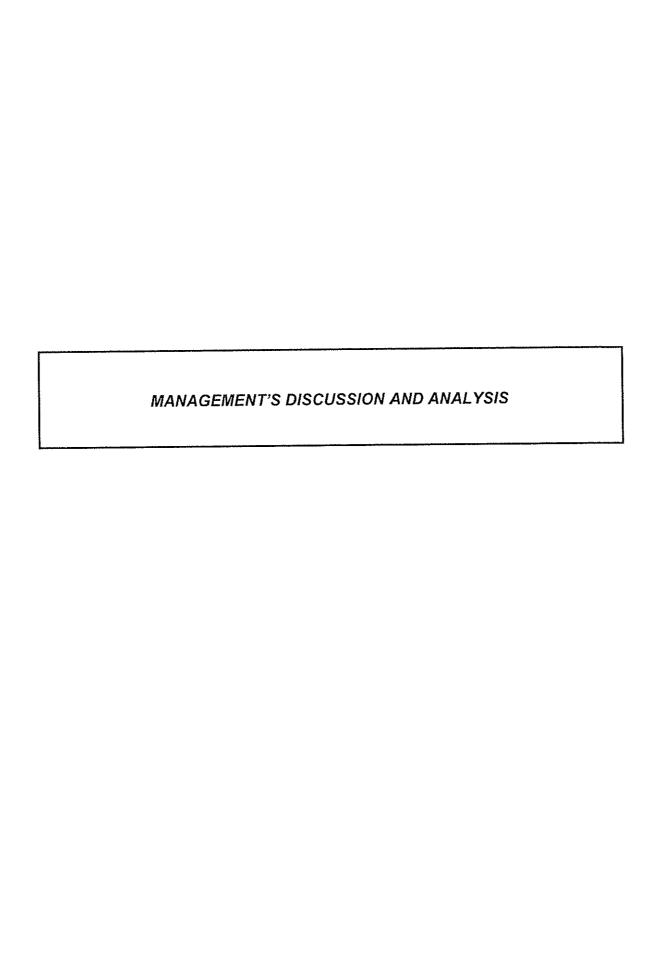
Additionally, the schedules of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations; and New Jersey OMB's Circular 04-04, Single Audit Policy for Recipients of Federal Grants and State Aid, and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Nicholas A. Cannone

Licensed Public School Accountant

No. CS-02103

Cannone & Company, PA Certified Public Accountants REQUIRED SUPPLEMENTARY INFORMATION PART I



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 UNAUDITED

The discussion and analysis of Monmouth Regional High School District's financial performance provides an overall review of Monmouth Regional's financial activities for the fiscal year ended June 30, 2009. The intent of this discussion and analysis is to look at Monmouth Regional High School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Monmouth Regional High School's financial performance.

The Management's Discussion and Analysis (MD&A) is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999.

# **Financial Highlights**

Key financial highlights for 2009 are as follows:

In total, net assets increased \$2,071,177, which represents a 82.21 percent increase from 2008.

General revenues accounted for \$24,958,321 in revenue or 90.79 percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$2,530,213 or 9.21 percent of total revenues of \$27,488,534.

Total assets of governmental activities increased by \$1,846,088, as cash and cash equivalents, and investments increased by \$732,598, receivables decreased by \$22,089, and capital assets increased by \$1,135,306.

Monmouth Regional High School had \$25,417,357 in expenses; only \$2,530,213 of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of \$24,958,321 and fund balance were adequate to provide for these programs.

On a modified-accrual basis of accounting, the General Fund had \$25,847,667 in revenues and \$25,394,525 in expenditures. As a result, the General Fund's fund balance increased by \$800,733 over 2008.

# Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Monmouth Regional High School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

This annual report consists of three parts—management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of Monmouth Regional High School:

# District-Wide Financial Statements (Statement of Net Assets and Statement of Activities)

• The first two statements are district-wide financial statements that provide both short-term and long-term information about the Monmouth Regional's overall financial status.

# **Fund Financial Statements**

- The remaining statements are fund financial statements that focus on individual parts of Monmouth Regional, reporting Monmouth Regional's operations in more detail than the district-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short and long-term financial information about the activities Monmouth Regional operates like businesses, such as food services.
- Fiduciary funds statements provide information about the financial relationships in which Monmouth Regional High School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of Monmouth Regional High School Board of Education's budget for the year.

Figure A-1
Major Features of District-Wide and Fund Financial Statements

	1	Fund Financial Statements			
	District-wide Statements	Governmental Funds	<u>Proprietary Funds</u>	<u>Fiduciary Funds</u>	
Scope	Entire district (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Activities the district operates similar to private businesses: food services	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies	
Required financial statements	•Statement of net assets •Statement of activities	•Balance sheet •Statement of revenues, expenditures, and changes in fund balances	•Statement of net assets •Statement of revenues, expenses, and changes in fund net assets •Statement of cash flows	•Statement of fiduciary net assets •Statement of changes in fiduciary net assets	
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus	
Type of assets/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term, and long-term. Monmouth Regional's funds do not currently contain capital assets, although they can	
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions, during the year, regardless of when cash is received or paid	

Figure A-1 summarizes the major features of Monmouth Regional High School's financial statements, including the portion of Monmouth Regional's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

# Fund Financial Statements (Continued)

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, Monmouth Regional High School, presenting both an aggregate view of Monmouth Regional's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental fund, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Monmouth Regional High School District, the General Fund is by far the most significant fund.

# Reporting the School District as a Whole Statement of Net Assets and the Statement of Activities

While this document contains the large number of funds used by Monmouth Regional to provide programs and activities, the view of Monmouth Regional High School, as a whole looks at all financial transactions and asks the question, "How did we do financially during 2009?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the District as a whole, the financial position of Monmouth Regional High School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the Percent of Share property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, Monmouth Regional High School is divided into two district kinds of activities:

Governmental activities – All of Monmouth Regional High School's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.

Business-Type Activity – This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

# Reporting Monmouth Regional High School's Most Significant Funds Fund Financial Statements

Fund financial reports provide detailed information about Monmouth Regional High School's funds. The District uses many funds to account for a multitude of financial transactions. Monmouth Regional High School's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

#### **Governmental Funds**

The District's activities are reported in governmental funds, which focus on how money flows in and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of Monmouth Regional

# **Governmental Funds** (Continued)

District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

# **Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

# **Notes to the Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements.

#### The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of Monmouth Regional High School as a whole. Net assets may serve over time as a useful indicator of a government's financial position. Monmouth Regional's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of Monmouth Regional High School's net assets for 2009 with comparative amounts for 2008.

Table A-1
Summary of Net Assets

	MRHS Total 2009	 MRHS Total 2008	(	Increase Decrease) From 2008	Total Percentage Change 2008-2009
Current and Other Assets Capital Assets	\$ 5,796,650 8,493,111	\$ 5,113,219 7,319,348	\$	683,431 1,173,763	13.37% 16.04%
Total Assets	\$ 14,289,761	\$ 12,432,567	\$	1,857,194	14.94%
Long-Term Debt Outstanding Other Liabilities	\$ 3,959,147 66,198	\$ 4,079,883 159,446	\$	(120,736) (93,248)	-2.96% -58.48%
Total Liabilities	\$ 4,025,345	\$ 4,239,329	\$	(213,984)	-5.05%
Net Assets: Invested in capital assets, net of related debt Restricted Unrestricted	\$ 5,792,387 3,699,687 772,342	\$ 4,247,559 4,402,357 (456,678)	\$	1,544,828 (702,670) 1,229,020	36.37% -15.96% -269.12%
Total Net Assets	\$ 10,264,416	\$ 8,193,238	\$	2,071,178	25.28%

#### The School District as a Whole (Continued)

Table 2 shows changes in net assets for fiscal year 2009 with comparative amounts for 2008.

Table A-2
Summary of Changes in Net Assets

		MRHS Total 2009		MRHS Total 2008	•	Increase Decrease) From 2008	Total Percentage Change 2008-2009
REVENUES							
Program Revenues: Charges for Services	\$	663,031	\$	692,427	\$	(29,396)	-4.25%
Federal and State Categorical Grants	T	1,867,182	Ţ	2,799,727	•	(932,545)	-33.31%
General Revenues: Property Taxes		19,567,192		19,022,935		544,257	2.86%
State Formula Aid		4,957,551		4,539,297		418,254	9.21%
Other	<u> </u>	433,578	-	434,400		(822)	-0.19%
Total Revenues	\$	27,488,534	\$	27,488,786	\$	(252)	0.00%
EXPENSES							
Instruction	\$	11,725,006	\$	13,463,644	\$	(1,738,638)	-12.91%
Student Support Services	*	13,172,162	T	12,403,329	'	768,833	6.20%
Other		520,189	<u> </u>	485,115		35,074	7.23%
Total	\$	25,417,357	\$	26,352,088	\$	(934,731)	-3.55%
Increase (Decrease) in Net Assets	\$	2,071,177	\$	1,136,698	\$	934,479	82.21%

#### **Governmental Activities**

The unique nature of property taxes in New Jersey creates the legal requirements to annually seek over approval for Monmouth Regional High School District operations. Property taxes made up 71.1 percent of revenues for governmental activities for Monmouth Regional High School District for fiscal year 2009. Monmouth Regional's total revenues were \$27,488,534 for the year ended June 30, 2009. Federal, state, and local grants and state aid accounted for another 6.79 percent of revenue.

#### **Business-Type Activities**

Revenues for Monmouth Regional's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

Food service expenses exceeded revenues by \$5,259.

Charges for services represent \$399,379 of revenue. This represents amounts paid by patrons for daily food service.

Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was \$70,994.

#### **Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the Regional District's taxpayers by each of these functions.

Table A-3
Cost of Services vs Net Cost of Services

	Total Cost of Services 2009	Net Cost of Services 2009	Total Cost of Services 2008	Net Cost of Services 2008
Instruction Support Services:	\$ 11,725,006	\$ 10,786,065	\$ 13,463,644	\$ 11,693,343
Pupil and Instructional Staff	5,845,900	5,439,433	5,893,776	5,342,448
Administration	1,998,999	1,891,775	2,157,714	1,945,424
Operation and Maintenance of Facilities	2,771,938	2,631,331	2,297,511	2,163,457
Pupil Transportation	2,555,325	2,040,502	2,054,328	1,556,675
Interest on Long Term Debt	120,810	49,468	139,228	139,228
Total Expenses	\$ 25,017,978	\$ 22,838,574	\$ 26,006,201	\$ 22,840,575

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business include expenses associated with administrative and financial supervision of Monmouth Regional High School District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest on debt involves the transactions associated with the payment of interest and other related charges to debt of Monmouth Regional High School District.

#### The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$26,880,376 and expenditures were \$26,425,893. The net change in fund balance for the year was most significant in the General Fund, a increase of \$800,733.

As demonstrated by the various statements and schedules included in the financial section of this report, Monmouth Regional High School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2009, and the amount and percentage of increases and decreases in relation to prior year revenues.

# The School District's Funds (Continued)

Table A-4
Summary of Revenues-Governmental Funds

Revenue	Amount	Percent of Total	Increase (Decrease) from 2008	Percent of Increase (Decrease)
Local Sources State Sources Federal Sources	\$ 20,129,637 5,799,162 951,577	74.89% 21.57% 3.54%	\$ 351,429 (1,070,444) 559,557	1.78% -15.58% 142.74%
Total	\$ 26,880,376	100.00%	\$ (159,458)	-0.59%

The increase in Local Sources is mostly attributed to an increase in the Local Tax Levy of \$544,257, and a decrease in Transportation Fees of \$47,154.

The decrease in State Sources is mostly attributed to decreases in unrestricted state aid totaling \$1,044,610 and decreases in various restricted aid and state grants totaling \$25,834.

The increase in Federal Sources is mostly due to an increase in P.L. 81-874 (Impact Aid) of \$559,557.

The following schedule presents a summary of General Fund, Special Revenue Fund and Debt Service Fund expenditures for the fiscal year ended June 30, 2009 and the percentage of increases and decreases in relation to prior year amounts.

Table A-5
Summary of Expenditures-Governmental Funds

Expenditures	Amount	Percent of Total	Increase (Decrease) from 2008	Percent of Increase (Decrease)	
Current Expense: Instruction Undistributed Expenditures Capital Outlay Debt Service	\$ 9,064,607 15,352,921 1,344,752 663,613	34.30% 58.10% 5.09% 2.51%	\$ (127,562) (1,041,521) 42,447 (3,199)	-1.39% -6.35% 3.26% -0.48%	
Total	\$ 26,425,893	100.00%	\$ (1,129,835)	-4.10%	

Changes in expenditures were the results of varying factors. Current expense increased due to additional staff and students, and increased health benefits and utility costs.

# **General Fund Budgeting Highlights**

Monmouth Regional High School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, Monmouth Regional High School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts. Several of these revisions bear notation:

- Extraordinary aid, which is state aid for special education students whose individual program cost exceeds \$40,000 per year, was not anticipated as there is no guarantee from the Department of Education that these funds would be available.
- TPAF, which is the state's contribution to the pension fund, is neither a revenue item nor an expenditure item to the district but is required to be reflected in the financial statements.
- Tuition for special education students is budgeted based on the existing and known incoming students at the time the budget is submitted. Students move into and out of the District during the summer as well as the school year which necessitates transferring funds to the appropriate account to pay these special education costs.
- Student transportation is provided using a blend of in-house and vendor services.
   Depending on the type of service, transfers to various accounts were needed to pay these costs.

#### **Capital Assets**

At the end of the fiscal year 2009 the School District had \$8,454,654 invested in land, building, furniture and equipment, and vehicles. Table A-6 shows fiscal year 2009 balances compared to 2008.

Table A-6
Summary of Capital Assets
(Net of Depreciation)

	MRHS Total 2009	MRHS Total 2008	Increase (Decrease) From 2008	Total Percentage Change 2008-2009
Land Site Improvements Buildings Machinery and Equipment	\$ 120,340 170,939 7,109,766 1,053,609	\$ 120,340 194,118 6,247,218 757,672	\$ - (23,179) 862,548 295,937	-11.94% 13.81% 39.06%
Total	\$ 8,454,654	\$ 7,319,348	\$ 1,135,306	15.51%

#### **Debt Administration**

At June 30, 2009, Monmouth Regional High School had \$3,959,147 of outstanding debt. Of this amount \$1,243,051 is for compensated absences; \$381,096 for various capital leases; and \$2,335,000 of serial bonds for school construction.

Table A-7
Summary of Outstanding Long-Term Debt

	MRHS 2009	MRHS 2008	Total Percentage Change 2008-2009
General Obligation Bonds (Financed with Property Taxes) Other	\$ 2,335,000 1,624,147	\$ 2,870,000 1,209,883	-18.64% 34.24%
Total	\$ 3,959,147	\$ 4,079,883	-2.96%

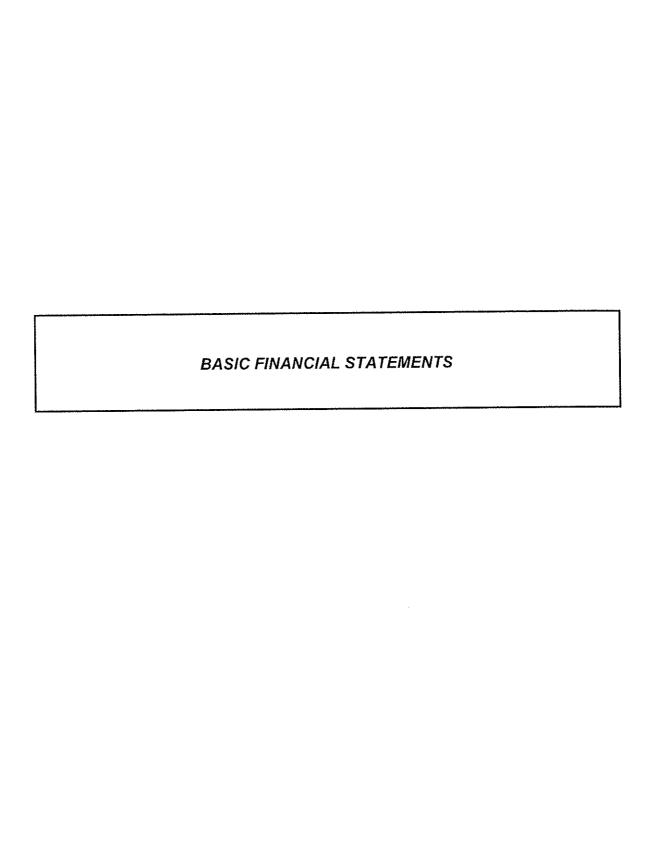
#### For the Future

The Monmouth Regional High School District is in good financial condition presently. The School District is proud of its community support of the public schools. A major concern is the continued enrollment growth of the District with the increased reliance on local property taxes. However, future finances are not without challenges as the community continues to grow with State and Federal funding on the decline.

In conclusion, the Monmouth Regional High School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. Monmouth Regional High School District plans to continue its sound fiscal management to meet the challenge of the future.

# **Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of Monmouth Regional High School District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mrs. Maria Parry, School Business Administrator, at Monmouth Regional High School, Administration Building, 1 Norman J. Field Way, Tinton Falls, NJ 07724. Please visit our website at www.monmouthregional.net.



#### **DISTRICT-WIDE FINANCIAL STATEMENTS**

The statement of net assets and the statement of activities display information about the District. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

#### Exhibit A-1

#### Monmouth Regional High School District Statement of Net Assets 6/30/2009

ASSETS	Governmental Activities	Business-type Activities	Total
Cash and cash equivalents	\$ 2,396,827	\$ 63,534	\$ 2,460,361
Investments	\$ 2,396,827 3,045,329	\$ 63,534	, ,
Receivables, net	136,368	16.007	3,045,329
Inventory	130,308	16,027	152,395
Restricted assets:		9,232	9,232
			-
Cash and cash equivalents	100.000		120.222
Capital reserve account - cash	129,333	20.457	129,333
Capital assets, net (Note 4):	8,454,654	38,457	8,493,111
Other assets	11162 511	100.070	* 1 000 = 41
Total Assets	14,162,511	127,250	14,289,761
LIABILITIES			
Cash Overdraft			
Accounts payable		2,785	2,785
Accrued Interest Expense	45,786	2,103	·
Interfund payable	11,215		45,786
Payable to federal government	11,213		11,215
Payable to state government	103		103
Payable to local government	103		103
Deferred revenue	6,309		6,309
Noncurrent liabilities (Note 5):	0,309		0,309
Due within one year	655,943		655,943
Due beyond one year	3,303,204		· · · · · · · · · · · · · · · · · · ·
Total liabilities	4,022,560	2,785	3,303,204
i otal navinties	4,022,300	2,703	4,025,345
NET ASSETS			
Invested in capital assets, net of related debt	5,738,558	53,829	5,792,387
Restricted for:		•	
Debt service	1		1
Capital projects	129,333		129,333
Other purposes	3,570,353		3,570,353
Unrestricted	701,706	70,636	772,342
Total net assets	\$ 10,139,951	\$ 124,465	\$ 10,264,416

The accompanying Notes to Financial Statements are an integral part of this statement.

Monmouth Regional High School District Statement of Activities For the Year Ended June 30, 2009

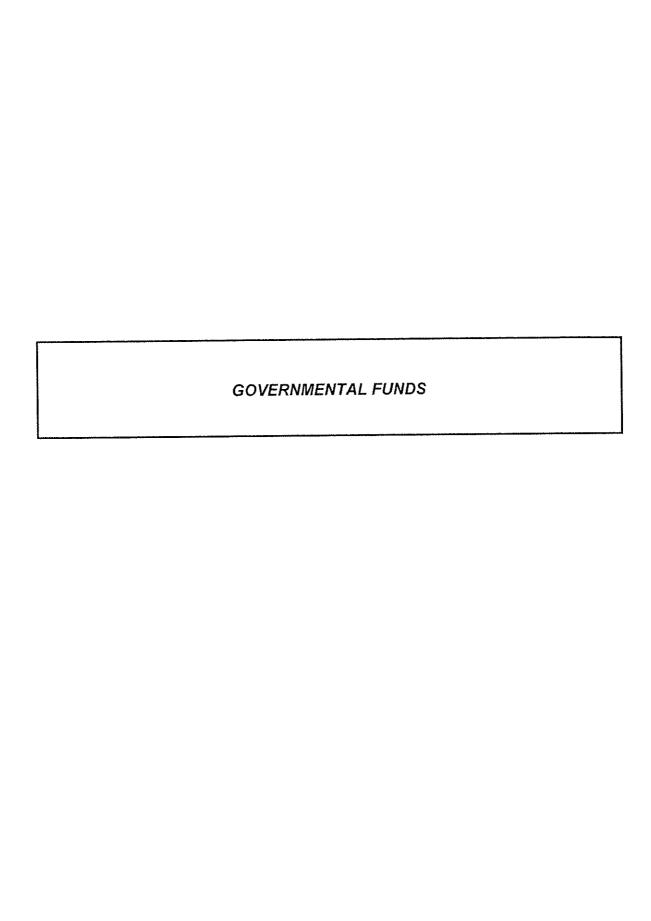
Exhibit A-2

			rof the rear Ended June 30, 2003	6007	~	Net (Expense) Revenue and	pu.	
			1 10% ASH WEVENUES	***************************************		Charges in 17th Assets		
	i	Charges for	Operating Grants and	Capital Grants and	Governmental	Business-type		
Functions/Programs	Expenses	Services	Contributions	Contributions	Activities	Activities		1 0131
Governmental activities:								
Instruction:								
Regular	\$ 7,891,521		\$ 722,837		\$ (7,168,684)		<b>6</b> 9	(7,168,684)
Special education	2,382,409		134,303		(2,248,106)	•		(2,248,106)
Other special instruction	1,451,076		81,801		(1,369,275)	•		(1,369,275)
Vocational			•			4		i
Other instruction	•				•	•		•
Noncublic school programs	•		•		•	1		
Adulycontinuing education programs	•		•		•	Ŧ		,
Support services:								
Tuition	2,536,225	7,750	142,974		(2,385,501)			(2,385,501)
Student & instruction related services	3,309,675		255,743		(3,053,932)	٠		(3,053,932)
School administrative services	667,634		37,636		(629,998)	•		(629,998)
General and business administrative serv	775,836		43,736		(732,100)	•		(732,100)
Central services	492,370		25,256		(467,114)	•		(467,114)
Administrative information technology	45,913		396		(45,317)	F		(45,317)
Plant operations and maintenance	2,771,938		140,607		(2,631,331)	•		(2,631,331)
Pupil transportation	2,555,325	375,466	139,357		(2,040,502)	•		(2,040,502)
Business and other support services	17,246				(17,246)	•		(17,246)
Special schools					•	,		•
Compensated Absences					,	•		,
Debt service			71,342		71,342	•		71,342
Interest on long-term debt	120,810				(120,810)	•		(120,810)
Unallocated depreciation					٠	•		,
Total governmental activities	25,017,978	383,216	1,796,188	HT-L-PHIM-POPPARTY/AHANDATTATA	(22,838,574)			(22,838,574)
Business-type activities:								
Food Service	399,379	279,815	70,994			(48,570)		(48,570)
Before/After Care					The state of the s			
Total business-type activities	399,379	279,815	70,994					(48,570)
Total primary government	\$ 25,417,357	S 663.031	\$ 1.867,182	· ·	S (22,838,574)	\$ (48,570)	N	(22,887,144)
	Ö	General revenues:						
		Taxes:  December traces: Institut for comment managed not	ton accommon formation is		12 074 071		v	18 974 921
		Property taxes, tevica for gen Taxes levied for debt service	s general purposes,nec				9	592,271
	H.	Federal and State aid not restricted	estricted		4,957,551			4,957,551
	Ĭ	Tuition received			•			
	ή.	벁			. :			
		Carried Day of the Control of the Co			000 70			200

Taxes						
Property taxes, levied for general purposes, net	w	18,974,921			6/3	18,974,921
Taxes levied for debt service		172,271				592,271
Federal and State aid not restricted		4,957,551				4,957,551
Tuition received		•				•
Transportation Fees		•				
Miscellaneous Revenues		86,529				86,529
Rental Income		44,145				44,145
Interest Income		45,555				45,555
Adjustments.						i
Capital lease payments		203,520				203,520
Fixed assets				53,829		53,829
Total general revenues, special items, extraordinary items and transfers		24,904,492		53,829		24,958,321
Change in Net Assets		2,065,918		5,259		2,071,177
Net Assetsbeginning		8,074,032		902'611		8,193,238
Net Assets—ending	S	10,139,950	L/A	124.465	\$	10,264,415

# **FUND FINANCIAL STATEMENTS**

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.



#### Monmouth Regional High School District Balance Sheet Governmental Funds June 30, 2009

		uane co, 2007			
	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	2,469,669	(72,843)		1	2,396,827
Investments	3,045,329				3,045,329
Capital Reserve Account					0
Receivables, net					0
Due from other funds		## O.F.			0
Receivables - State	57,013	79,256			136,269
Accounts Receivable - Other	99				0 99
Interest receivable on investments	99				99
Inventory  Proteined and and analysasinate	129,333				129,333
Restricted cash and cash equivalents Other assets	129,333				0.00
Office assets	5,701,443	6,413	0	1	5,707,857
LIABILITIES AND FUND BALANCES			Manager Company of the Company of th		
Liabilities:					
Accounts payable					0
Accrued Interest					0
Interfund payable	11,215				11,215
Payable to federal government					0
Payable to state government		103			103
Payable to local government		- 200			0
Deferred revenue	11 216	6,309	0	0	6,309 17,627
Total fiabilities	11,215	6,412	V	U	17,027
Fund Balances:					
Reserved for:					
Encumbrances	1,414,636				1,414,636
Legally restricted unexpended	,,.,,,,,,,				, ,
additional spending proposal					0
Legally restricted designated for					
subsequent year's expenditures					0
Capital reserve account	79,333				79,333
Maintenance reserve account	50,000				
Excess surplus	1,979,011				1,979,011
Excess surplus designated for	1.472.000				1,462,009
subsequent year's expenditures	1,462,009				0,402,009
Other purposes Unreserved, reported in:					0
General fund	705,239				705,239
Special Revenue fund	, :				0
Debt service fund				1	1
Capital projects fund					0
Permanent fund	***************************************			,	0
Total Fund balances	5,690,228	0	0		5,690,229
Total liabilities and fund balances	5,701,443	6,412	0	1	
		Amounts reported for net assets (A-1) are d	governmental activition	es in the statement of	
			he governmental funds	is reported when due	
		_,			

Interest expense in the governmental funds is reported when due. In the statement of activities, interest on long-term debt is accrued.

(45,786)

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$15,660,674 and the accumulated depreciation is \$7,206,020.

8,454,654

Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 5)

(3,959,147)

Not assets of governmental activities

10,139,950

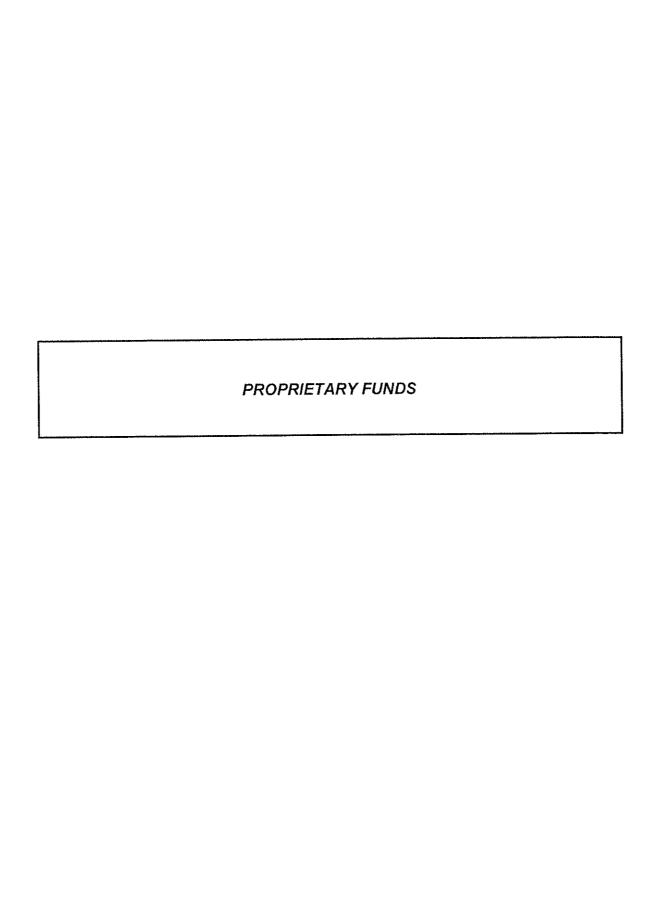
# Monmouth Regional High School District Statement of Revenues, Expenditures, And Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2009

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES					a director
Local sources:					
Local tax levy	\$ 18,974,921			\$ 592,271	\$ 19,567,192
Transportation Fees	375,466				375,466
Rental Facilities	44,145				44,145
Interest on Investments	45,555				45,555
Tuition charges	7,750				7,750
Miscellaneous	86,529	3,000			89,529
Total - Local Sources	19,534,366	3,000		592,271	20,129,637
State sources	5,695,231	32,589		71,342	5,799,162
Federal sources	618,070	333,507			951,577
Total revenues	25,847,667	369,096	-	663,613	26,880,376
EXPENDITURES					
Current:					
Regular instruction	5,828,172	293,522			6,121,694
- Special education instruction	1,828,942	·			1,828,942
Other special instruction	1,113,971				1,113,971
Vocational education	, .				-,,-
Other instruction					*
Nonpublic school programs					
Adult/continuing education programs					
Support services and undistributed costs:					_
Tuition	1,947,024				1,947,024
Student & instruction related services	2,471,810	74,233			2,546,043
School administrative services	512,533				512,533
General administrative services	595,598				595,598
Central services	343,945				343,945
Administrative information technology	8,113				8,113
Plant operations and maintenance	1,914,793				1,914,793
Pupil transportation	1,897,772				1,897,772
Personal services employee benefits	5,587,100				5,587,100
Unallocated benefits					
Special schools					•
Transfer to charter school					•
Debt service:					
Principal				535,000	535,000
Interest and other charges				128,613	128,613
Capital outlay	1,344,752				1,344,752
Total expenditures	25,394,525	367,755	-	663,613	26,425,893
Excess (Deficiency) of revenues					
over expenditures	453,142	1,341	_	**	454,483
OTHER FINANCING SOURCES (USES)					
Capital leases (non-budgeted)	347,587				347,587
Unrecorded Accounts Payable	•				, <u>-</u>
Transfers in					¥
Transfers out					
Total other financing sources and uses	4				4
	347,591			-	347,591
Net change in fund balances	800,733	1,341			802,074
Fund balance—July t	4,889,495	(1,341)	-	1	
Fund balance—June 30	\$ 5,690,228	\$	\$ -	\$ 1	4,888,155 \$ 5,690,229
CHARLOS VAIN SV	\$ 5,070,22B				J,070,227

#### Exhibit B-3

# Monmouth Regional High School District Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2009

Total net change in fund balances - governmental funds (from B-2)	\$	802,074
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.  This is the amount by which capital outlays exceeded depreciation in the period.  Depreciation expense  Fixed assets adjustment net of accum depreciation  Capital outlays  (479,640  270,193  1,344,752	,	1,135,305
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.		535,000
Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net assets.  Proceeds of long-term debt		-
Accrued interest received on bond issurance Capital lease proceeds		(347,587)
In the statement of activities, only the gain on the disposal of capital assets is reported, whereas in the governmental funds, the proceeds from a sale increase financial resources. Thus, the change in net assets will differ from the change in fund balance by the cost of the asset removed. (-)		
In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is a deduction in the reconciliation.		
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).  Prior year accrued interest on long term debt which was paid in the current year 53,589	9	
Current year accrued interest on long term debt which was not paid in the current year  Compensated absences payable  Capital leases payable  (181,369)	9)	(58,874)
Revenues in the statement of activities which do not provide current financial resources are not reported as revenues in the funds. (+)		(20,011)
Change in net assets of governmental activities		2,065,918



#### Monmouth Regional High School District Statement of Net Assets Proprietary Funds June 30, 2009

		Business-type Activities - Enterprise Funds			
		Food Service	Totals		
			**************************************		
ASSETS					
Current assets:					
Cash and cash equivalents	\$	63,534 \$	63,534		
Investments					
Accounts receivable		16,027	16,027		
Other receivables			-		
Inventories:					
Commodities		6,280	6,280		
Regular	*****	2,952	2,952		
Total current assets		88,793	88,793		
Noncurrent assets:					
Furniture, machinery & equipment		167,294	167,294		
Less accumulated depreciation		(128,837)	(128,837)		
Total noncurrent assets		38,457	38,457		
Total assets	***************************************	127,250	127,250		
LIABILITIES					
Current liabilities:					
Accounts payable		2,785	2,785		
Deposits payable			+		
Compensated absences			_		
Total current liabilities	described to the second of the	2,785	2,785		
Noncurrent Liabilities:					
Compensated absences					
Total noncurrent liabilities		-	-		
Total liabilities		2,785	2,785		
NET ASSETS					
Invested in capital assets net of					
related debt		38,457	38,457		
Restricted for:					
Capital projects			-		
Unrestricted		86,008	86,008		
Total net assets	\$	124,465	124,465		

Exhibit B-5

# Monmouth Regional High School District Statement of Revenues, Expenses, and Changes in Fund Net Assets Proprietary Funds For the Year Ended June 30, 2009

	Business-type Activities - Enterprise Fund		
	Food Tetal		
	Service	Enterprise	
Operating revenues:			
Charges for services:			
Daily sales - reimbursable programs	\$ 118,016	\$ 118,016	
Daily sales - non-reimbursable programs	152,422	152,422	
Special functions		•	
Community service activities		~	
Transportation fees from other LEA's within the state			
Deductions from employees' salaries		~	
Food Distribution Program	9,377	9,377	
Total operating revenues	279,815	279,815	
Operating expenses:			
Cost of sales	182,894	182,894	
Salaries	150,395	150,395	
Employee benefits	100,000		
Purchased property service			
Other purchased professional services		-	
Cleaning, repair and maintenance services	1,430	1,430	
Management Fees	6,583	6,583	
Rentals	0,200	-	
Insurance	13,055	13,055	
Uniforms	1,477	1,477	
General supplies	13,345	13,345	
Miscellaneous expense	4,954	4,954	
Depreciation	15,869	15,869	
Food distribution program Expense	9,377	9,377	
Total Operating Expenses	399,379	399,379	
Operating income (loss)	(119,564)	(119,564)	
Nonoperating revenues (expenses):			
State sources:			
State school lunch program	4,095	4,095	
Federal sources:			
National school lunch program	66,899	66,899	
Special milk program		-	
Interest and investment revenue		_	
Total nonoperating revenues (expenses)	70,994	70,994	
Income (loss) before contributions & transfers	(48,570)	(48,570)	
Capital contributions	-	•	
Prior period adjustment:			
Fixed assets (net)	53,829	53,829	
Change in net assets	5,259	5,259	
Total net assets—beginning	119,206	119,206	
Total net assets—ending	\$ 124,465	\$ 124,465	

# Monmouth Regional High School District Statement of Cash Flows Proprietary Funds For the Year Ended June 30, 2009

	Business-type Activities - Enterprise Funds		
		Food Service	Total
	**************************************	Service	Enterprise
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from customers	\$	(113,422)	\$ (113,422)
Payments to employees		-	-
Payments for employee benefits			-
Payments to suppliers		**	·
Net cash provided by (used for) operating activities	-	(113,422)	(113,422)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
State Sources		4,095	4,095
Federal Sources		66,899	66,899
Operating subsidies and transfers to other funds		-	-
Net cash provided by (used for) non-capital financing activities		70,994	70,994
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES			
Change in capital contributions			
Purchases of capital assets			
Gain/Loss on sale of fixed assets (proceeds)			
Net cash provided by (used for) capital and related financing activities		-	-
CASH FLOWS FROM INVESTING ACTIVITIES			
Interest and dividends			**
Proceeds from sale/maturities of investments		<b>w</b>	-
Net cash provided by (used for) investing activities		+	-
Net increase (decrease) in cash and cash equivalents		(42,428)	(42,428)
Balances—beginning of year	************	105,962	105,962
Balances—end of year	<del></del>	63,534	63,534
Reconciliation of operating income (loss) to net cash provided			
(used) by operating activities:			
Operating income (loss)		(119,564)	(119,564)
Adjustments to reconcile operating income (loss) to net cash provided by		, , ,	
(used for) operating activities			_
Depreciation and net amortization		15,869	15,869
Prior Period Adjustment Related to Fixed Assets		(497)	(497)
(Increase) decrease in accounts receivable, net		(11,375)	(11,375)
(Increase) decrease in inventories		(3,702)	(3,702)
(Increase) decrease in other current assets			_
Increase (decrease) in accounts payable		5,847	5,847
Increase (decrease) in accrued salaries benefits			-
Total adjustments	<del></del>	6,142	6,142
Net cash provided by (used for) operating activities	\$	(113,422)	\$ (113,422)

FIDUCIARY FUNDS

Exhibit B-7

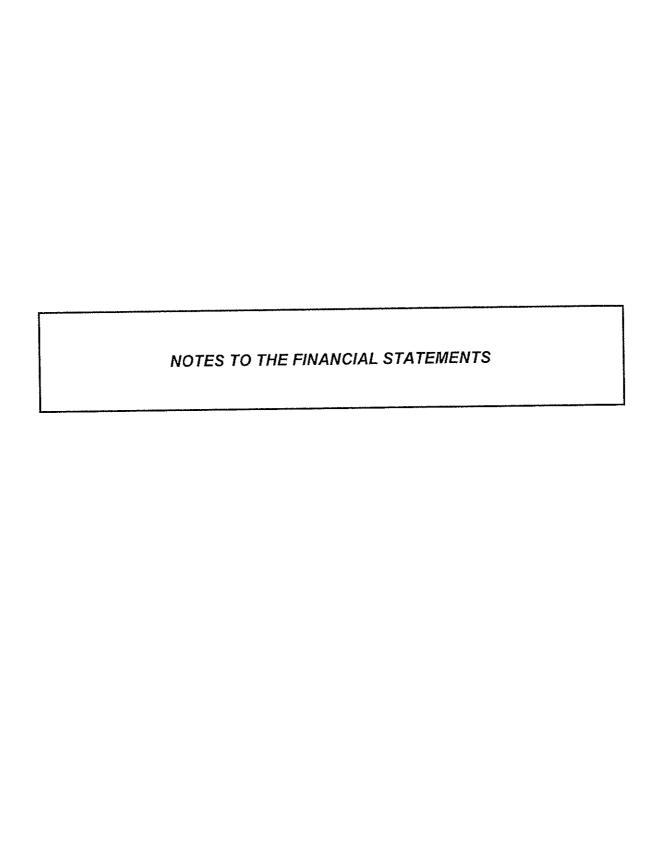
#### Monmouth Regional High School District Statement of Fiduciary Net Assets Fiduciary Funds 6/30/2009

	Unemployment Private Purpose Compensation Trust Scholarship Fund		Other Trusts		Agency Fund			
ASSETS						12.071	Φ.	100 (10
Cash and cash equivalents	<u> </u>	219,044	_\$	66,003		12,271	_\$	102,619
Investments, at fair value:								
U.S. government obligations NJ municipal bonds								
Total investments				*		-		-
Total assets		219,044		66,003		12,271	\$	102.619
LIABILITIES								
Accounts payable								- 
Payable to student groups								91,887 10,732
Payroll deductions and withholdings								10,732
Payable to teachers								
Total liabilities		•				-	\$	102,619
NET ASSETS								
Held in trust for unemployment	ø	210.044						
claims and other purposes	\$	219,044	·	66,003				
Reserved for scholarships			<b>3</b>	00,003	· C	12,271		
Reserved for other trusts					a .	14,4/1		

#### Exhibit B-8

#### Monmouth Regional High School District Statement of Changes in Fiduciary Net Assets Fiduciary Funds For the Year Ended June 30, 2009

	Unemployment Compensation Trust		Private Purpose Scholarship Fund		Other Trust		
ADDITIONS							
Contributions:							
Plan member	\$	31,433					
Other				37,663			
Total Contributions		31,433		37,663			
Investment earnings:	<del></del>						
Net increase (decrease) in							
fair value of investments							
Interest		445		239		40	
Dividends		2,518					
Less investment expense							
Net investment earnings	***************************************	2,963		239		40	
Total additions		34,396		37,902		40	
DEDUCTIONS							
Quarterly contribution reports		31,376					
Unemployment claims		88,379					
Scholarships awarded				44,950			
Refunds of contributions							
Administrative expenses							
Total deductions	***************************************	119,755		44,950		<del>-</del>	
Change in net assets		(85,359)		(7,048)		40	
Net assets—beginning of the year		304,403		73,051		12,231	
Net assets—end of the year	\$	219,044	\$	66,003	\$	12,271	



#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Board of Education (Board) of The Monmouth Regional High School District (District) have been prepared in conformity with generally accepted accounting principles (GAAP) of the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

In June 1999, the Governmental Accounting Standards Board (GASB) unanimously approved Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments (Statement No. 34). This Statement provides for the most significant change in financial reporting in over twenty years and is scheduled for a phase-in implementation period (based on amount of revenues) starting with fiscal years ending 2002 (for larger governments). The District is required to implement the new model this school year. In addition, the School District has implemented GASB Statement No. 37, Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments: Omnibus and Statement No. 38, Certain Financial Statement Note Disclosures. The implementation of these statements had no effect on equity balances as previously reported for the fiscal year ended June 30, 2002

### A. Reporting Entity:

The Monmouth Regional High School District is a Type II district located in the County of Union, State of New Jersey. As a Type II district, the District functions independently through a Board of Education (Board). The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, is the degree of oversight responsibility maintained by the District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the District over which the Board exercises operating control. The operations of the District include two elementary schools and a junior/senior high school located in the Monmouth Regional High School District. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### B. Basis of Presentation, Basis of Accounting:

The School District's basic financial statements consist of District-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

#### Basis of Presentation

District-wide Statements: The statement of net assets and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net assets presents the financial condition of the governmental and business-type activity of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the School District.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### B. Basis of Presentation, Basis of Accounting (Continued):

Fund Financial Statements: During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – governmental, proprietary, and fiduciary – are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### Governmental Fund Types

<u>General Fund</u>: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

<u>Special Revenue Fund</u>: The District accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

<u>Capital Projects Fund</u>: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

<u>Debt Service Fund</u>: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# B. Basis of Presentation, Basis of Accounting (Continued):

# Proprietary Fund Type

Enterprise (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to cafeteria operations. The Food Service Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

#### Fiduciary Fund Types

<u>Trust and Agency Funds</u>: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

Nonexpendable Trust Fund: A nonexpendable trust fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal.

Agency Funds (Payroll and Student Activities Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

Expendable Trust Funds: Expendable trust funds are used to account for the assets that the District holds whose principal and income may be expended in the course of their designated operations so that they are depleted by the end of their designated life.

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### C. Basis of Accounting:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

District-wide, Proprietary, and Fiduciary Fund Financial Statements: The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the District follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments must be approved by School Board resolution. Budget amendments were made during the year ended June 30, 2009.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### D. Budgets/Budgetary Control (Continued):

# Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

General Fund		Special Revenue Fund
\$ 26,071,395		367,755
000 700		1011
•		1,341
(432,456)		
\$ 25,847,667	\$	369,096
\$ 25.394.525		367,755
,,		2.2.7
The state of the s		
\$ 25,394,525	\$	367,755
\$	\$ 26,071,395 208,728 (432,456) \$ 25,847,667 \$ 25,394,525	\$ 26,071,395 208,728 (432,456) \$ 25,847,667 \$ \$ 25,394,525

#### E. Encumbrances:

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### F. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

#### G. Inventories and Prepaid Expenses:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditures during the year of purchase.

#### H. Fixed Assets:

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The School District does not possess any infrastructure. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

Asset Class	Estimated <u>Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Vehicles	8
Office & computer equipment	5-10
Instructional equipment	10
Grounds equipment	15

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### H. Fixed Assets (continued):

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

#### I. Accrued Salaries and Wages:

Certain District employees, who provide services to the District over the ten month academic year, have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

### J. Compensated Absences:

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policies. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### J. Compensated Absences (Continued):

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments. Salary-related payments for the employer's share of social security and medicare taxes, as well as pension contributions, are included.

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

#### K. Deferred Revenue:

Deferred revenue in the special revenue fund represents cash which has been received but not yet earned.

### L. Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### M. Net Assets:

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### N. Fund Balance Reserves:

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

#### O. Memorandum Only - Total Columns:

Total columns are captioned "memorandum only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position, results of operations or changes in financial position in conformity with generally accepted accounting principles. Neither are such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

# NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, and short term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, Governmental Accounting Standards Board Deposit and Investment Risk Disclosures, requires disclosure of the level of custodial credit risk assumed by the District in its cash, cash equivalents, and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the District ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The District limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed below and on the following page.

#### A. Deposits:

New Jersey statutes require that school districts deposit public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund, or by any other agency of the United States that insure deposits. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds; or

If the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

# NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

#### A. Deposits (Continued):

All collateral must be deposited with the Federal Reserve Bank, the Federal Home Loan Bank or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The State of New Jersey Cash Management Fund is authorized by statute and regulations of the State Investment Council to invest in fixed income and debt securities which mature or are to be redeemed within one year, except that up to 25% of the Fund may be invested in eligible securities which mature within two years; provided, however, that the average maturity of all investments in the Fund shall not exceed one year. Collateralization of Fund investments is generally not required. "Other Than State" participants contribute one tenth of one percent per year of the value of the aggregate units owned by them to establish a Reserve Fund, which is supplemented by the proportional interest of "Other Than State" participants in gains on investment transactions realized.

The Reserve Fund is available to cover losses of "Other Than State" participants occasioned by the bankruptcy of an issuer of an investment held by the Fund and losses on sales of securities

#### B. Investments:

New Jersey statutes permit the Board to purchase the following types of securities:

- Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America. This includes instruments such as Treasury bills, notes and bonds.
- Government money market mutual funds.
- Any federal agency or instrumentality obligation authorized by Congress that matures within 397 days from the date of purchase, and has a fixed rate of interest not dependent on any index or external factors.
- Bonds or other obligations of the school district or local unit of which the school district is a part.
- Any other obligations with maturities not exceeding 397 days, as permitted by the Division of Investments, New Jersey State Department of Treasury.

# NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

# B. Investments (Continued):

- Local government investment pools.
- New Jersey State Cash Management Fund.
- Repurchase agreements of fully collateralized securities, subject to special conditions.

As of June 30, 2009, cash and cash equivalents of the District consisted of the following:

	Cash and Cash Equivalents
Checking, Savings and Money Management	\$ 2,926,227
NJ Cash Management Account	\$ 3,045,329 \$ 5,971,556 =======

All of the balances were covered by the either federal depository insurance or by a collateral pool maintained by the banks as required by New Jersey statutes.

# Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Program Act. In general, bank deposits are classified as to credit risk by three categories described below:

<u>Category 1</u> – Insured or collateralized with securities held by the Board or by its agent in the Board's name.

<u>Category 2</u> – Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

<u>Category 3</u> – Uncollateralized including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

# NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

## B. Investments (Continued):

As of June 30, 2009, the Board has funds invested and on deposit in checking accounts, Money Market/Statement Savings and New Jersey Cash Management Account. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are summarized as follows:

Risk Category	<u>Amount</u>
1 2 3	None None \$ <u>5,971,556</u>
	\$ 5,971,556 ======

## NOTE 3. CAPITAL ASSETS

Fixed asset activity for the fiscal year ended June 30, 2009 was as follows:

, woo door say,	Beginning		Retirements/	Ending Balance
	Balance	Additions	Adjustments	Darance
Governmental activities:				
Capital assets not being depreciated: Land	120,340	-	-	120,340
Construction in progress  Total capital assets not being depreciated	120,340		-	120,340
Capital assets being depreciated: Site improvements	751,435 10,841,398	- 1,077,258	-	751,435 11,918,656
Building and building improvements  Machinery and equipment  Totals at historical cost	3,429,179 15,022,012	672,516 1,749,774	1,231,452 1,231,452	2,870,243 15,540,334
Less accumulated depreciation for :		00.470		580,496
Site improvements Building and improvements	557,317 4,594,180 2,671,507	23,179 214,710 241,751	- 1,096,624	4,808,890 1,816,634
Equipment Total	7,823,004	479,640	1,096,624	7,206,020
Total capital assets being depreciated, net of accumulated depreciation	7,199,008	1,270,134	2,193,248	8,334,314
Governmental activity capital assets, net	\$ 7,319,348	\$ 1,270,134	\$ 134,828	\$ 8,454,654
Business-type activities:				
Capital assets being depreciated: Equipment	\$ 147,609	\$ 44,385	\$ 24,700	\$ 167,294 \$ -
Less accumulated depreciation	120,524	30,886	22,573	\$ 128,837
Enterprise fund capital assets, net	\$ 27,08	\$ 13,499	\$ 2,127	\$ 38,457

## NOTE 3. CAPITAL ASSETS (Continued)

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the District has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense was charged to functions as follows:

Instruction Student and Instruction - Related Services	\$	6,129 15,623
School Administrative Related Services General and Business Administrative Services		-
Central Services		44,342
Administrative Information Technology		35,345
Plant Operations and Maintenance		277,698
Pupil Transportation		83,257
Business and Other Support Services		17,246
Unallocated	***************************************	
Total	\$	479,640

## NOTE 4. GENERAL LONG-TERM DEBT

During the fiscal year ended June 30, 2009, the following changes occurred in liabilities reported in the general long-term debt account group:

	Balance 07/01/08		Issued		Retired		Balance 06/30/09		ounts Due n One Year
Compensated Absences Payable	\$ 1,061,682	\$	181,369			\$	1,243,051		
Serial Bonds Payable	2,870,000				535,000		2,335,000		550,000
Capital Leases Payable	148,201		347,587		114,692		381,096		105,943
	\$ 4,079,883	\$	528,956	\$	649,692	\$	3,959,147	\$	655,943

## A. Bonds Payable:

A. Bonds Payable -- Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are general obligation bonds.

Principal and interest due on bonds outstanding is as follows:

Year ending June 30,	Principal	Interest	Total
2010	\$ 550,000	\$ 109,887	\$ 659,887
2011	575,000	82,387	657,387
2012	600,000	53,638	653,638
2013	610,000	23,637	633,637
Total	\$ 2,335,000	\$ 269,549	\$ 2,604,549

## NOTE 4. GENERAL LONG-TERM DEBT (Continued)

#### A. Bonds Payable (Continued):

#### Advance Refunding:

The District adopted a resolution on August 6, 2002 for the purpose of issuing Refunding School Bonds to refund a portion of outstanding bonds dated February 1, 1997 issued in the original principal amount of \$6,995,000.

On September 1, 2002, the District issued \$4,925,000 in Refunding School Bonds with interest rates ranging between 1.50% and 5.00%. The District issued the bonds to advance refund \$4,800,000 of the outstanding School Bonds dated February 1, 1997 with interest rates ranging between 5.10% and 5.20%. The District used the net proceeds to purchase U.S. Government securities. These securities were deposited in an irrevocable trust to provide for all future debt service on the refunded portion of the bond issue noted above. As a result, that portion of the bond issue noted above is considered defeased, and the District has removed the liability from its accounts.

The advance refunding resulted in an economic gain (difference between the present value of bond payments for the prior issues and the debt service payments for the Refunding School Bonds, discounted at the effective interest rate) of \$189,874.49 which resulted in a net present value cost savings of 3.86% (economic gain divided by the outstanding bonds under the refunded issue.)

## NOTE 4. GENERAL LONG-TERM DEBT (Continued)

## B. Bonds Authorized But Not Issued:

As of June 30, 2009, the District had no authorized but not used bonds.

#### C. Capital Leases Payable:

The District is leasing several copiers and school buses under capital leases. The following is a schedule of the future minimum lease payments under these capital leases and the net minimum lease payments at June 30, 2009.

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#### NOTE 5. PENSION PLANS

#### Plan Descriptions

All required employees of the District are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

## NOTE 5. PENSION PLANS (Continued)

## Teachers' Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established as of January 1, 1995, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

## Public Employees' Retirement System (PERS)

The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirements, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

# NOTE 5. PENSION PLANS (Continued)

# Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members accounts.

## Significant Legislation

During the year ended June 30, 1997, legislation was enacted (Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997) changed the asset valuation method from market related value to fullmarket value. This legislation also contained a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

## NOTE 5. PENSION PLANS (Continued)

## Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for both cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

During the fiscal year ended June 30, 2009, the State of New Jersey contributed \$653,545 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$702,205 during the year ended June 30, 2009 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as a revenue and expenditure in accordance with GASB 27.

## NOTE 6. POST-EMPLOYMENT BENEFITS

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required TPAF and PERS, respectively, to fund post-retirement medical benefits for those State employees who retire accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2008, there were 80,181 retirees eligible for post retirement medical benefits. The cost of these benefits is funded through contributions by the State in accordance with Chapter 62, P.L. 1994. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994 with an additional contribution beginning in fiscal year 1996 to maintain a medical reserve of one half of 1% of the active State payroll.

The State made post-retirement (PRM) contributions of \$592.7 million for TPAF and \$224.3 million for PERS in Fiscal Year 2008.

# NOTE 6. POST-EMPLOYMENT BENEFITS (Continued)

The State is also responsible for the cost attributable to Chapter 126, P.L. 1992, which provides free health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$116.0 million toward Chapter 126 benefits for 12,545 eligible retired members in fiscal year 2008.

# NOTE 7. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2009.

Fund	Interfund Receivable	Interfund Payable
General Fund Special Revenue Fund Capital Projects Fund Debt Service Fund Enterprise Fund Trust and Agency Fund		\$ 11,215
	11,215	
	\$11,215	\$11,215

These amounts represent temporary advances between the various funds.

## NOTE 8. CONTINGENCIES

The District receives financial assistance from the State of New Jersey and the U.S. Government in the form of grants. Entitlement to the funds is generally conditional upon compliance with terms and conditions of the grant agreements and applicable regulations, including the expenditure of the funds for eligible purposes. The State and Federal grants received and expended in the 2008-2009 fiscal year were subject to the Single Audit Act of 1984 and New Jersey OMB Circular 04-04 which mandates that grant revenues and expenditures be audited in conjunction with the Board's annual audit. Substantially, all grants and cost reimbursements are subject to financial and compliance audits by the grantors. Further, the School Child Nutrition Program is a recipient of federal (USDA) reimbursements and is subject to certain related federal regulations. The federal reimbursements are subject to subsequent audit and interpretation by the New Jersey Department of Education. The Board and management do not believe such an audit would result in material amounts of disallowed costs.

#### NOTE 9. LITIGATION

The Board attorneys' report that there is no litigation, pending litigation, claims, contingent liabilities, unasserted claims or assessments or statutory violations which involve the Board of Education and which might materially affect the financial position of the District.

#### NOTE 10. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Monmouth Regional High School District Board of Education by inclusion of \$1.00 on October 3, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-5.1(d) 7, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

During the fiscal year ended June 30, 2009, the District had actual interest earnings of \$250.

#### NOTE 11. CALCULATION OF EXCESS SURPLUS

In accordance with N.J.S.A. 18A:7F-7, as amended, the designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve General Fund fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent year's budget. The excess fund balance is \$1,979,011 at June 30, 2009.

#### NOTE 12. COMPENSATED ABSENCES

The District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the general long-term account group. The current portion of the compensated absences balance of the governmental funds is not considered material to the applicable funds total liabilities, and therefore, is not shown separately from the long-term liability balance of compensated absences.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees.

#### NOTE 13. DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by a benefits management company, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency. The Board has no liability for losses under the plan but does have the duty of due care that would be required of an ordinary prudent investor.

The Board offers several plan administrators for its employees to utilize.

#### NOTE 14. RISK MANAGEMENT

The Board has contracted with a commercial insurance company to provide coverage for various losses caused by the Board on its employees for losses sustained through other acts. The coverages are subject to various deductibles and coverage limits based on the type of policy coverage included. The coverages and its limits are detailed in the statistical section (Exhibit J-20).

The Board also maintains surety bond coverage on key financial employees.

New Jersey Unemployment Compensation Insurance – The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of the balance in the Trust Fund for the current and previous two years.

Fiscal Year	Ending Balance				
2008-2009	\$ 219,044				
2007-2008	\$ 304,403				
2006-2007	\$ 320,155				

#### NOTE 15. INVENTORY

Inventory in the Food Service Fund at June 30, 2009 consisted of the following:

Food-Commodities	\$ 6,280
Food and Non-Food – Regular	\$ 2,952 \$ 9,232

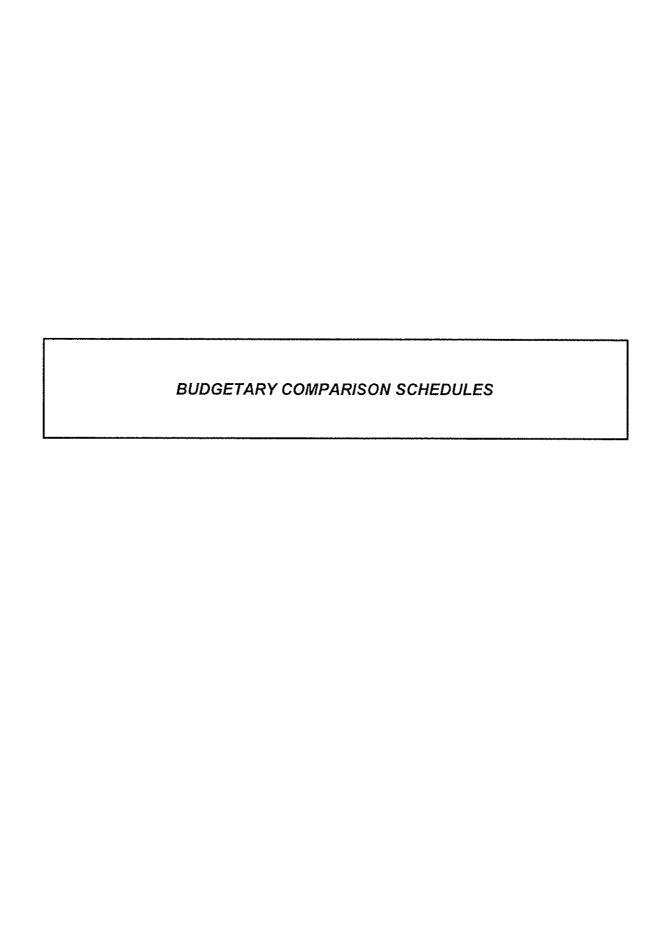
The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1984) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

#### NOTE 16. FUND BALANCE APPROPRIATED

General Fund (Exhibit B-1) - Of the \$6,122,680 General Fund fund balance at June 30, 2009, \$1,414,635 is reserved for encumbrances; \$79,333 has been reserved in the Capital Reserve Account; \$50,000 has been reserved in the Maintenance Reserve Account; \$3,441,020 is Excess Surplus in accordance with N.J.S.A. 18A:7F-7 (\$1,462,009 of the total reserve for excess surplus has been appropriated and included as anticipated revenue for the year ending June 30, 2010); \$0 has been appropriated and included as anticipated revenue for the year ending June 30, 2010 and \$1,137,692 is unreserved and undesignated.

<u>Debt Service Fund</u> - Of the \$1 Debt Service Fund fund balance at June 30, 2009, \$1 is unreserved and undesignated.





	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources:					
Local Tax Levy	S 18,974,921	\$ -	\$ 18,974,921	\$ 18,974,921	\$ .
Transportation Fees From Other LEAs Rental Facilities	431,780	30,000	431,780	375,466	(56,314)
Tuition	-	30,000	30,000	44,145 7,750	14,145 7,750
Interest Income - Other		160,000	160,000	45,305	(114,695)
Interest Earned on Capital Reserve Funds.	100	-	100	250	150
Miscellaneous	200,001	(190,000)	10,001	86,529	76,528
Total - Local Sources	19,606,802		19,606,802	19,534,366	(72,436)
State Sources;					
Categorical Special Education Aid	637,127	-	637,127	637,127	
Categorical Transportation Aid	501,292	-	501,292	501,292	-
Categorical Security Aid	108,099	-	108,099	108,099	
Equalization Aid	1,588,289	•	1,588,289	1,588,289	•
Extraordinary Aid Adjustment Aid	24,224	*	24,224	24,224	(71.160)
Adult Education Aid	1,698,406	-	1,698,406	1,621,940 60,264	(76,466) 60,264
Other State Aid		~	-	21,974	21,974
TPAF Pension (On-Behalf - Non-Budgeted)		_		32,551	32,551
TPAF Post-Retirement (On-Behalf - Non-Budgeted)				620,994	620,994
TPAF Social Security (Reimbursed - Non-Budgeted)		_		702,205	702,205
Total State Sources	4,557,437	-	4,557,437	5,918,959	1,361,522
Federal Sources:					
Impact Aid	56,970	•	56,970	618,070	561,100
Medical Assistance Program Total - Federal Sources	F/ 070		56 070	£10.070	
Total - Pedgial Spaices	56,970		56,970	618,070	561,100
Total Revenues	24,221,209	<del>-</del>	24,221,209	26,071,395	1,850,186
Current Expense:  Regular Programs - Instruction Preschool/Kindergarten - Salaries of Teachers Grades 1-5 - Salaries of Teachers Grades 6-8 - Salaries of Teachers Grades 9-12 - Salaries of Teachers Grades 9-12 - Salaries of Teachers Regular Programs - Home Instruction: Salaries of Teachers Purchased Professional-Educational Services Regular Programs - Undistributed Instruction Other Salaries for Instruction Purchased Professional-Educational Services Purchased Professional-Educational Services Purchased Technical Services	5,160,073 16,800 268,547	(27,096) 27,096 - (4,750)	5,132,977 43,896 263,797	5,013,956 43,896 247,111	119,023
Other Purchased Services (400-500 series)	2,000		2,000	1,550	450
General Supplies	363,358	2,924	366,282	299,315	66,967
Textbooks	81,192	25,358	106,550	95,489	11,061
Other Objects	98,795	39,010	137,805	126,855	10,950
TOTAL REGULAR PROGRAMS - INSTRUCTION  SPECIAL EDUCATION - INSTRUCTION	5,990,765	62,542	6,053,307	5,828,172	225,135
Cognitive - Mild: Salaries of Teachers		-			•
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			
Purchased Technical Services		-			
Other Purchased Services (400-500 series)		-			•
General Supplies		-			•
Textbooks		-			•
Other Objects Total Cognitive - Mild	**************************************		<del></del>	<del></del>	
Cognitive - Moderate:					
Salaries of Teachers		_			
Other Salaries for Instruction		-			
Purchased Professional-Educational Services		÷			· •
Purchased Technical Services		-			<del>-</del>
Other Purchased Services (400-500 series)		-			
General Supplies		-			-
Textbooks		-			
Other Objects					-
Total Cognitive - Moderate	·		-		

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Learning and/or Language Disabilities:					
Salaries of Teachers	1,734,761	•	1,734,761	1,663,209	71,552
Other Salaries for Instruction	163,942	-	163,942	93,842	70,100
Purchased Professional-Educational Services		-	1 000		-
Purchased Technical Services	1,000	-	1,000	91	909
Other Purchased Services (400-500 series) General Supplies	7,650	400	8,050	6,163	1,887
Textbooks	7,379	-	7,379	102	7,277
Other Objects	700	(400)	300		300
Total Learning and/or Language Disabilities	1,915,432		1,915,432	1,763,407	152,025
Visual Impairments:					
Salaries of Teachers Other Salaries for Instruction		-			Ti .
Purchased Professional-Educational Services		-			-
Purchased Technical Services		_			
Other Purchased Services (400-500 series)					4
General Supplies		*			=
Textbooks		•			7
Other Objects Total Visual Impairments		*	-		*
Auditory Impairments:					
Salaries of Teachers					u u
Other Salaries for Instruction		<u></u>			-
Purchased Professional-Educational Services		•			<b>n</b>
Purchased Technical Services		-			•
Other Purchased Servicos (400-500 series) General Supplies		~			*
Textbooks		-			- -
Other Objects		-			-
Total Auditory Impairments	4				
Behavioral Disabilities:					
Salaries of Teachers		м.			*
Other Salaries for Instruction Purchased Professional-Educational Services		•			-
Purchased Technical Services		-			*
Other Purchased Services (400-500 series)		-			-
General Supplies		-			
Textbooks		-			-
Other Objects Total Behavioral Disabilities		-			
Multiple Disabilities:	***************************************				
Salaries of Teachers		-			•
Other Salaries for Instruction		*			•
Purchased Professional-Educational Services		•			*
Purchased Technical Services		•			
Other Purchased Services (400-500 series) General Supplies					
Textbooks					_
Other Objects		•			-
Total Multiple Disabilities	*				-
Resource Room/Resource Center:					
Salaries of Teachers Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			•
Purchased Technical Services					
Other Purchased Services (400-500 series)		-			•
General Supplies		-			•
Textbooks		-			*
Other Objects Total Passauras Rossauras Cantar			_		
Total Resource Room/Resource Center Autisim;					
Salaries of Teachers	49,920		49,920	46,718	3,202
Other Salaries for Instruction	25,116	*	25,116	18,450	6,666
Purchased Professional-Educational Services	1,000	312	1,312	367	945
Purchased Technical Services		-			*
Other Purchased Services (400-500 series)	500	=	500		500
General Supplies Textbooks	500	-	500	-	500
Other Objects	200		200		-
Total Autisim	77,036	312	77,348	65,535	11,813

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Preschool Disabilities - Part-Time:					
Salaries of Teachers					
Other Salaries for Instruction					
Purchased Professional-Educational Services		_			-
Purchased Technical Services		*			=
Other Purchased Services (400-500 series)		-			
General Supplies		-			•
Textbooks		-			-
Other Objects Total Preschool Disabilities - Part-Time		*	***************************************	*****	
Preschool Disabilities - Full-Time:	-				***************************************
Salaries of Teachers					
Other Salaries for Instruction		_			
Purchased Professional-Educational Services		-	•		•
Purchased Technical Services		-			ų.
Other Purchased Services (400-500 series)		-			
General Supplies		•			-
Textbooks					*
Other Objects Total Preschool Disabilities - Full-Time					
Cognitive - Severe:					
Salaries of Teachers		-			_
Other Salaries for Instruction					•
Purchased Professional-Educational Services					
Purchased Technical Services		-			*
Other Purchased Services (400-500 series)		•			m .
General Supplies		•			-
Textbooks		us.			•
Other Objects Total Cognitive - Severe	***************************************				
TOTAL SPECIAL EDUCATION - INSTRUCTION	1,992,468	312	1,992,780	1,828,942	163,838
			2		
Basic Skills/Remedial - Instruction					
Salaries of Teachers	153,809	•	153,809	153,809	*
Other Salaries for Instruction		=			•
Purchased Professional-Educational Services		-			<u>.</u>
Purchased Technical Services Other Purchased Services (400-500 series)		~			-
General Supplies					
Textbooks		-			
Other Objects		-			-
Total Basic Skills/Remedial - Instruction	153,809	-	153,809	153,809	+
Bilingual Education - Instruction					
Salaries of Teachers	43,900	•	43,900	43,680	220
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services	500	-	500	171	329
Purchased Technical Services Other Purchased Services (400-500 series)	300	-	300	171	329
General Supplies	2,000		2,000	827	1,173
Textbooks	2,500		2,000		*
Other Objects		_			*.
Total Bilingual Education - Instruction	46,400		46,400	44,678	1,722
School-Spon. Athletics - Inst.					<u></u>
Salaries of Teachers	476,156	2,604	478,760	430,308	48,452
Other Salaries for Instruction		-			~
Purchased Professional-Educational Services		~			-
Purchased Technical Services	20.500	0.700	44 000	/E 07/	0.422
Other Purchased Services (400-500 series)	72,500 67,000	2,798 2,855	75,298 69,855	65,876 48,845	9,422 21,010
General Supplies Textbooks	67,000	2,833	07,023	40,043	21,010
Other Objects	51,400	(9,092)	42,308	25,117	17,191
Total School-Spon. Athletics - Inst.	667,056	(835)	666,221	570,146	96,075

	Originat Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
School-Span. Cocurricular Actvts Inst.					
Salaries	230,700	(11,781)	218,919	207,917	11,002
Purchased Services (300-500 series) Supplies and Materials	14,785 5,000	8,962 3,143	23,747 8,143	17,933 6,097	5,814 2,046
Other Objects	37,100	8,042	45,142	30,191	14,951
Transfers to Cover Deficit (Agency Funds)					
Total School-Spon, Cocurricular Actvts Inst.	287,585	8,366	295,951	262,138	33,813
Other Instructional Programs - Instruction Salaries	83,200		83,200	83,200	•
Purchased Services (300-500 series)	,	-	,	,	*
Supplies and Materials		-			
Other Objects	700	•	700		700
Transfers to Cover Deficit (Agency Funds)  Total Other Instructional Programs - Instruction	83,900		83,900	83,200	700
Total Instruction	9,221,983	70,385	9,292,368	8,771,085	521,283
Undistributed Expenditures - Instruction: Tuition to CSSD & Regional Day Schools					_
Tuition to Private Schools for the Disabled - Within State	1,283,640	144,340	1,427,980	947,033	480,947
Tuition to Private Schools for the Disabled & Oth LEAs-Spl - o/s NJ	93,232	(1,120)	92,112		92,112
Tuition -County Voc School DistRegular	569,950	(31,286)	538,664	531,355 209,760	7,309
Tuition - County Voc School DistSpecial Tuition - State Facilities	221,074 72,000	(11,314)	209,760 72,000	22,833	49,167
Tuition - Other	12,000	85,200	85,200	44,200	41,000
Tuition - Other LEAs Within State-Regular	225,000	101,156	326,156	152,414	
Tuition - Other LEAs Within State-Special	258,914	(113,890)	145,024	39,429 1,947,024	105,595 949,872
Total Undistributed Expenditures - Instruction: Undistributed Expend Attendance & Social Work	2,723,810	173,086	2,896,896	1,947,024	749,012
Salaries	81,997	-	81,997	74,124	7,873
Purchased Professional and Technical Services		-			•
Other Purchased Services (400-500 series)	1 700	-	3,780	2,228	1,552
Supplies and Materials Other Objects	3,780 100	-	100	2,220	1,00
Total Undistributed Expend Attendance & Social Work	85,877		85,877	76,352	9,525
Undist, Expend Health Services				100.007	70.4
Salaries	120,336	(3,786)	116,550	109,336	7,214
Purchased Professional and Technical Services Other Purchased Services (400-500 series)	1,000	3,051	4,051	3,315	736
Supplies and Materials	1,411	3,643	5,054	4,943	111
Other Objects	1,775	(150)	1,625	853	2772
Total Undistributed Expenditures - Health Services Undist, Expend, - Other Supp. Serv. Students - Related Serv.	124,522	2,758	127,280	118,447	8,833
Salaries of Other Professional Staff	79,100	-	79,100	78,705	395
Purchased Professional - Educational Services		-			<del>-</del>
Supplies and Materials	79,100		79,100	78,705	395
Total Undist, Expend, - Other Supp. Serv. Students - Related Serv. Undist, Expend, - Other Supp. Serv. Students-Reg.	79,100		77,100	70,703	3,7,
Salaries of Other Professional Staff	420,604	-	420,604	420,370	234
Salaries of Secretarial and Clerical Assistants	189,131	17,708	206,839	185,194	21,645
Other Salaries Purchased Professional - Educational Services		-			-
Other Purchased Prof. and Tech. Services	6,000	(5,000)	1,000	823	177
Other Purchased Services (400-500 series)	2,680	(1,200)	1,480	1,227	253
Supplies and Materials	19,846	(4,611)	15,235	14,525	710 2,059
Other Objects Total Undist, Expend, - Other Supp. Serv, Students-Reg.	23,899 662,160	(5,216) 1,681	18,683 663,841	16,624 638,764	25,077
Undist, Expend Other Supp. Serv. Students - Special	,			*	
Salaries of Other Professional Staff	504,035	15,366	519,401	519,111	290
Salaries of Secretarial and Clerical Assistants	41,908	2,213	44,121	44,121	
Purchased Professional Educational Services Misc, Purch Serv (400 - 500 series o/than resid costs)	144,284 5,000	(8,720) (1,444)	135,564 3,556	76,666 1,372	58,898 2,184
Supplies and Materials	9,000	9,780	18,780	16,085	2,695
Other Objects	5,850	(1,800)	4,050	3,118	932
Total Undist, Expend Other Supp. Serv. Students - Special	710,077	17,195	725,472	660,473	64,067
Undist, Expend Improvement of Inst. Serv. Salaries of Supervisor of Instruction	681,469	(48,627)	632,842	584,338	48,504
Salaries of Other Professional Staff	83,282	(28,782)	54,500	46,959	7,541
Salaries of Secr and Clerical Assist.		-	-	•	-
Other Salaries	-	11,353	11,353	11,353	•
Purchased Prof- Educational Services Other Purch Prof. and Tech. Services		-			
Other Purch Services (400-500)		-			
Supplies and Materials		-			
Other Objects	1,000	400 000	1,000	500	500
Total Undist. Expend Improvement of Inst. Serv.	765,751	(66,056)	699,695	643,150	56,545

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist, Expend Edu. Media Serv./Sch. Library					
Salaries	192,194	2,387	194,581	192,192	2,389
Other Purchased Prof. and Tech. Services Other Purchased Services (400-500 series)	800	-	800	337	463
Supplies and Materials	58,105	(2,387)	55,718	48,065	7,653
Other Objects	500		500	360 240,954	140
Total Undist. Expend Edu. Media Serv./Sch. Library Undist. Expend Instructional Staff Training Serv.	251,599		251,599	240,954	10,645
Salaries of Supervisors of Instruction	4,300		4,300	3,500	800
Salaries of Other Professional Staff	30,720	(2,808)	27,912	11,402	16,510
Salaries of Secretarial and Clerical Assist Other Salaries					*
Purchased Professional - Educational Servic					•
Other Purchased Prof. and Tech. Services					-
Other Purchased Services (400-500 series)	1.000	¥	1,000	63	937
Supplies and Materials Other Objects	1,000 200	-	200	63	200
Total Undist. Expend Instructional Staff Training Serv.	36,220	(2,808)	33,412	14,965	18,447
Undist, Expend Supp. Serv General Admin.					
Salaries	272,565	(7,000)	265,565	261,642	3,923
Legal Services Audit Fees	26,500 26,000	7,745 (4,270)	34,245 21,730	34,245 21,630	100
Other Purchased Professional Services	63,838	134,248	198,086	121,012	77,074
Communications/Telephone	42,640	(226)	42,414	27,215	15,199
BOE Other Purchased Services	7,235	-	7,235	7,205	30
Other Purchased Services (400-500 series) Other Purchased Prof. and Tech. Services	52,833	5,066	57,899	56,894	1,005
Rental					
Travel		-			**
Supplies and Materials	2 (8)	1 770	* 004	4.475	ć no
General Supplies BOE In house Training/Meeting Supplies	3,675 9,500	1,329 (3,033)	5,004 6,467	4,425 6,167	579 300
BOE In House Training Meeting Supplies BOE Membership Dues and Fees	13,331	(3,033)	13,331	13,277	54
Judgements Against The School Distric		20,000	20,000	20,000	
Miscellaneous Expenditures	26,750	(1,822)	24,928	21,886	3,042
Total Undist. Expend Supp. Serv General Admin. Undist. Expend Support Serv School Admin.	544,867	152,037	696,904	595,598	101,306
Salaries of Principals/Assistant Principals	177,420	31,484	208,904	208,891	13
Salaries of Other Professional Staff	235,902	(41,206)	194,696	149,426	45,270
Salaries of Secretarial and Clerical Assistants	128,914	(2,122)	126,792	126,634	158
Other Salaries Purchased Professional and Technical Services					-
Other Purchased Services (400-500 series)	1,200	(823)	377	348	29
Supplies and Materials	13,545	7,627	21,172	20,614	558
Rental Other Objects	8,860	(1,910)	6,950	6,620	330
Other Objects Total Undist. Expend Support Serv School Admin.	565,841	(6,950)	558,891	512,533	46,358
Undist, Expend Central Services		***************************************			
Salaries	315,008	(948)	314,060	309,185	4,875
Purchased Professional Services Other Purchased Services (400-500 series)	27,400	860 (5,302)	860 22,098	860 12,938	9,160
Salc/Lease Back Payments	17,146	(2,500)	17,146	(2,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	17,146
Supplies and Materials	13,700	8,937	22,637	20,962	1,675
Interest on Current Loans	272.254	7.617	326.901	343,945	32,856
Total Undist. Expend Central Services Undist. Expend Admin. Info. Tech.	373,254	3,547	376,801	343,943	32,830
Salaries		8,000	8,000	8,000	-
Other Purchased Services (400-500 series)	1,000	-	1,000	113	887
Supplies and Materials	1.000	0.000	0.000	0.113	207
Total Undist, Expend Admin, Info. Tech. Undist, Expend Required Maint School Facilities	1,000	8,000	9,000	8,113	887
Salaries	250,306	(9,421)	240,885	240,882	3
Salaries of Secretarial and Clerical Assistants		-			•
Other Safaries		-			-
Salaries of Other Professional Staff Cleaning, Repair and Maintenance Services	322,370	156,434	478,804	308,632	170,172
Other Purchased Property Services	322,310		110,001	300,032	,
Insurance		*			-
Miscellaneous Purchased Services-Rental	100 /00	2.204	141.460	121 606	0.074
General Supplies Energy (Energy and Electricity)	137,675	3,784	141,459	131,585	9,874
Other Objects	2,300		2,300	1,156	1,144
Total Undist. Expend Required Maint School Facilities	712,651	150,797	863,448	682,255	181,193

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist, Expend Oth. Oper. & Maint. of Plant	517,633	16,235	533,868	521,077	12,791
Salaries Salaries of Secretarial and Clerical Assistants	517,033	10,233	333,600	321,011	12,791
Other Salaries					
Purchased Professional and Technical Services					-
Cleaning, Repair and Maintenance Services	11,500	9,985	21,485	20,083	1,402
Other Purchased Property Services	51,600	(14,003)	37,597	27,893	9,704
Insurance	85,820	•	85,820	66,617	19,203
Miscellaneous Purchased Services-Rental	85,600	(18,447)	66,553	49,778	16,775
General Supplies Energy (Heat and Electricity)	638,796	195,801	834,597	538,198	296,399
Other Objects	17,000	-	17,000	8,892	8,108
Total Undist, Expend Other Oper, & Maint, Of Plant	1,407,349	189,571	1,596,920	1,232,538	364,382
Undist. Expend Student Transportation Serv.					
Management Fees - ESC & CTSA Transportation Programs					*
Salaries for pupil trans - (Between Home and School) - Reg	379,007	-	379,007	369,210	9,797
Salaries for pupil trans - (Between Home and School) - Sp Ed	70,000	(3,000)	67,000	00.000	67,000
Salaries for pupil trans - (Other than Bet. Home and School)	109,630 85,000	(9,000)	100,630 106,404	80,760 62,304	19,870 44,100
Cleaning, Repair and Maintenance Services Lease Purchase Payments - School Buses	80,000	21,404	80,000	71,425	8,575
Contract Services - (Other than Bet. Home and School) - Vendors	29,420	2,975	32,395	20,972	11,423
Contract Services - (Other than bee Home and School) - Vendors	586,328	(1,400)	584,928	551,790	33,138
Contract Services - (Special Ed Stds) - Vendors	11,228	(2,050)	9,178		9,178
Contract Services - (Special Ed Stds) - Joint					<u> </u>
Contract Services - (Reg Ed Stds) - ESCs & CTSAs	443,629	•	443,629	414,649	28,980
Contract Services - (Special Ed Stds) - ESCs & CTSAs	179,118	(69,664)	109,454	91,525	17,929
Contract Services - Aid in Lieu Of Pymts-NonPub Sch	170,642	(1,826)	168,816	148,491	20,325
Miscellaneous Purchasced Services-Transportation	CO 000	300/7	20.07	74 227	4 240
Supplies and Materials	69,000 8,100	10,067 5,775	79,067 13,875	74,727 11,919	4,340 1,956
Other Objects Total Undist, Expend Student Transportation Serv.	2,221,102	(46,719)	2,174,383	1,897,772	276,611
Undist, Expend Business and Other Support Serv.	2,222,232	<u>\_\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>	*		
Salaries		_			u.
Other Purchased Services (400-500 series)					•
Insurance		•			-
Supplies and Materials		-			<del>-</del>
Interest on Current Loans					
Total Undist. Expend Business and Other Support Serv.				·····	
UNALLOCATED BENEFITS					
Group Insurance		-			
Social Security Contributions	300,000	-	300,000	273,538	26,462
T.P.A.F. Contributions - ERIP		-			<del>-</del>
Other Retirement Contributions - Regular	378,043	-	378,043	179,469	198,574
Interest for Lease Purchase		-			-
Unemployment Compensation Workmen's Compensation	229,948	5,347	235,295	173,744	61,551
Workmen's Compensation Health Benefits	3,791,638	(41,654)	3,749,984	3,550,198	199,786
Tuition Reimbursement	22,500	3,648	26,148	26,148	,
Other Employee Benefits	100,500	752	101,252	28,253	72,999
TOTAL UNALLOCATED BENEFITS	4,822,629	(31,907)	4,790,722	4,231,350	559,372
On-Behalf TPAF Pension Contributions (non-budgeted)		-		32,551	(32,551)
On-Behalf TPAF Post-Retirement Contributions (non-budgeted)				620,994	
Reimbursed TPAF Social Security Contributions (non-budgeted)			.,	702,205	(702,205)
TOTAL ON-BEHALF CONTRIBUTIONS				1,355,750	(1,355,750)
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	4,822,629	(31,907)	4,790,722	5,587,100	(796,378)
TOTAL ERSONAL SERVICES - DAI NOT LE BENEFITS	1,010,00	<u> </u>			
TOTAL UNDISTRIBUTED EXPENDITURES	16,087,809	544,232	16,630,241	15,278,688	1,350,621
TOTAL GENERAL CURRENT EXPENSE	25,309,792	614,617	25,922,609	24,049,773	1,872,836
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Preschool/Kindergarten		-			•
Grades 1-5		•			-
Grades 6-8 Grades 9-12					-
Home Instruction		-			
righty historion					

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Special Education - Instruction:					
Cognitive - Mild		•			•
Cognitive - Moderate					-
Learning and/or Language Disabilities		<b></b>			-
Visual Impairments Auditory Impairments		÷			-
Behavioral Disabilities					- -
Multiple Disabilities		_			-
Resource Room/Resource Center		^			*
Autism		•			•
Preschool Disabilities - Part-Time Preschool Disabilities - Full-Time					
Cognitive - Severe		-			- -
Basic Skills/Remedial - Instruction		•			~
Bilingual Education - Instruction		•			**
Vocational Programs - Local - Instruction					u u
School-Sponsored and Other Instructional Program		26.026	26.026	25 166	860
Undistributed Expenditures - Instruction Undist Expend -Support Serv - Students - Reg.		36,026	36,026	35,166	000
Undist.ExpendNon-Instructional Services		28,700	28,700	12,851	15,849
Undistributed Expenditures - General Admin.			•	•	*
Undistributed Expenditures - School Admin.					*
Undistributed Expenditures - Operation of Plant Services	22,000	(22,000)	•	-	-
Schools Buses - Regular					<u>-</u>
Special Schools (All Programs) Total Equipment	22,000	42,726	64,726	48,017	16,709
Facilities Acquisition and Construction Services					***************************************
Construction Services	475,000	1,256,001	1,731,001	949,148	781,853
Other Purchased Prof. Service		u.			•
Lease Purchase Agreements	A75 000	1 256 003	1,731,001	949,148	701 067
Total Facilities Acquisition and Construction Services Assets Acquired Under Capital Leases (non-budgeted)	475,000	1,256,001	1,731,001	947,148	781,853
Undistributed Expenditures:					
Capital Leases		-		347,587	(347,587)
Assets Acquired Under Capital Leases (non-budgeted)	-	-		347,587	(347,587)
TOTAL CAPITAL OUTLAY	497,000	1,298,727	1,795,727	1,344,752	450,975
SPECIAL SCHOOLS					
Summer School - Instruction					
Salaries of Teachers		-			•
Other Salaries for Instruction		•			
Purchased Professional and Technical Services		•			_
Other Purchased Services (400-500 series) General Supplies					
Textbooks		-			
Other Objects				ne meninar managaria kanana managaria	
Total Summer School - Instruction				***	
Summer School - Support Services Salaries					_
Personal Services - Employee Benefits		-			
Purchased Professional and Technical Services					
Other Purchased Services (400-500 series)		-			*
Supplies and Materials		-			
Other Objects That Every Related Support Services		***************************************			
Total Summer School - Support Services Total Summer School	_				*
Other Special Schools - Instruction		*************************	· · · · · · · · · · · · · · · · · · ·		
Salaries of Teachers		**			•
Other Salaries for Instruction		-			•
Purchased Professional and Technical Services		•			w
Other Purchased Services (400-500 series) General Supplies		-			<del>.</del>
Textbooks					-
Other Objects		~			*
Total Other Special Schools - Instruction	_	***************************************			

	Original	Budget	Final		Variance
	Budget	Transfers	Budget	Actual	Final to Actual
Other Special Schools - Support Services					
Salaries		_			*
Personal Services - Employee Benefits		~			-
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		-			
Supplies and Materials					-
Other Objects		+			•
Total Other Special Schools - Support Services			*		
Total Other Special Schools	-	*		-	_
Accred. Even./Adult H.S./Post-GradInst.					
Salaries of Teachers Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		•			-
General Supplies Textbooks		-			•
Other Objects		-			•
Total Accred. Even./Adult H.S./Post-GradInst. Accred. Even./Adult H.S./Post-GradSupp. Service	***************************************				
Salaries		*			-
Personal Services - Employee Benefits  Purchased Professional and Technical Services		•			-
Other Purchased Services (400-500 series)		-			
Supplies and Materials		-			-
Other Objects  That A count From (A Lute 1) S. Post Great From Services					
Total Accred. Even./Adult H.S./Post-GradSupp. Service Total Accred. Even./Adult H.S./Post-Grad.		-	-		
Adult Education-Local-Instruction					
Salaries of Teachers Other Salaries for Instruction		-			÷
Purchased Professional and Technical Services		•			•
Other Purchased Services (400-500 series)		•			•
General Supplies Textbooks		-			-
Other Objects		*			-
Total Adult Education-Local-Instruction					
Adult Education-Local -Support Serv.					**************************************
Salaries		-			•
Personal Services - Employee Benefits Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)					
Supplies and Materials		-			•
Other Objects Total Adult Education-Local -Support Serv.		-	*	-	-
Total Adult Education-Local	·				
Vocational Evening-Local-Instruction					
Salaries of Teachers		~			
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		-			
General Supplies		-			-
Textbooks		-			-
Other Objects Total Vocational Evening-Local-Instruction	<u></u>		-		
Vocational Evening-Local-Support Serv.	44,444,44				
Salaries		-			-
Personal Services - Employee Benefits Purchased Professional and Technical Services		•			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			•
Other Objects Total Vocational Evening-Local-Support Serv.	*		-		-
Total Vocational Evening-Local			-		

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Free Cal. Francisco Daniel Land					
EvenSchForeign-Born-Local-Inst, Salaries of Teachers		_			
Other Salaries for Instruction		-			•
Purchased Professional and Technical Services		-			
Other Purchased Services (400-500 series)		<u></u>			-
General Supplies		u u			•
Textbooks		~			~
Other Objects		-			-
Total Even. Sch. Foreign-Born-Local-Inst.	-		_		***************************************
EvenSchForeign-Born-Local-Sup. Serv.	***************************************	,	***************************************		***************************************
Salaries		-			÷
Personal Services - Employee Benefits		-			ui.
Purchased Professional and Technical Services					in the second se
Other Purchased Services (400-500 series) Supplies and Materials		*			
Other Objects					
Total EvenSchForeign-Born-Local-Sup. Serv.	***************************************	_			*
Total EvenSchForeign-Born-Local		<u>-</u>	-		
TOTAL SPECIAL SCHOOLS			,		·
Transfer of Funds to Charter Schools					•
TOTAL EXPENDITURES	25,806,792	1,913,344	27,718,336	25,394,525	2,323,811
Excess (Deficiency) of Revenues					
Over (Under) Expenditures	(1,585,583)	(1,913,344)	(3,497,127)	676,870	4,173,997
Other Financing Sources(Uses):					
Operating Transfer In:					
Transfer from Capital Projects					_
Operating Transfer Out:					
Transfer to Special Revenue Fund		-			
Capital Leases (non-budgeted)				347,587	(347,587)
Total Other Financing Sources:	<del></del>	***************************************	-	347,587	(347,587)
Excess (Deficiency) of Revenues and Other Financing Sources					
Over (Under) Expenditures and Other Financing Sources (Uses)	(1,585,583)	(1,913,344)	(3,497,127)	1,024,457	3,826,410
Fund Balance, July 1	5,098,223	,,,	5,098,223	5,098,223	*
Fand Balance, June 30	\$ 3,512,640	\$ (1,913,344)	\$ 1,601,096	\$ 6,122,680	\$ 3,826,410
• • • • • • • • • • • • • • • • • • • •		a la contrata de la contrata del contrata de la contrata del contrata de la contrata del contrata de la contrata de la contrata de la contrata del contrata de la contrata del contrata de la contrata de la contrata de la contrata de la contrata del contrata de la contrata del contrat			
Recapitulation:					
Reserve for encumbrances				\$ 1,414,635	
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures				1,462,609	
Maintenance Reserve				50,000	
Reserve for Excess Surplus Capital Reserve				1,979,011 79,333	
Unrestricted Fund Balance				1,137,692	
				6,122,680	
Reconciliation to Governmental Funds Statements (GAAP):					
Last State Aid Payment not recognized on GAAP basis				(432,452)	
Fund Balance per Governmental Funds (GAAP)				S 5,690,228	

Monmouth Regional High School District	Budgetary Comparison Schedule	Special Revenue Fund	For the Fiscal Year Ended June 30, 2009
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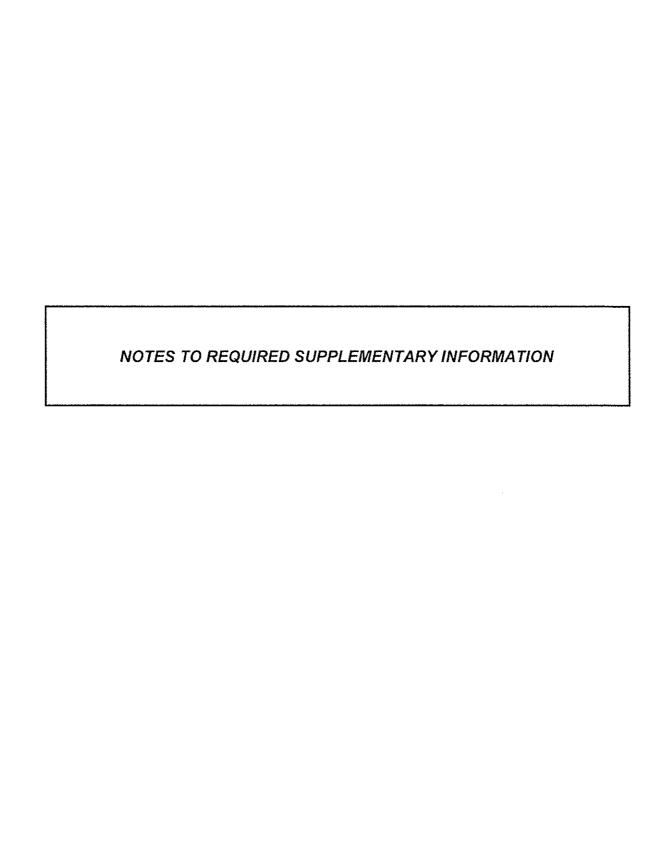
Variance Final to Actual	\$ (205) (18,377) (132,413)	(150,995)	32,058 2,730	4,967	1,575		41,330	49,563	56,589	(168) 3,476	109,460
Actual	\$ 3,000 31,248 333,507	367,755	103,723	59,405	18,614	111,280	293,522	24,750 3,000 5,831	11,934	26,234	74,233
Final Budget	\$ 3,205 49,625 465,920	518,750	135,781 2,730	64,372	20,189	111,280	334,852	24,750 3,000 55,394	68,523	26,066 5,960	183,693
Budget Transfers	3,205 16,179 249,533	268,917	46,234 2,730	4,372	20,189	10,994	85,019	24,750 3,000 55,394	68,523	26,066 5,960	183,693
Original Budget	\$ 33,446 216,387	249,833	89,547	60,000		100,286	249,833				1

REVENUES: Local Sources State Sources Edded Sources
Total Revenues
EXPENDITURES:
Instruction
Salaries of Teachers Other Salaries for Instruction
Other Salaries
Purchased Professional - Educational Services
Purchased Professional and Technical Services
Supplies and Materials
Other Purchased Services (400-500 senes)
General Supplies
Textbooks
Tuition
Other Objects
Total Instruction
Support Services
Salaries of Other Professional Staff
Salaries of Secretaries & Clerical Assistants
Other Salaries
Personal Services - Employee Benefits
Purchased Professional Services
Other Purchased Professional Services
Purchased Technical Services
Rentals
Contracted Services Transportation
Tuition
Travel
Other Purchased Services (400-500 series)
Supplies & Materials
Other Objects

Total Support Services

Exhibit C-2

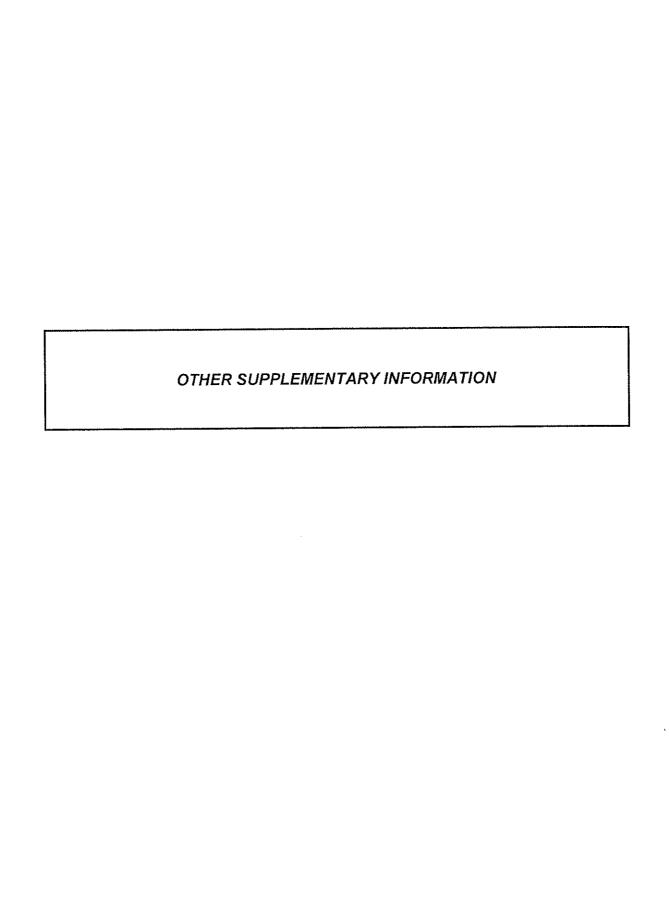
	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
EXPENDITURES (CONT'D.)	LASTANCE TO THE PARTY OF THE PA	A A A A A A A A A A A A A A A A A A A			
Facilities Acquisition and Construction Services:	•		•	1	•
Buildings Instructional Equipment		205	205	1	205
Noninstructional Equipment Total Facilities Acquisition and Construction Services	I I I I I I I I I I I I I I I I I I I	205	205		205
Transfer to Charter School				- Indicate Assessment	B CALLED TO THE
Total Expenditures	249,833	268,917	518,750	367,755	150,995
Other Financing Sources (Uses) Transfer in from General Fund Transfer Out to Whole School Reform (General Fund)					1 1
Total Other Financing Sources (Uses)	1 1	1			delinivismi.
Total Outflows	249,833	268,917	518,750	367,755	150,995
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	S	-	\$	-	\$



Monmouth Regional High School District Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2009

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund	Special Revenue Fund
Sources/inflows of resources			
Actual amounts (budgetary basis) "revenue"			
from the budgetary comparison schedule	[C-1]	\$26,072,736 [C-2]	\$ 367,755
Difference - budget to GAAP:			
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.			
State aid payment recognized for budgetary purposes,			
not recognized for GAAP statements		(432,456)	
Prior year state aid payment recognized for GAAP			
purposes in current year		208,728	1,341
Total revenues as reported on the statement of revenues, expenditu	Droc		
and changes in fund balances - governmental funds.	[B-2]	\$25,849,008 [B-2]	\$ 369,096
and planinger in this committee government and		***************************************	
Uses/outflows of resources			
Actual amounts (budgetary basis) "total outflows" from the			
budgetary comparison schedule	[C-1]	25,394,525 [C-2]	367,755
Differences - budget to GAAP			
The district budgets for claims and compensated absences only to the extent expected to be paid, rather than on the modified accrual basis.			
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for			-
budgetary purposes, but in the year the supplies are received			
for financial reporting purposes.			
Transfers to and from other funds are presented as outflows of			
budgetary resources but are not expenditures			
for financial reporting purposes.			
Net transfers (outflows) to general fund			
Total expenditures as reported on the statement of revenues,			
expenditures, and changes in fund balances - governmental funds	[B-2]	\$25,394,525 [B-2]	\$ 367,755



## SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

		Monmouth Re	Monmouth Regional High School District Special Revenue Fund	hool District nd					
	Combining Sch	Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2009	te of Frogram Revenues and Expenditure For the Fiscal Year Ended June 30, 2009	Expenditures - J ine 30, 2009	Sudgetary Basis				
	Total			į	3	LD.E.A. Part B	Part B		
	Brought Forward	Title I 2007-2008	, 7.47.	2006-2007 20	2007-2008	Basic (Carryover)	e e	Peskoe	Total
REVENUES 1 and Course	(2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	3 -		3	3	·	3	1	000 5
State Sources Federal Sources	31,248	807	35,889	3,583	2,230	13,534	247,405	5	31,248 333,507
Total Revenues	61,307	807	35,889	3,583	2,230	13,534	247,405	3,000	367,755
EXPENDITURES: Instruction:									
Salaries of Teachers	25,000		21,950		792	9,528	46,453		103,723
Other Salaries for Instruction Purchased Professional - Educational Services	1 3								1 1
Purchased Professional and Technical Services	ı						59,405		59,405
Other Purchased Services (400-500 series)	*						600		1 6
Tutton General Supplies	12,833			3,583	096	753	485		18,614
Textbooks Other Others	1 1						200		500
Total instruction	37,833	-	21,950	3,583	1.752	10.281	218,123	,	293.522
Support services:								***************************************	
Salaries of Secretarial and Clerical Assists.	٦						24,750		24,750
Other Salaries Personal Services - Employee Benefits	1,293	807			478	3,253		000'5	5,000
Purchased Professional Services	•								i
Other Purchased Professional Services	, ,		11 034						11 934
Remals	•								
Travel	r co						653		700 90
Other Purchased Services Supplies & Materials	479		2,005				4, t.		2,484

Exhibit E-1

	Combining Scl	Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2009	Special Revenue Fund te of Program Revenues and Expenditure For the Fiscal Year Ended June 30, 2009	ina Expenditures - I une 30, 2009	Budgetary Basis				
	Total					I.D.E.A. Part B	Part B		
	Brought	Title I		Title	Title I SIA	Basic			
	Forward	2007-2008	1 1111	2006-2007 (Carryover)	2007-2008 (Carryover)	(Carryover) 2007-2008	Basic	Peskoe Grant	Total 2009
EXPENDITURES (CONT'D):	(20.00)								
Facilities acquisition and const. serv.:		1	,	•	•	•	,	5	•
Buildings	, ,	: 1	,	ı	,	•	,		٠
Instructional Equipment Noninstructional Foundment	•	•	•	3	•	•	1		•
ייינייניינייניינייניינייניינייניינייניי			the company of the						
Total facilities acquisition and const. serv.	-	r -	•	2	-	-		,	-
Transfer to Charter Schools	***************************************		*	1	-				,
Total Evnanditures	61,307	807	35,889	3,583	2,230	13,534	247,405	3,000	367,755
total Lapteriories									
Other Financing Sources (Uses)								ı	•
Transfer In from General Fund	•		1 1	1 (					
Contiduion to whote school recents		-	1	2		-	1	,	
Total Outflows	61,307	807	35,889	3,583	2,230	13,534	247,405	3,000	367,755
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	S	- 8	- 8	- Ул			S.		

Exhibit E-1

Combining Sch	Monmouth Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2009	al High School D evenue Fund nues and Expen	istrict ditures - Budge 2009	tary Basis			Exhibit E-1a
	Total Brought Forward (Ex. E-1b)	Title IV 2007-2008 (Carryover)	Title IV	Tite III	Title II Part A 2007-2008 (Carryover)	Title II Part A	Total Carried Forward
REVENUES Local Sources State Sources Federal Sources	\$ 31,248	250	119	3,287	1,043	25,360	\$ 31,248 30,059
Total Revenues	31,248	250	119	3,287	1,043	25,360	61,307
EXPENDITURES: Instruction: Salaries of Teachers Other Salaries for Instruction Purchased Professional - Educational Services Durchased Professional and Technical Services						25,000	25,000
Other Purchased Services (400-500 series) General Supplies Textbooks Other Objects Supplies and Materials	9,546	1 1 1		3,287			12,833
Total instruction	9,546	L		3,287	i	25,000	37,833
Support services: Salaries of Secretarial and Clerical Assists. Other Salaries Personal Services - Employee Benefits Purchased Professional Services Other Purchased Professional Services Purchased Technical Services Rentals		250			1,043		1,293
Travel Other Purchased Services Supplies & Materials	21,702	***************************************	119	Hander ber der eren bei der die ber der eren der eren der der eren	Annone Antonia de la constanta	360	21,702
Total support services	21,702	250	119	HAVAA-AABBAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	1,043	360	23,474

Monmouth Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2009

Exhibit E-1a

	Total				Title II		
	Brought Forward	Title IV 2007-2008	Title IV	Title	Part A 2007-2008	Title II Part A	Total Carried Forward
	(27.77.77.77.77.77.77.77.77.77.77.77.77.7						
EXPENDITURES (CONT'D):							
Facilities acquisition and const. serv.: Buildings	•	•	•	1		ı	•
Instructional Equipment	•	r	1	٠	1	1	•
Noninstructional Equipment	•		•	1	5		
Total facilities acquisition and const. serv.	***************************************	T		- Armeira de de la companie de la co	,	E	1
Transfer to Charter Schools	en e			t	1		ı
Total Expenditures	31,248	250	119	3,287	1,043	25,360	61,307
Other Financing Sources							
Transfer in from General Fund	1 1	4		1 1		1 k	F 1
Columbution to whole School Action	- Company of the Comp	1	E CONTRACTOR OF THE PARTY OF TH	•		1	•
Total Outflows	31,248	250	119	3,287	1,043	25,360	61,307
Excess (Deficiency) of Revenues Over (Under) Expenditures	<b>.</b>		÷	٠ ج		•	-

Monmouth Regional High School District Special Revenue Fund

Exhibit E-1b

Combining Schedule of Revenues and Expenditures - Budgetary Basis (Cont'd.) For the Fiscal Year Ended June 30, 2009

	N.J. N	√onpublic	N.J. Nonpublic Handicapped Services Ch. 193	vices Ch. 193		N.J. Nonpublic	ublic	Total
	Suppl	Supplemental Instruction	Examination & Classification	Corrective Speech	Tech	Technology Initiative	Nursing	Carried Forward
REVENUES State Sources	↔	1,652	\$ 1,520		8	9,546 \$	18,530	\$ 31,248
Total Revenues	A THE PARTY OF THE	1,652	1,520	1		9,546	18,530	31,248
EXPENDITURES Instruction: Purchased Professional - Educational Services General Supplies Textbooks						9,546		9,546
Total instruction		1	1	ı		9,546	4	9,546
Support Services: Other Purchased Services Other Purchased Professional Services		1,652	1,520			The state of the s	18,530	21,702
Total Support Services		1,652	1,520	L		t	18,530	21,702
Total Expenditures	marakitanista Assumda sunsesi udik	1,652	1,520	E CONTRACTOR OF THE PARTY OF TH	***************************************	9,546	18,530	31,248
Excess (Deficiency) of Revenues Over (Under) Expenditures	65	1	۱ -	↔	8	<b>∽</b>	1	· ·

### CAPITAL PROJECTS FUND DETAIL STATEMENTS

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by proprietary funds.

THIS SECTION IS NOT APPLICABLE THIS YEAR.

### PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

**Food Services Fund** - This fund provides for the operation of food services in all schools within the school district.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

### FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the school district for a specific purpose. Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

**Student Activity Fund** - This agency fund is used to account for student funds held at the schools.

**Payroll Fund** - This agency fund is used to account for the payroll transactions of the school district.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH COMBINING STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

	Une	Jnemployment	т.	Private Purpose		j					
	5	Compensation	ñ	Fund		Trust		Agency		Total	
cash and Cash Equivalents		219,044	မာ	66,003	₩	12,271	₩	102,619	s	399,937	
€9		219,044	₩	66,003	₩	12,271	Ø	102,619	↔	399,937	:
ABILITIES: Payable to Student Groups Payroll Deductions and Withholdings		i	€9	1 .	မာ	t 1	€>	91,887	€9	91,887	
Total Liabilities	A COLUMN TO THE PERSON TO THE	**************************************	မာ	-	₩	F	↔	102,619	B	102,619	
NET ASSETS: Held in Trust for Unemployment Claims and Other Purpose \$ Reserved for Scholarships Reserved for Other Trust	THE PROPERTY OF THE PROPERTY O	219,044	₩	66,003	€				€	219,044 66,003 12,271	
Total Net Assets		219,044	မာ	66,003	₩	12,271			€	297,318	

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF MONMOUTH
COMBINING STATEMENT OF FIDUCIARY NET ASSETS
FIDUCIARY FUNDS
FOR THE FISCAL YEAR ENDED HIME 30, 2009

FOR THE FISCAL YEAR ENDED JUNE 30, 2009	L YEAF	ENDED JU	NE 30	, 2009				
ADDITIONS:	C C L	Unemployment Compensation Trust	0)	Private Purpose Scholarship Fund	I	Other Trusts		Total
Contributions: Plan Member Other	₩	31,433	€	37,663	ь	THE SECRETARY OF S	€	31,433 37,663
Total Contributions	↔	31,433	↔	37,663	€Э	1	€Э	960'69
Investment Earnings: Interest & Dividends	₩	2,963	€9	239	€	40	မ	3,242
Net Investment Earnings	₩	2,963	€>	239	<i></i>	40	€>	3,242
Total Additions	↔	34,396	ω	37,902	↔	40	€>	72,338
DEDUCTIONS:								
Quarterly Contribution Reports Unemployment Claims Scholarships Awarded Miscellaneous	€	7,788	€	44,950	<b>⇔</b>		₩	7,788 111,967 44,950
Total Deductions	₩	119,755	€	44,950	€	esservenmanerremunice esservenmanes	€	164,705
Change in Net Assets	₩	(85,359)	€	(7,048)	₩	40	↔	(92,367)
Net Assets - Beginning of Fiscal Year	₩	304,403	<del>69</del>	73,051	€9	12,231	€9	389,685
Net Assets - End of Fiscal Year	€	219,044	€	66,003	₩	12,271	↔	297,318

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH STUDENT ACTIVITY AGENCY FUND STATEMENT OF ACTIVITY FOR THE FISCAL YEAR ENDED JUNE 30, 2009

Schools	<u>J</u>	Balance uly 1, 2008	 Cash Receipts	D	Cash isbursements	<u>J</u> (	Balance ine 30, 2009
Monmouth Regional High School Monmouth Regional Athletic	\$	80,322 100	\$ 388,447 67,739	\$	376,982 67,739	\$	91,787 100
Total	\$	80,422	\$ 456,186	\$	444,721	\$	91,887

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH PAYROLL AGENCY FUND STATEMENT OF CHANGES IN ASSETS AND LIABILITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2009

	Balance July 1, 2008	Additions	Deletions	Balance June 30, 2009
ASSETS: Cash and cash equivalents	\$2,186	\$ 19,840,437	19,831,891	\$10,732_
Total Assets	\$	\$ 19,840,437	19,831,891	\$10,732
LIABILITIES: Net Payroll Payroll deductions and withholdings	\$ - 2,186	\$ 13,624,302 6,216,135	\$ 13,623,045 6,208,846	\$ 1,257
Total Liabilities	\$\$	\$ 19,840,437	\$19,831,891_	9,475 \$ 10,732

### LONG-TERM DEBT SCHEDULES

The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding, mortgages payable, term loans and obligations under capital leases.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT GENERAL LONG-TERM DEBT ACCOUNT GROUP STATEMENT OF SERIAL BONDS AND LOANS June 30, 2009

Exhibit I-1 Sheet 1

Balance	2007	\$ 2,335,000		
του: Ω	Denied	\$ 535,000,00		
\(\frac{\partial}{2}\)	Capaca	A STATE OF THE STA		
Balance Luty 1 2008	July 1, 2008	\$ 2,870,000		
Interest	Zate e	\$.000%	5.000%	3.875%
ties of Bonds Jutstanding 1, 2009	Amount	550,000	000'009	610,000
Annual Maturities of Bonds and Loans Outstanding June 30, 2009	Date	02/01/10	02/01/11	02/01/13
Amount of	Issue	4,925,000		
Date of	enss	09/01/02		
	lssue	School Refunding Bonds		

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF MONMOUTH
GENERAL LONG-TERM DEBT ACCOUNT GROUP
STATEMENT OF OBLIGATIONS UNDER CAPITAL LEASES
June 30, 2009

Exhibit I-2

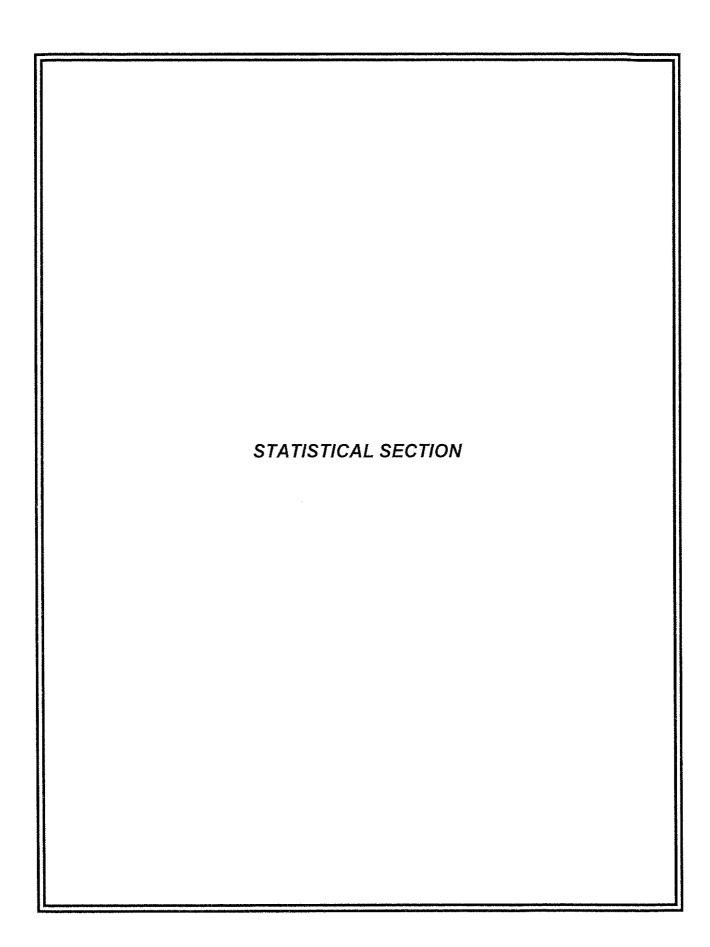
Series	ı	Amount of Original Issue	9 1	Amount Outstanding July 1, 2008	Issued Current Year	ed ent ar	I	Retired Current Year		Amount Outstanding June 30, 2009
2004 Xerox Copiers	છ	90,168	€>	22,315	↔		Ø	22,315	↔	0
2006 Savin Digital Copier		9,420		5,385				1,940		3,445
2007 Savin Digital Copier		42,001		28,935				8,215		20,720
2008 Type "C" Conventional School Bus		71,449		56,017				13,191		42,826
2008 Type "B" School Bus		45,400		35,549				9,851		25,698
2009 Xerox 4575 Digital Copier		135,961		0	135,961	961		13,566		122,395
2009 54 Passenger - Type "C" Buses		144,826		0	144,826	826		31,442		113,384
2009 9 Passenger - Buses		66,800	ı	0	99	96,800	İ	14,172	ł	52,628
			<i></i> ↔	148,201	\$ 347,587	587	₩	114,692	↔	381,096

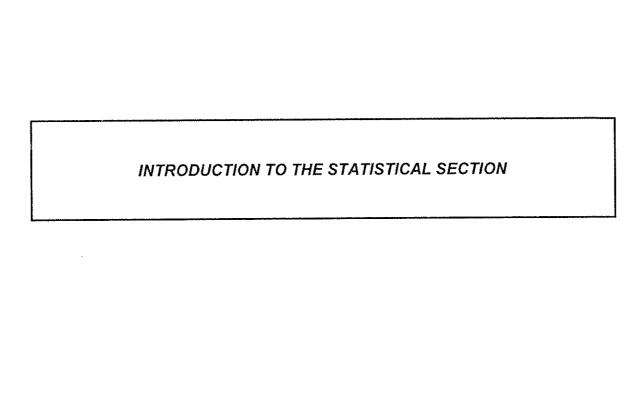
Budgeted Fund Balance

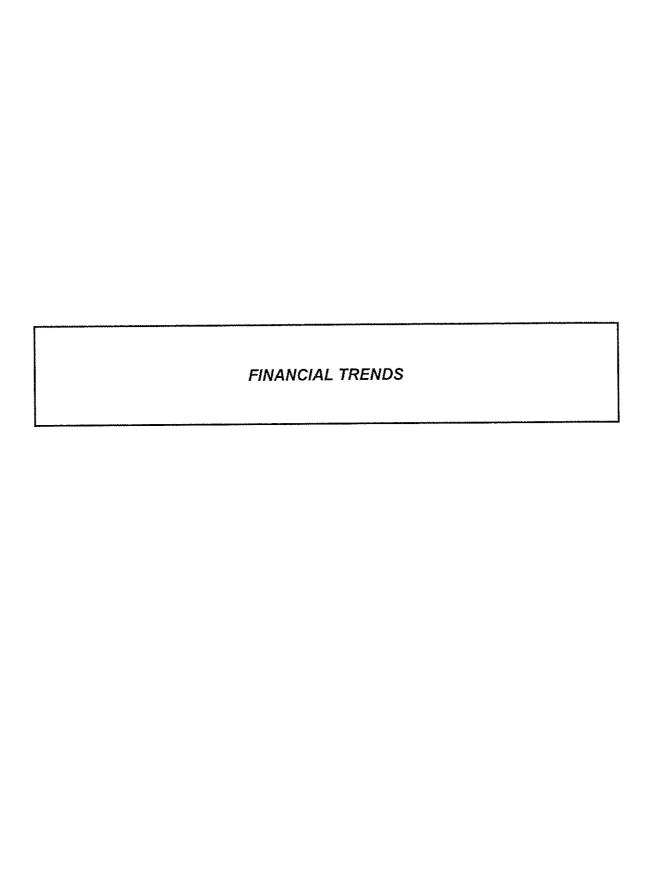
Monmouth Regional High School District Budgetary Comparison Schedule	Debt Service Fund	For the Fiscal Year Ended June 30, 2009
---	-------------------	---

Exhibit I-3

	Original Budget	Budget Transfers		Final Budget	Actual	lal	Variance Positive (Negative) Final to Actual
REVENUES: Local Sources:		€	€	000		100000	
Local lax Levy State Sources:	592,271	A	•	392,271	n	392,271	·
Debt Service Aid 19pe II  Total Revenues	663,613			663,613			
EXPENDITURES: Regular Debt Service: Interest Redemption of Principal	128,613			128,613		128,613 535,000	. ,
Total Regular Debt Service	663,613		.]	663,613		663,613	F .
Total expenditures	663,613		· [	663,613	4 TTTT MANIENT WATER THIS SATIL FOR STATE STATE	663,613	1
Excess (Deficiency) of Revenues Over (Under) Expenditures	,		ı			٠	,
Other Financing Sources: Operating Transfers In: Interest Earned in Capital Projects Fund	1		-	-			'
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures	ı		ī	F		ı	•
Fund Balance, July 1	1		(1)	ı		-	1
Fund Balance, June 30	S	S.	(1)	E E	S		\$ 1
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures	Expenditures						







MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Net Assets by Component,

Exhibit J-1

Last seven fiscal years (accrual basis of accounting)

772,342 10,264,416 53,829 70,636 124,465 3,699,687 5,738,558 701,706 5,792,387 3,699,687 10,139,951 2009 ↔ ᡋ ↔ G) (575,884)4,247,559 (456,678)4,247,559 119,206 119,206 8,193,238 4,402,357 8.074,032 4,402,357 2008 ↔ ↔ G H ↔ Ð 2,711,255 4,485,916 (140,631)4,485,916 (273,621)132,990 7,056,540 2,711,255 132,990 6,923,550 2007 Fiscal Year Ending June 30, w Ø ↔ <del>(/)</del> 2,436,515 4,200,619 (470,071)2,436,515 (585,091)4,200,619 6,052,043 115,020 115,020 6,167,063 € w Ø ₩ 69 ₩ 173 99,318 2,258,607 2,258,434 2,897,117 99,145 2,897,117 489,505 390,360 5,645,229 5,545,911 2005 Ø Ø H ↔ 75,593 76,113 520 648,500 2,137,027 648,500 2,137,547 1,488,124 4,198,058 1,412,531 4.274,17 2004 ᡐ Ø 1,981 2,362,639 2,360,658 4,931,958 66,901 ,321,253 1,316,948 5,000,840 ,321,253 1,250,047 68,882 2003 es. 60 ક્ક € G invested in capital assets, net of related debt Invested in capital assets, net of related debt Invested in capital assets, net of related debt Total business-type activities net assets Total governmental activities net assets Unrestricted (Deficit) Unrestricted (Deficit) Governmental activities Restricted (Deficit) Business-type activities Restricted (Deficit) Total district net assets Unrestricted Restricted District-wide

Source: School District Financial Reports

This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006. Note:

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT (accrual basis of accounting) Last Seven Fiscal Years Changes in Net Assets

1,605,600	2,089,522 2,536,225 3,804,254 3,309,675 867,239 667,634 667,600 775,836 510,349 492,370 2,297,511 2,771,938 143,126 45,913 1 2,054,328 2,555,325	2,089,522 2 3,804,254 3 867,239 637,000 510,349 2,297,511 2 143,126 2,054,328 2 139,228 345,887	2,089,522 2 3,804,254 3 867,239 637,000 510,349 2,297,511 2 143,126 2,054,328 2 139,228 345,887 345,887 345,887 345,887 345,887 \$ 26,352,088 \$ 25
	51 1,760,109 89 4,096,725 27 806,823 21 606,823 10 2,216,572 60 2,216,572 11 2,239,301 66 2,239,301	2 2 2	1,707,109 4,096,725 800,748 606,823 493,650 2,216,572 13,169 2,239,301 2,239,301 2,239,301 333,798 333,798 333,798 333,798 \$ 25,791,160
8 1,599,308	6 1,996,831 9 4,031,389 9 905,227 7 75,521 9 495,210 1 2,137,660 2,045,766	42 4 6 6	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
1,508,588		3, 5, 6, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8,	3, 66 3, 66 3, 68 3, 1, 94 1, 92 3, 1, 94 3, 1, 94
1,860,311	1,631,432 3,886,169 924,244 986,551 1,719,225 1,848,896	1,631,432 3,886,169 924,244 986,551 1,719,225 1,848,896 210,303 310,460	1,631,432 3,886,169 924,244 986,551 1,719,225 1,848,896 210,303 310,460 310,460 3310,460 3310,460
1,614,581	1,757,710 3,252,532 755,938 831,968 1,656,857 1,731,563	1,757,710 3,252,532 755,938 831,968 1,656,857 1,731,563 243,651 20,796,584	

Administrative information technology

Other support services Unallocated Benefits Pupil transportation

tal governmental activities expenses

Unaffocated depreciation

Capital Outlay

Interest on long-term debt

Charter Schools

tal business-type activities expense

tal district expenses

Enrichment Program siness-type activities:

Food service

Plant operations and maintenance

Student & instruction related services

Support Services:

Tuition

School Administrative services

General administration

Central Services

Adult/continuing education programs

Nonpublic school programs

Other instruction

Vocational

Other special education

Special education

Regular

vernmental activities

penses

Instruction

7

tal governmental activities program revenues

Operating grants and contributions

Capital grants and contributions

Plant Operations and Maintenance Pupil transportation Central and other support services

Special Education

Charges for services: Instruction (tuition)

vernmental activities:

ogram Revenues

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Net Assets Last Seven Fiscal Years

Last Seven Fiscal Years (accrual basis of accounting)

	2003	2004	2005	2006	2007	2008	2009
မာ	255,266 \$	253,367 \$	256,815 \$	282,096 \$	267,171 \$	249,130 \$	279,815
	54,730	64,324	69,695	68,469	73,676	77,398	70,994
	309,996	317,691	326,510	350,565	340,847	326,528	350,809
မာ	2,170,909 \$	2,605,883 \$	2,516,927 \$	2,872,327 \$	3,542,116 \$	3,492,154 \$	2,530,213
69	(18,935,671) \$	(20,069,725) \$	(20,327,905) \$	(22,267,495) \$	(22,256,093) \$	(22,840,575) \$	(22,838,574)
G	17,626	7,231	10,886	5,356 (22,262,139), S	7,049	(19,359) (22,859,934) \$	(48,570)
•	.	_	.1	li .	1	11	
ø	2 774 808 64	13 547 671 \$	16 201 462 \$	17 335 926 \$	17 719 047 S	18 427,809	18,974,921
•	_						592,271
	4,463,814	5,084,775	4,676,705	4,556,128	4,395,192	4,539,297	4,957,551
	83,812	42,461	107,824	205,383	302,010	198,297	45,555
	106,674	59,193	127,489	85,794	116,092	230,528	290,049 44,145
	18,145,480	19,335,825	21,675,758	22,773,627	23,127,600	23,991,057	24,904,492
		To the state of th					
	836	1	12,319	10,346	10,921	5,575	53.829
	836	***************************************	12,319	10,346	10,921	5,575	53,8
မ	18.146,316 \$	19,335,825 \$	21,688,077 \$	22,783,973 \$	23,138,521 \$	23,996,632 \$	24,958,321
ഗ	(790,191) \$	(733,900) \$	1,347,853 \$	506,132 \$	871,507 \$	1,150,482 \$	2,065,918
647	(77177)	(726,669) \$	1.371.058 \$	521.834 \$	889.477 \$	1 136 698 \$	2 071 177

neral Revenues and Other Changes in Net Assets

al district-wide net expense

(Expense)/Revenue

rernmental activities iness-type activities

al business type activities program revenues al district program revenues

Operating grants and contributions Capital grants and contributions

Enrichment Program

Food service

Charges for services

iness-type activities:

Property taxes levied for general purposes, net

remmental activities:

Cancellation of Prior Year Accounts Payable Payments in lieu of taxes

al governmental activities

Other Adjustments

Miscellaneous income

Rental income

Transfers

Transportation fees Investment earnings

Tuition Received

al business-type activities

al district-wide

vernmental activities siness-type activities

al district

ange in Net Assets

Miscellaneous Income

Transfers

iness-type activities: Investment earnings

Unrestricted grants and contributions

Taxes levied for debt service

2/2

94

urce: School District Financial Reports

This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006. ġ

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Fund Balances, Governmental Funds, Last Seven Fiscal Years

(modified accrual basis of accounting)

					Fiscal Ye	Fiscal Year Ending June 30	~.*	
		2003	2004	2005	2006	2007	2008	2009
General Fund Reserved Unreserved	€	1,296,640 \$ 2,420,551	624,623 \$ 2,506,671			1	1	4,984,989 705,239
Total general fund	မှာ	3,717,191 \$	3,131,294 \$	4,310,252 \$	4,956,732 \$	5,288,537 \$	4,889,495 \$	5,690,228
All Other Governmental Funds Reserved	↔	<i>↔</i>	<i>6</i> 3	<del>6/)</del> 1	<b>⇔</b>	<b>↔</b>	<i>↔</i>	i
Unreserved, reported in: Special revenue fund		(3,672)	(1,341)	(1,341)	(1,336)	(1,338)	(1,341)	
Capital projects fund Debt service fund		28,285	25,218	<b>←</b>	2	· Verra	· Com-	~
Permanent fund Total all other governmental funds	မာ	24,613 \$	23,877 \$	(1,340) \$	(1,334) \$	(1,337) \$	(1,340) \$	-

Source: School District Financial Reports

Note:

This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

Exhibit J-4

Fiscal Year Ending June 30,

2003	nuces         \$ 19,567,192         \$ 7           Local Tax levy         7,750         \$ 7,750           Tuttion Charges         375,466           Interest Earnings         45,555           Interest Earnings         133,74           State sources         5,799,162           Federal sources         951,577           Irevenue         26,880,376	Expenditures Instruction:  Regular Special Special 1, 228, 342 198, 487 School-Sponsored/Other Instructional Total Instruction	ndistributed: Tution 1,947,024 Student and Instruction Related Services 2,546,043	Instruction Support Services-Students Support Services-Instructional Staff Seprental Administration 512,533 School Administration 543,945	on Technology  Aaintenance  tration	Business and Other Support Services: Employee Benefits Other	Food Services On-behalf TPAE Pension Contributions Reimbursed TPAE Social Security Contributions Total Undistributed	1,344,752 Equipment 1,344,752 Facilities Acquisition and Construction	Services Agreements Assets Acquired Under Capital Leases  fotal Capital Outlay	Special Schools Total General Fund Expenditures 25.782.280	Special Revenue: Federal State Other Total Special Revenue Expenditures	Debt Service Expenditures: 535,000 Principal 128,613 Interest and Other Charges 653,613 Total Debt Service Expenditures 653,613	Total Governmental Fund Expenditures \$ 26,425,893 \$
2008	19,022,935 20,677 422,620 198,297 113,679 6,889,606 392,020	6,184,721 1,874,966 197,587 934,895 9,192,169	2,089,522 2,600,993	508, 151 579,343 353,314	94,137 1,904,253 1,834,211	6,430,518	16,394,442	1,302,305	1,302,305	26,888,916	La series est	520,000 146,812 666,812	27,555,728
2007	\$ 18,314,306 37,048 389,575 302,010 74,091 6,595,937 675,901 26,286,868	5,987,499 1,604,167 195,256 990,747 8,757,669	1,780,109 2,792,728	473,816 529,388 337,919	8,490 1,843,619 2,026,759	6,019,291	15,812,119	750,316	760,318	25,330,104	9 00100009	505,000 161,963 666,963	s 25,997,067
2006	\$ 17,928,322 55,167 478,101 205,383 76,374 5,866,655 688,216	5,782,102 1,474,077 189,539 950,844 8,396,662	1,996,831 2.770,981	496,017 604,860 350,117	1,788,291 1,841,490	5,213,712	15,062.810	528,167	528.167	23,987,639	1 Livery and the state of the s	485,000 176,512 661,512	\$ 24,649,151
Fiscal Ye 2005	\$ 16,763,740 62,843 413,995 108,115 39,004 5,535,940 7722,370 23,776,007	5,420,498 1,338,101 161,812 950,392 7,870,803	2,019,376 2,656,890	395,750 569,506 355,179	0,722 1,545,699 1,800,104	4,716,640	14,067,866	115,503	115.503	22.054,172	P	470,000 188,262 658,262	\$ 22,712,434
Fiscal Year Ending June 30,	\$ 14,149,396 34,105 32,102 42,576 69,078 5,782,461 1,234,299	5,386,901 1,147,565 422,148 912,136 7,868,750	1,631,432 2,795,780	378,963 644,193	1,427,993	4,563,239 366,404	13,517,939	148,658	148.658	21,535,347	- Approximation of the state of	465,000 210,303 675,303	\$ 22,210,650
2003	\$ 13,491,180 28,799 386,407 84,008 23,651 4,988,776 921,142 19,922,963	5,239,928 972,470 290,448 928,036 7,430,882	1,757,710 2,477,745	372,205 567,219	1,364,045	3,825,669 292,281	12,170,584	270,290	270,290	19,871,756	The second secon	420,000 243,651 663,651	\$ 20,535,407
2002	\$ 13,439,480 86,595 31,5787 103,163 33,349 4,589,480 10,45,969 10,45,969	5,080,739 809,470 362,448 876,663 7,129,320	1,597,994 2,471,048	347,435 529,967	1,247,908 1,425,078	2,920,338 278,628	10,818,396	374,082	374,082	18,321,798	m and the state of	375,000 307,190 682,190	\$ 19,003,988
2001	5 12,083,032 95,445 375,488 246,638 14,049 4,685,591 715,371 18,188,6114	4,883,050 734,255 363,264 816,652 6,797,221	1,454,927 2,354,847	321,935 493,122	1,129,624 1,345,166	2,851,484	10,220,246	559,056	559,056	17,576,523	5	360,000 325,550 685,550	\$ 18,262,073
2000	\$ 10,279 696 107,608 352 829 256,100 32,311 5,285,650 758 664 758 664	4,325,987 672,437 393,566 797,484 6,669,474	1,613,255 2,315,985	325,826 491,432	1,086,080 1,338,147	2,501,466 258,473	9,930,664	700,814	700,814	17,320,952	- Comment	340,000 342,890 682.890	\$ 18,003,842

### MONIMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

Fiscal Year Ending June 30,

	2009	2008	2002	2006	2005	2004	2003	2002	2001		2000
Excess (Deficiency) of revenues over (under) expenditures	454,483	(515,894)	289,801	637,066	1,063,573	(586,633)	(512,444)	578,835		(73,459)	(930,974)
Other Financing sources (uses)				,	•	•	,		,	,	
Proceeds from borrowing	747 527	118 849	42 001	9.420	90,168	,	78,476			8,865	•
Capital teases (not-cougaised)	100° (t)	) ) :	í	1	•	•	5,126,207		1	ı	ı
פרא ווכווז הווסוו האו		•	•	•	•	•	(5,120,417)			ı	r
Fayments to escrow agent	(			•	•	•			t		60,397
Adjustment	•	•	•	•	•	•	14	3,067		11,928	21,026
Transfers in		•		•	•		(850)	(3,067)		(11,928)	(22,944)
Transfers out Total other financing sources (uses)	347,590	116,849	42,001	9,420	90,168		83,430	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		8,865	58,479
Net change in fund balances	\$ 802,073	\$ 802,073 \$ (399,045)	\$ 331,802	\$ 646,486	\$ 1,153,741	\$ (586,633)	\$ (529,014)	\$ 578,835	60	(64,594) \$	(872,495)
Debt service as a percentage of noncapital expenditures	2.65%	2.54%	2.64%	2,74%	2.91%	3.06%	3.27%	3.66%		3.87%	3,95%

Source: District records

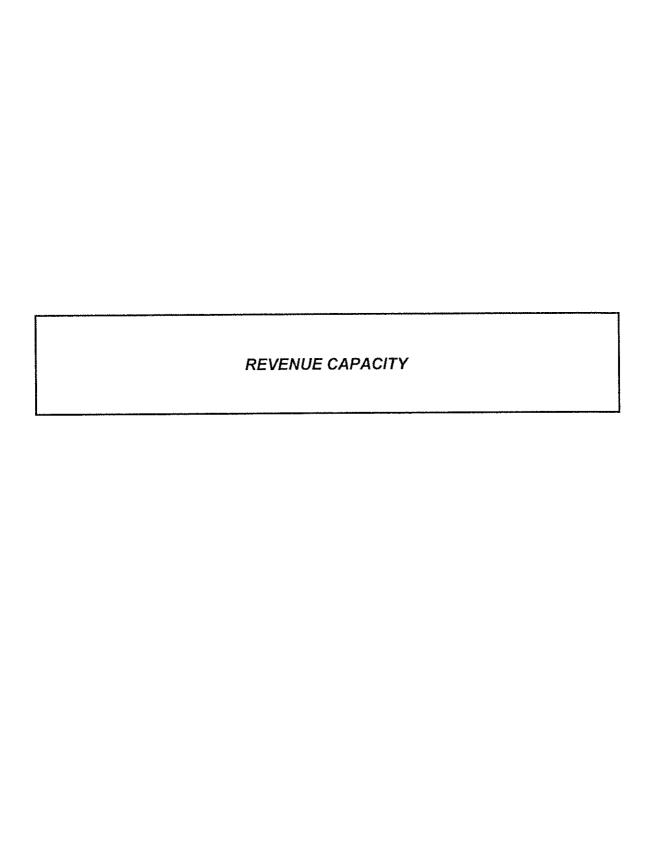
Noncapital expenditures are total expenditures less capital outlay.
Central Service and Administrative information Technology account classifications were added beginning with year end June 30, 2005.
Prior to June 30, 2005, Central Service and Administrative information Technology were combined in Other Support Services. Notes:

### Exhibit J-5

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT GENERAL FUND OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS MODIFIED ACCRUAL BASIS OF ACCOUNTING

Fiscal Year		Prior Year		
Ended June 30,	Rentals	Refunds	Miscellaneous	Annual Totals
2000	\$ 9,002	\$ 14,47	7 \$ 8,832	\$ 32,311
2001	1,812	5,57		14,049
2002	3,743	15,27	3 14,333	33,349
2003	3,217	7,70	0 12,734	23,651
2004	400	9,26	2 49,416	59,078
2005	475	18,04	2 20,487	39,004
2006	50,644	8,45	17,276	76,374
2007	36,065	1,57	2 36,454	74,091
2008	39,344	4,35	69,984	113,679
2009	44,145	84	88,684	133,674

Source: District Records



### Exhibit J-6

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

### **EATONTOWN BOROUGH**

Year Ended June 30,	at a constant of the constant	Net Assessed Valuations	E	stimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
2000	\$	992,712,373	\$	1,096,936,630	90.50%
2001		1,009,819,320		1,108,778,005	91.07%
2002		1,043,352,503		1,172,265,673	89.00%
2003		1,061,272,075		1,234,043,703	86.00%
2004		1,063,608,445		1,563,900,081	68.01%
2005		1,069,828,539		1,716,918,062	62.31%
2006	*	2,634,312,382		2,130,183,972	123.67%
2007		2,490,880,992		2,368,717,720	105.16%
2008		2,456,688,843		2,419,254,321	101.55%
2009		2,424,185,216		2,678,894,372	90.49%

Source: Municipal Tax Assessor

Note: \* Revaluation

### Exhibit J-6a

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

### **TINTON FALLS BOROUGH**

Year Ended June 30,	Machine	Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
2000	\$	1,030,725,504	1,130,903,027	91.14%
2001		1,070,115,243	1,244,415,744	85.99%
2002		1,107,384,965	1,372,032,306	80.71%
2003		1,140,791,925	1,547,449,448	73.72%
2004		1,189,589,422	1,841,184,680	64.61%
2005		1,245,289,313	2,293,103,930	54.31%
2006		1,260,895,153	2,542,770,410	49.59%
2007		1,280,603,288	2,929,583,421	43.71%
2008	*	2,922,487,599	3,226,755,881	90.57%
2009		3,005,914,119	3,277,610,613	91.71%

Source: Municipal Tax Assessor

Note: \* Revaluation

Exhibit J-6b

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

### SHREWSBURY TOWNSHIP

Year Ended June 30,		Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
2000	\$	27,318,454	27,503,526	99.33%
2001		27,400,258	28,836,012	95.02%
2002		27,360,576	34,005,593	80.46%
2003		27,264,596	37,465,222	72.77%
2004		27,288,601	44,934,301	60.73%
2005		27,304,436	55,164,789	49.50%
2006		27,285,461	63,041,570	43.28%
2007		27,278,537	75,269,951	36.24%
2008	*	72,717,014	79,684,044	91.26%
2009		72,725,738	79,268,812	91.75%

Source: Municipal Tax Assessor

Note: \* Revaluation

Exhibit J-7

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

#### **EATONTOWN BOROUGH**

Monmouth Regional High School

		District Direct Ra	le		Overlapp	ing Rates	
		General					Total Direct
Fiscal Year		Obligation	Total Direct	Local			and
Ended	Basic	Debt	School	School	Eatontown	Monmouth	Overlapping
<u>June 30,</u>	Rate	Service	Tax Rate	Rate	Borough	County	Tax Rate
2000	0.628	0.021	0.649	0.930	0.832	0.519	2.930
2001	0.666	0.023	0.689	0.975	0.813	0.505	2.982
2002	0.627	0.021	0.648	0.984	0.813	0.492	2.937
2003	0.616	0.021	0.637	1.008	0.857	0.481	2.983
2004	0.725	0.025	0.750	1.076	0.911	0.549	3.286
2005	0.710	0.024	0.734	1.112	0.946	0.530	3.322
2006	0.298	0.010	0.308	0.482	0.414	0.237	1.441
2007	0.323	0.010	0.333	0.569	0.472	0.241	1.615
2008	0.337	0.011	0.348	0.573	0.513	0.244	1.678
2009	N/A	N/A	0.371	0.589	0.541	0.282	1.783

Source: Municipal Tax Assessor

Note: N/A Not Available

Exhibit J-7a

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

### **TINTON FALLS BOROUGH**

Monmouth Regional High School

		District Direct Rat	le		Overlapp	ing Rates	
Fiscal Year		General Obligation	Total Direct	Regional Elementary			Total Direct and
Ended	Basic	Debt	School	School	Tinton Falls	Monmouth	Overlapping
June 30,	Rate	Service	Tax Rate	Rate	Borough	County	Tax Rate
2000	0.515	0.018	0.533	1.380	0.525	0.516	2.954
2001	0.573	0.020	0.593	1.359	0.508	0.539	2.999
2002	0.576	0.020	0.596	1.376	0.537	0.543	3.052
2003	0.612	0.021	0.633	1.398	0.617	0.563	3.211
2004	0.701	0.024	0.725	1.498	0.611	0.579	3,413
2005	0.767	0.026	0.793	1.412	0.611	0.600	3.416
2006	0.771	0.026	0.797	1.411	0.785	0.597	3.590
2007	0.798	0.026	0.824	1.447	0.785	0.627	3.683
2008	0.357	0.012	0.369	0.644	0.383	0.283	1.679
2009	0.326	0.010	0.336	0.623	0.410	0.277	1.646

Source: Municipal Tax Assessor

Exhibit J-7b

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

Monmouth Regional High School

		District Direct Rat	te		Overlapp	ing Rates	
Fiscal Year		General Obligation	Total Direct	Regional Elementary			Total Direct and
Ended	Basic	Debt	School	School	Shrewsbury	Monmouth	Overlapping
June 30,	Rate	Service	Tax Rate	Rate	Township	County	Tax Rate
2000	0.520	0.018	0.538	1.319	1.387	0.474	3.718
2001	0.485	0.017	0.502	1.249	1.388	0.487	3.626
2002	0.487	0.017	0.504	1.420	1.450	0.546	3.920
2003	0.594	0.020	0.614	1.517	1.501	0.572	4.204
2004	0.602	0.021	0.623	1.670	1.580	0.614	4.487
2005	0.700	0.024	0.724	1.806	1.760	0.675	4.965
2006	0.549	0.019	0.568	1.927	1.915	0.685	5.095
2007	0.692	0.023	0.715	1.933	2.143	0.744	5.535
2008	0.312	0.010	0.322	0.715	0.859	0.280	2.176
2009	0.314	0.010	0.324	0.670	0.926	0.291	2.211

Source: Municipal Tax Assessor

Exhibit J-8

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2008

EATONTOWN BOROUGH		As a % of District's
	Assessed Valuation	Net Assessed
Taxpayer	2008	Valuation
Monmouth Mall	\$ 177,725,000	7.33%
IWW Townsend Tycom	46,000,000	1.90%
Eatontown Co-Ops	32,450,000	1.34%
Laurel Gardens Co-Ops	26,488,400	1.09%
Sacco of Monmouth, LLC	26,000,000	1.07%
Macy's	25,000,000	1.03%
East Coast Eatoncrest Apts.	24,720,000	1.02%
Eatontown 36, LLC	22,500,000	0.93%
Country Club Apts.	22,000,000	0.91%
Pacifico Concord - Sheraton Hotel	22,000,000	0.91%
Total	\$ 424,883,400	17.53%

### Exhibit J-8a

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2008

TINTON FALLS BOROUGH			As a % of District's
		Assessed Valuation	Net Assessed
Taxpayer		2008	Valuation
~~ · · · · · · · · · · · · · · · · · ·	Φ.	404 77 57 000	0.400/
Tinton Falls Campus/Seabrook	\$	194,755,600	6.48%
CPG Tinton Falls Urban Renewal, LLC		86,244,500	2.87%
Stavola Realty Company		38,703,400	1.29%
Mid-Mon Realty Associates c/o Sudler		35,664,700	1.19%
Avalon Bay Communities, Inc.		25,424,500	0.85%
Putnam @ Tinton Falls		23,280,000	0.77%
Reidhass, LP et al c/o Huson Equities		18,476,600	0.61%
Hovsons, Inc.		18,416,600	0.61%
Kapson TF Corp. c/o Red Mtg Capital Inc.		15,623,600	0.52%
XPD (NJ) LLC Thomson c/o K Fahey Pts		15,367,100	0.51%
Total	\$	471,956,600	15.70%

### Exhibit J-8b

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2008

SHREWSBURY TOWNSHIP			As a % of District's
		Assessed Valuation	Net Assessed
Taxpayer		2008	Valuation
	•	05 050 000	40.000/
Alfred Vail Mutual	\$	35,650,000	49.03%
Coolidge Shrewsbury, LLC		11,961,500	16.45%
Individual Taxpayer #1		219,700	0.30%
Individual Taxpayer #2		219,700	0.30%
Individual Taxpayer #3		219,700	0.30%
Individual Taxpayer #4		219,700	0.30%
Individual Taxpayer #5		219,700	0.30%
Individual Taxpayer #6		219,700	0.30%
Individual Taxpayer #7		219,700	0.30%
Individual Taxpayer #8		219,700	0.30%
Shrewsbury Urban Renewal Corp.		0	0.00%
Total	\$	49,369,100	67.88%

### Exhibit J-9

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

### **EATONTOWN BOROUGH**

Year Ended June 30,		Total Tax Levy	 Current Tax Collections	Percent of Tax Levy Collected
2000	\$	5,490,617	\$ 5,490,617	100.00%
2001		6,444,044	6,444,044	100.00%
2002		6,955,535	6,955,535	100.00%
2003		6,755,426	6,755,426	100.00%
2004	•	6,767,074	6,767,074	100.00%
2005		7,971,427	7,329,422	91.95%
2006		7,853,616	7,853,616	100.00%
2007		8,116,150	7,461,787	91.94%
2008		8,020,557	8,020,557	100.00%
2009		8,290,151	8,290,151	100.00%

#### Exhibit J-9a

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

### TINTON FALLS BOROUGH

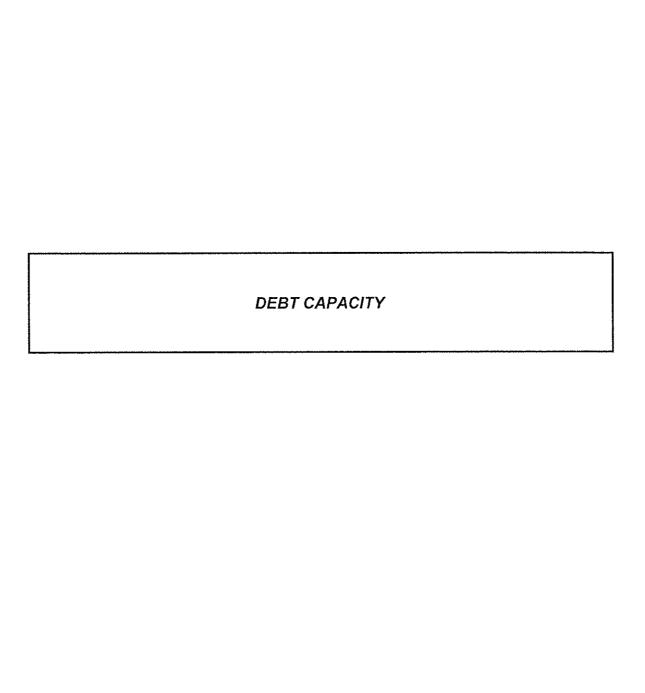
Year Ended June 30,			******	Current Tax Collections	Percent of Tax Levy Collected			
2000	\$	4,676,071	\$	4,676,071	100.00%			
2001		5,492,028		5,492,028	100.00%			
2002		6,346,564		6,346,564	100.00%			
2003		6,597,802		6,597,802	100.00%			
2004		7,217,861		7,217,861	100.00%			
2005		8,622,453		8,622,453	100.00%			
2006		9,874,967		9,874,967	100.00%			
2007		10,043,313		10,043,313	100.00%			
2008		10,218,413		10,218,413	100.00%			
2009		10,457,544		10,457,544	100.00%			

#### Exhibit J-9b

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

### SHREWSBURY TOWNSHIP

Year Ended June 30,		Total Tax Levy	<b>5</b>	Current Tax Collections	Percent of Tax Levy Collected			
2000	\$	113,008	\$	113,008	100.00%			
2001		146,960		146,960	100.00%			
2002		137,382		137,382	100.00%			
2003		137,952		137,952	100.00%			
2004		167,462		167,462	100.00%			
2005		169,860		169,860	100.00%			
2006		197,740		197,740	100.00%			
2007		154,842		154,842	100.00%			
2008		188,839		188,839	100.00%			
2009		227,226		227,226	100.00%			



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

Exhibit J-10

**EATONTOWN BOROUGH** 

		Per Capita	241	227	227	209	186	182	166	143	122	124
		Per										
	Percentage of Personal	Income	0.62%	0.53%	0.52%	0.49%	0.43%	0.39%	0.34%	0.30%	0.24%	0.23%
		Total District	3,380,761	3,186,766	3,183,867	2,935,988	2,629,122	2,574,925	2,334,261	2,007,198	1,723,751	1,757,212
		<b>-</b>	G									
Governmental Activities	Compensated Absences	Payable	190,488	284,475	473,975	488,770	479,014	476,397	586,997	473,818	448,561	551,711
	Ö		↔									
	Capital	Leases	\$ 38,918	29,491	17,092	41,117	26,778	55,696	40,865	39,068	62,615	169,144
	General	Obligation Bonds	3,151,355	2,872,800	2,692,800	2,406,101	2,123,330	2,042,832	1,706,399	1,494,312	1,212,575	1,036,357
		۱ -	↔									
	Fiscal Year Ended	June 30,	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009

227 227 227 209 186 182 166 143 122

School District Financial Reports Source: Details regarding the district's outstanding debt can be found in the notes to the financial statements. Note: Exhibit J-10a

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

TINTON FALLS BOROUGH

	Per Capita	229	220	214	223	212	181	172	145	120	109
	P P P P P P P P P P P P P P P P P P P	↔									
	Percentage of Personal Income	0.67%	0.59%	0.52%	0.49%	0.52%	0.49%	0.39%	0.35%	0.30%	0.20%
	Total District	\$ 3,440,255	3,319,548	3,316,528	3,462,612	3,296,311	2,879,676	2,935,275	2,482,586	2,299,422	2,149,938
Ş	Compensated Absences Payable	\$ 193,841	296,328	493,724	576,440	600,573	532,780	738,134	586,038	598,364	675,015
Governmental Activities	Capital Leases	\$ 39,602	30,720	17,804	48,493	33,573	62,288	51,386	48,320	83,526	206,947
Gov	General Obligation Bonds	\$ 3,206,812	2,992,500	2,805,000	2,837,679	2,662,165	2,284,608	2,145,755	1,848,228	1.617.532	1,267,977
	Fiscal Year Ended June 30,	2000	2001	2002	2003	2004	2005	2006	2002	2008	2009

Source: School District Financial Reports

Details regarding the district's outstanding debt can be found in the notes to the financial statements. Note:

## Exhibit J-10b

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

# SHREWSBURY TOWNSHIP

	Per Capita	88	121	121	79	73	6	54	29	53	49
	Per	€₽									
	Percentage of Personal Income	0.23%	0.28%	0.28%	0.18%	0.17%	0.13%	0.11%	0.12%	0.10%	%60.0
	Total District	96,849	132,782	132,660	86,904	79,871	66,251	58,611	63,750	56,710	51,996
	의	છ									
	Compensated Absences Payable	5,457	11,853	19,748	14,467	14,553	12,258	14,739	15,049	14,757	16,325
es	Corr	↔									
Governmental Activities	Capital Leases	1,115	1,229	712	1.217	813	1,433	1,026	1,241	2,060	5,005
vernme	0 1	છ	=								
Gove	General Obligation Bonds	90,277	119,700	112,200	71.220	64,505	52,560	42.846	47,460	39,893	30,666
	Oblig	€3	•								
	Fiscal Year Ended June 30,	2000	2001	2002	2003	2002	2005	2006	2007	2008	2009

School District Financial Reports Source: Details regarding the district's outstanding debt can be found in the notes to the financial statements. Note:

Exhibit J-11

Net Bonded

per Capita

225 205 191 171 171 173 120 105 86

RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS MONMOUTH REGIONAL HIGH SCHOOL DISTRICT UNAUDITED

EATONTOWN BOROU	ЭПСН			
Fiscal Year Ended June 30,	Estimated School District Population	Net Assessed Value	Net Bonded Debt	Ratio of Bonded Debt to Assessed Value
2000	14,045	992,712,373	3,151,355	0.32%
2001	14,083	1,009,819,320	2,872,800	0.28%
2002	14,102	1,043,352,503	2,692,800	0.26%
2003	14,218	1,061,272,075	2,406,101	0.23%
2004	14,216	1,063,608,445	2,123,330	0.20%
2005	14,255	1,069,828,539	2,042,832	0.19%
2006	14,175	2,634,312,382	1,706,399	0.06%
2007	14,095	2,490,880,992	1,494,312	0.06%
2008	14,195	2,456,688,843	1,212,575	0.05%
2009	* 14,195	2,424,185,216	1,036,357	0.04%

Data regarding school district population was given by school district officials. Source: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation. Note:

\* Assumed same as prior period

Exhibit J-11a

## RATIO OF NET GENERAL BONDED DEBT OUTSTANDING MONIMOUTH REGIONAL HIGH SCHOOL DISTRICT LAST TEN FISCAL YEARS UNAUDITED

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Fiscal Year Scho				Bonded Debt	Net Bonded
Po	School District	Assessed	Net Bonded	to Assessed	Debt
	Population	Value	Debt	Value	per Capita
<del>-</del>	6,732	1,030,725,504	3,206,812	0.31%	213
Aum	7,173	1,070,115,243	2,992,500	0.28%	198
<del></del>	7,270	1,107,384,965	2,805,000	0.25%	181
***	7,356	1,140,791,925	2,837,679	0.25%	183
<del>\</del>	7,711	1,189,589,422	2,662,165	0.22%	171
τ	19,012	1,245,289,313	2,284,608	0.18%	144
•	9,958	1,260,895,153	2,145,755	0.17%	125
τ	9,139	1,280,603,288	1,848,228	0.14%	108
*	9,703	2,922,487,599	1,617,532	0.06%	84
*	9,703	3,005,914,119	1,267,977	0.04%	64

Source: Data regarding school district population was given by school district officials.

Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.
\* Assumed same as prior period Note:

Exhibit J-11b

RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS MONMOUTH REGIONAL HIGH SCHOOL DISTRICT UNAUDITED

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SHREWSBURY TOWNSHIP	MNSH	<u>a</u>								
Fiscal Year Ended June 30,	ر	Estimated School District Population	1	Assessed	'	Net Bonded Debt	ı	Ratio of Bonded Debt to Assessed Value	ı	Net Bonded Debt per Capita
2000		1,101	B	27,318,454	↔	90,277	↔	0.33%	↔	82
2001		1,102		27,400,258		119,700		0.44%		109
2002		1,103		27,360,576		112,200		0.41%		102
2003		1,104		27,264,596		71,220		0.26%		65
2004		1,102		27,288,601		64,505		0.24%		58
2005		1,094		27,304,436		52,560		0.19%		48
2006		1,085		27,285,461		42,846		0.16%		39
2007		1,075		27,278,537		47,460		0.17%		44
2008		1,068		72,717,014		39,893		0.05%		37
2009	*	1,068		72,725,378		30,666		0.04%		29

Source: Data regarding school district population was given by school district officials.

Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation. Note:

\* Assumed same as prior period

#### Exhibit J-12

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPUTATION OF DIRECT AND OVERLAPPING BONDED DEBT FOR FISCAL YEAR ENDED JUNE 30, 2009 UNAUDITED

Net Direct Debt of School District as of June 30, 2009		\$	2,335,000
Net Overlapping Debt of School District: Eatontown Borough (100%) Tinton Falls Borough (100%) Shrewsbury Township (100%) County of Monmouth - Township's share (4.63%)	\$ 10,086,861 12,300,498 300,997 22,687,840		
		Section of the sectio	45,376,196
Total Direct and Overlapping Bonded Debt as of June 30, 2009		\$	47,711,196

**Source:** Assessed value data to estimate applicable percentages provided by the Monmouth County Board of Taxation.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPUTATION OF LEGAL DEBT MARGIN LAST TEN FISCAL YEARS

					ien	gal Debt Marg	jin Calculat	ion for Fiscal Yea	Legal Debt Margin Calculation for Fiscal Year Ended June 30, 2009	600	
					-	F		Eatontown	Tinton Falls	(()	
					Year	iotal	[	Borough	Rorougn	diusuwo	
					2008	6,035,773,797	3,797	2,678,894,372	3,277,610,613	79,268,812	
					2007	5,725,694,206	34,206	2,419,254,321	3,226,755,881	79,684,004	
					2006	5,373,571,092	1,092	2,368,717,720	2,929,583,421	75,269,951	
					Total	17,135,039,095	19,095	7,466,866,413	9,433,949,915	234,222,767	
		Average Equ	Average Equalized Valuation of Taxable Property	Taxable Property		5,711,679,698	869'6	2,488,955,471	3,144,649,972	78,074,256	
		Debt Limit	Debt Limit (3% of Average Equalization Value) Legal Debt Margin	Equalization Value) Legal Debt Margin		171,350,391	0,391				
					i.	2 2 1 1 1 1	c c				
					7.SCG 18	riscal real cituing juine so,	o o				
	2000	2001	2002	2003	2004	2005		2006	2007	2008	2009
t Limit	\$ 61,252,215	\$ 64,771,752	\$ 68,859,170	\$ 74,883,180	\$ 85,521,602	89'66 \$	99,682,438	\$ 102,841,642	\$ 128,387,769	\$ 151,144,521	\$ 171,350,391
I Net Debt Applicable to Limit	6,345,000	5,985,000	5,610,000	5,315,000	4,850,000	4,38	4,380,000	3,895,000	3,390,000	2,870,000	2,335,000

Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of the Treasury, Division of Taxation.

1.36%

1.90%

2.64%

3.79%

4.39%

5.67%

7,10%

8.15%

9.24%

10.36%

I Net Debt Applicable to the Limit a Percentage of Debt Limit

rce:

169,015,391

148,274,521

124,997,769

98,946,642

95,302,438

80,671,602

69,568,180

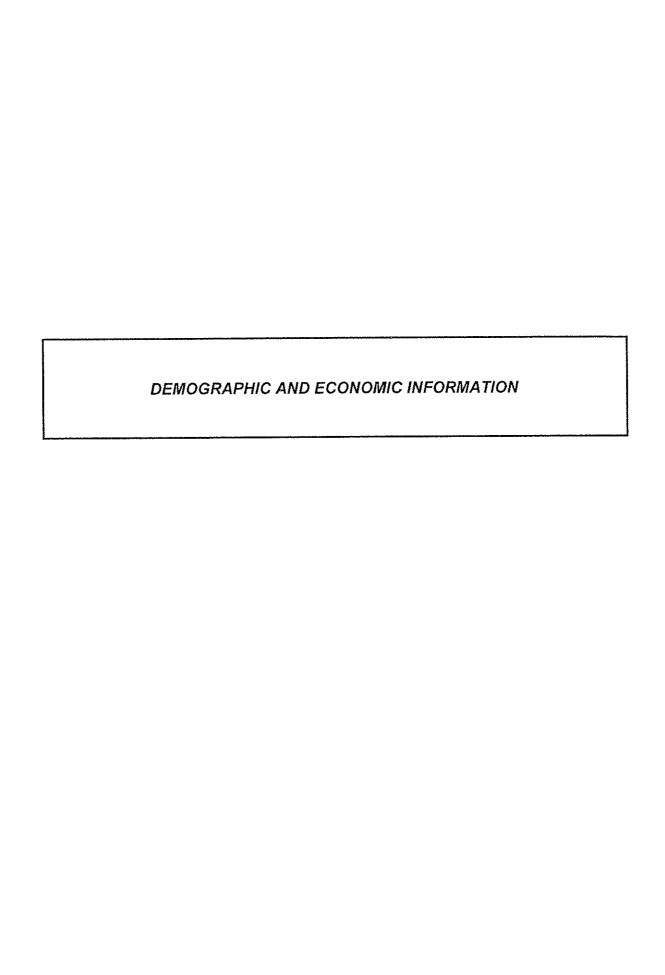
63,249,170

58,786,752

54,907,215

at Debt Margin

Limit set b y NJSA 18A:24-19 for a 9 through 12 district, other percent limits would be applicable for other district types. \* äi



#### Exhibit J-14

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

#### **EATONTOWN BOROUGH**

		Monmouth	Estimated
		County	School District
Year Ended	Unemployment	Per Capita	Population
June 30,	Rate	Income	(as of July 1)
1999	3.70%	\$ 38,651	14,008
2000	3.00%	42,648	14,045
2001	3.40%	43,435	14,083
2002	4.90%	42,821	14,102
2003	4.90%	42,965	14,218
2004	4.10%	46,069	14,276
2005	4.00%	47,694	14,255
2006	4.00%	51,437	14,175
2007	3.70%	54,801	14,095
2008	4.70%	54,801	14,195

**Source:** Per Capita Income of County of Monmouth from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

#### Exhibit J-14a

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

#### **TINTON FALLS BOROUGH**

		Monmouth	Estimated
		County	School District
Year Ended	Unemployment	Per Capita	Population
June 30,	Rate	Income	(as of July 1)
4000	0.000/	<b></b>	45.050
1999	2.90%	\$ 38,651	15,053
2000	2.30%	42,648	16,732
2001	2.60%	43,435	17,173
2002	3.80%	42,821	17,270
2003	3.80%	42,965	17,356
2004	3.20%	46,069	17,711
2005	4.00%	47,694	19,012
2006	4.10%	51,437	18,958
2007	3.70%	54,801	19,139
2008	4.80%	54,801	19,703

**Source:** Per Capita Income of County of Monmouth from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

#### Exhibit J-14b

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

	Monmouth County	Estimated School District
Unemployment	Per Capita	Population
Rate	Income	(as of July 1)
3.60%	\$ 38,651	1,098
3.00%	42,648	1,101
3.20%	43,435	1,102
4.80%	42,821	1,103
4.80%	42,965	1,104
4.00%	46,069	1,102
7.20%	47,694	1,094
7.20%	51,437	1,085
6.60%	54,801	1,075
8.40%	54,801	1,068
	Rate  3.60% 3.00% 3.20% 4.80% 4.80% 4.00% 7.20% 7.20% 6.60%	Unemployment Rate         County Per Capita Income           3.60%         \$ 38,651           3.00%         42,648           3.20%         43,435           4.80%         42,821           4.80%         42,965           4.00%         46,069           7.20%         47,694           7.20%         51,437           6.60%         54,801

**Source:** Per Capita Income of County of Monmouth from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

Exhibit J-15

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

#### **EATONTOWN BOROUGH**

	, ,	2009	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
CECOM	5,978	N/A	N/A
CPC Behavior Healthcare	435	N/A	N/A
Westward Pharmaceuticals	380	N/A	N/A
L-3 Communications	305	N/A	N/A
J.C. Penny Company, Inc.	300	N/A	N/A
CSC	247	N/A	N/A
Macy's - Store # 52	240	N/A	N/A
Osteotech	238	N/A	N/A
Tyco Telecommunications	200	N/A	N/A
Booz Allen and Hamilton, Inc.	207	N/A	<u>N/A</u>
	8,530		0.00%

**Note:** N/A = Not Available

#### Exhibit J-15a

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

#### **TINTON FALLS BOROUGH**

		2009	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Eatontown		N/A	N/A
Tinton Falls Board of Education	230	N/A	N/A
Monmouth Regional Board of Education	215	N/A	N/A
Tinton Falls Borough	125	N/A	N/A
Patcock Construction	101	N/A	N/A
	671		0.00%

Note: N/A = Not Available

#### Exhibit J-15b

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

#### SHREWSBURY TOWNSHIP

	<u></u>	2009	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Shrewsbury Township	15	N/A	N/A
	15		0.00%

Note: N/A = Not Available

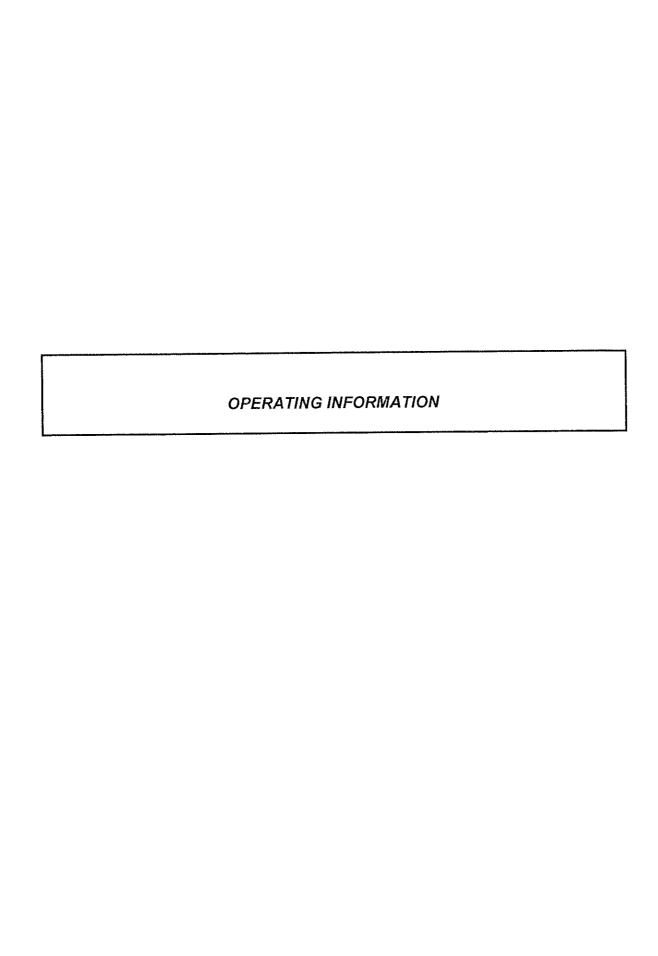


Exhibit J-16		2009	ୟ: ଡ ଓ ଓ	6.6 6.7 6.7 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8	202.4
Ŋ		2008	89.2 26.2	2 2 2 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5	202.8
		2007	89	22 2 2 2 2 2 4 2 4 4 4 4 4 4 4 4 4 4 4	216
		2006	90 5¢	22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	221
		2005	88 80 80	25 2 1 1 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3	220
É		2004	87 25	28 20 1 1 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3	218
DISTRICT Iction/Progra	) (D)	2003	88 70 82	20 10 10 20 20 20 20 20 20 20 20 20 20 20 20 20 20 2	209
GH SCHOOL lovees by Fur	June 30, 200	2002	21		191
MONMOUTH REGIONAL HIGH SCHOOL DISTRICT	For the Year Ended June 30, 2009	2001	23.0	80806477	196
MONMOUTH	For	2000	82 19	40001455	195

Support Services:
Student & instruction related services
General administration
School administrative services
Other administrative services
Central services
Administrative Information Technology
Plant operations and maintenance
Pupil transportation
Other support services
Special Schools
Food Service
Child Care

Source: District Personnel Records

Total

Instruction
Regular
Special education
Other special education
Vocational
Other instruction
Nonpublic school programs
Adult/continuing education programs

Function/Program

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Operating Statistics, Last ten fiscal years

	Student Attendance Percentage	96.36%	95.12%	82.09%	94.78%	95.12%	95.19%	%00.86	95.30%	95.21%	95.16%
	% Change in Average Daily Enrollment	3.50%	-3.85%	-2.85%	12.35%	6.54%	2.13%	-0.74%	-2.27%	0.24%	-4.22%
	Average Daily Attendance (ADA) <sup>c</sup>	1,018.0	966.2	938,4	1,050.9	1,123.6	1,148.5	1,173.6	1,115,4	1,117.0	1,069.2
	Average Daily Enrollment (ADE)	1,056.5	1,015.8	986.9	1,108.8	1,181.3	1,206.5	1,197.6	1,170.4	1,173.2	1,123.6
	Senior High School	60	7.9	7.7	8.8	9.7	10.5	10.6	10.1	က စ	10,3
Pupil/Teacher Ratio	Middle School	ı	•	•			•	•	•	•	*
α.	Elementary	•	•	•	•	•	•	•	•	•	•
1	Teaching Staff <sup>b</sup>	128	130	137	126	119	112	115	116	141.6	109
	Percentage Change	-2.11%	1.99%	2,34%	4.21%	5.41%	-0.28%	3.69%	9.38%	3.88%	-0.32%
	Cost Per Pupil	16,183	16,506	16,900	17,611	18,565	18,514	19,198	21,000	21,813	21,743
	ļ	63	64)	69	w	G	O	49	S	63	(c)
	Operating Expenditures <sup>a</sup>	\$ 16,620,138	17,017,467	17,947,716	19,601,466	21,386,689	21,938,669	23,459,472	24,569,788	25,586,611	24,417,528
	Enrollment	1,027	1,031	1,062	1,113	1,152	1,185	1,222	1,170	1,173	1,123
	Fiscal	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009

Source: District records

Note: Enrollment based on annual October district count.

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Operating expenditures equal total expenditures less debt service and capital outlay.

Teaching staff includes only full-time equivalents of certificated staff.

Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

Last Ten Fiscal Years

Number of Schools at June 30, 2009 Senior High School Sou

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192,441 1,241 1,123

192,441 1,241 1,173

192,441 1,241 1,170

192,441 1,241 1,190

192,441 1,241 1,185

192,441 1,241 1,152

192,441 1,241 1,113

192,441 1,241 1,062

192,441 1,241 1,031

192,441 1,241 1,027

Monmouth Regional High School (1959)

High School

District Building

Square Feet Capacity (students) Enrollment

2009

2008

2007

2006

2005

2004

2003

2002

2001

2000

Exhibit J-19

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT General Fund Schedule Of Required Maintenance For School Facilities Last nine fiscal years

#### UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES

	*School Facilities	outh Regional gh School
2001		\$ 192,239
2002		353,653
2003		408,060
2004		440,792
2005		467,834
2006		528,495
2007		661,992
2008		725,519
2009		 682,255
Total School Facilities		\$ 4,460,839

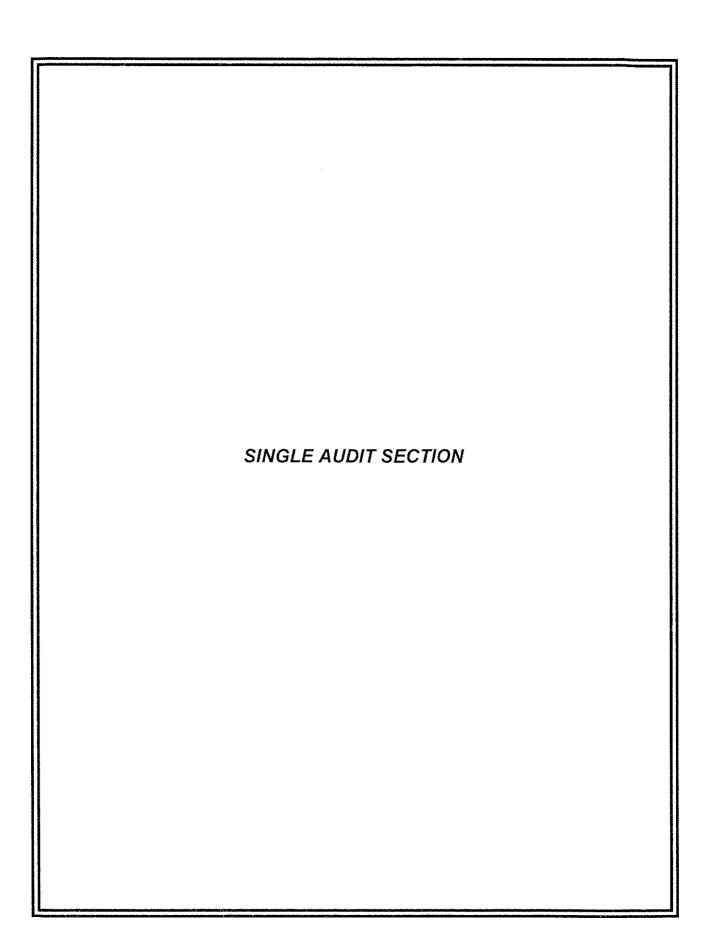
**Note:** \*School Facilities as Defined Under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6:24-1.3)

Exhibit J-20

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT INSURANCE SCHEDULE June 30, 2009 UNAUDITED

Type of Policy	-	Coverage	 Deductible
School Package Policy-Utica National Insurance Company			
Commerial Property	\$	44,898,435	\$ 1,000
General Liability		3,000,000	~
Inland Marine Coverage		1,597,666	500
Crime Coverage		100,000	-
Automobile		1,000,000	-
School Leaders Errors and Omissions Policy - NJSBAIG		5,000,000	5,000
Commerical Umbrella Liability - Utica National Insurance Company		10,000,000	10,000
Workers' Compensation - MOCSSIF/NJSBAIG Fund		2,000,000	-
Public Officials Faithful Performance Bonds - Selective Insurance			
Business Administrator		300,000	-
Treasurer of School Monies		300,000	-

Source: District records.



#### CANNONE AND COMPANY, P.A.

#### Certified Public Accountants

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MEMBER:

American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-1

## REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLILANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

We have audited the general-purpose financial statements of the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2009, and have issued our report thereon dated October 31, 2009. We conducted our audit in accordance with generally accepted auditing standards; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Monmouth Regional High School District Board of Education's general-purpose financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of general-purpose financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. However, we noted certain matters that we have reported to the Monmouth Regional High School District Board of Education in the separate *Auditors' Management Report on Administrative Findings — Financial, Compliance and Performance* dated October 31, 2009.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Monmouth Regional High School District Board of Education's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the general-purpose financial statements and not to provide an opinion on the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Monmouth Regional High School District Board of Education's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliability in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all the deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

This report is intended for the information of the management of the Monmouth Regional High School District Board of Education, the New Jersey State Department of Education (the cognizant audit agency) and other state and federal awarding agencies. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone

Licensed Public School Accountant

Mihola a. Carrere

No. CS-02103

Cannone & Company, CPAs

#### CANNONE AND COMPANY, P.A.

#### Certified Public Accountants

485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-2

## REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133 AND NEW JERSEY OMB CIRCULAR 04-04

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

#### Compliance

We have audited the compliance of the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, State of New Jersey, with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* and the *New Jersey State Grant Compliance Supplement* that are applicable to each of its major federal and state programs for the fiscal year ended June 30, 2009. The Monmouth Regional High School District Board of Education's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major state programs is the responsibility of the Monmouth Regional High School District Board of Education's management. Our responsibility is to express an opinion on the Monmouth Regional High School Board of Education's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey; OMB Circular A-133 *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circular 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, OMB Circular A-133 and New Jersey OMB's Circular 04-04, require that we plan and perform the audit to obtain reasonable assurance about whether

noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Monmouth Regional High School District Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Monmouth Regional High School District Board of Education's compliance with those requirements.

In our opinion, the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, complied, in all material respects, with the requirements referred to above that are applicable to each of its major state programs for the fiscal year ended June 30, 2009.

#### Internal Control Over Compliance

The management of the Monmouth Regional High School District Board of Education is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal and state programs. In planning and performing our audit, we considered the Monmouth Regional High School District Board of Education's internal control over compliance with requirements that could have a direct and material effect on a major federal or state program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District Board of Education's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal or state program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information of the management of the Monmouth Regional High School Board of Education, the New Jersey State Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone

Licensed Public School Accountant

No. CS-02103

Cannone & Company, CPAs

October 31, 2009

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 39, 2009

Exhibit K-3 Schedule A

Federal Grantor/ Pass-through Grantor Program Tibe	Federal CFDA Number	Grant or State Project Number	Grant	Award	Je Deferred Revenue	Balance at June 30, 2008 Accounts Receivable	Due to Grantor	Carryover Amount	Prior Year Accounts Payable/ Receivable Canceted	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Year Balances	B Deferred Revenue	Balance at 06/30/2009 (Accounts Receivable)	Due to Grantor
Department of Education sed-through State Department ducation: reral Fund:	84.041		07/01/08-06/30/09 \$	\$ 618,070 \$			·	φ   	ا پ	\$ 618,070 \$	\$ (618,070) \$	v)	os'		νη'   	
U.S. Dept. of Education - General Fund					0	O	G	0	o	618,070	(618,070)	0	Ģ	O	O	0
Department of Agriculture sed-through State Department ducation:				12 (2 2 2												
of Distribution Program ad Distribution Program tental School Lunch Program tional School Lunch Program	10,550 10,550 10,555 10,555		07/01/08-06/30/08 07/01/08-06/30/09 07/01/07-06/30/08 07/01/08-06/30/09	5 13,455 % 9,377 % 61,934 66,900	(2,159)			A		5 9,377 5 2,159 56,318	(2,670) (9,377) (66,900)	e e	es   		(10,582)	
U.S. Department of Agriculture					511	O	٥	o	0	67,854	(78,947)	0	0	0	(10,582)	0
Department of Education sed-through State Department ducation:																
LB Title {	84.010A 84.010A	NCLB327009 NCLB327008	09/01/08-08/31/09	87,430 64,548	20,209					25,378	(35,889) (807)		(19,402)		(10,511)	
LB Title 1, SIA	84.010A	NCLB327009	09/01/08-08/31/09	9,032	890'51	;				D	0		(33,069)		0	
Let label, SA Let Tabel, SA	84.010A 84.010A	NCLB327008 NCLB327007	09/01/06-08/31/07	10,955 4,817	4,817	(2,627)				10,955	(2,230)		(1,234)	6,104		
LB Title II - Part A LB Title II - Part A	84.367A 84.367A	NCLB327009 NCLB327008	09/01/08-08/31/09 09/01/07-08/31/08	33,009	1,043					18,750	(25,350)				(6,610)	
LB Tide II - Part O LB Tide II - Part D	84.318X 84.318X	NCLB327009 NCLB327008	09/01/08-08/31/09 09/01/07-08/31/08	727 578	228					0	o		(228)			
LB Title III	84,365A 84,365A	NCLB327009 NCLB327008	09/01/08-08/31/09	3,287	103					3,128	(3,287)				(159)	5
LB Trale IV	84,287C 84,287C	NCLB327009 NCLB327008	09/01/08-08/31/09	3,130	250					55	(119)				(106)	
LB Title V F A Part & Basin Support	84.298A 84.027	NCLB327008 NCI B327009	09/01/07-08/31/08	1,398	108					192 702	(254.034)		(108)		(64 990)	
E.A. Pad &	84.027	NCLB327008	09/01/07-08/31/08	274,975	13,534						(13,534)			***************************************	(25)	
U.S. Dept. of Ed. * Special Revenue Fund				•	53,361	(2,621)	О	0	0	250,926	(340,133)	0	(34,041)	6,104	(78,716)	103
Federal Financial Assistance				ω'	53,872 \$	(2,621) \$	٥	0	9	936,850 \$	(1,037,150) \$	0	\$ (34,041) \$	6,104	\$ (89,298)	103

See accompanying notes to schedules of financial assistance,

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 39, 2009

Honge Prior Year Accounts Accounts Accounts Accounts Accounts Accounts Out to Receivable Cash Budgetary Prior Years Deferred (Accounts Due to Budgetary Total Cantor Canceled Received Expenditures Balances Revenue Receivable) Grantor Receivables Expenditures	\$ \$ 44,083 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	702,205 (702,205) 702,205 35,718 725,952	\$ 0 \$ 0 \$ 5,748,759 \$ (5,918,559) \$ 0 \$ 0 \$ 0 \$ (45,798) \$ 0 \$ 432,456 \$ 9,744,565	12,855 12,855 12,855 12,855 18,505 18,505 18,505 18,505 18,505 18,505 18,505 18,505 18,505 18,505 18,505 18,505 18,505 18,505 18,500 1,341 10 (10) 1,341 1,341 1,341 1,341 1,341 1,341 1,342 1,	\$ 17,407 \$ (10) \$ 51,046 \$ (49,705) \$ (17,397) \$ 0 \$ 0 \$ 0 \$ 71,859	\$ 0     \$ 0     \$ 71,342     \$ (71,342)     \$ 0     \$ 0     \$ 0     \$ 0     \$ 0     \$ 71,342	3,462 4,095 (633) 4,095
l	us	7	0	(12,855)	(17,397)	0	
	(602,592) (602,64) (1,588,289) (1652,940) (106,099) (24,224) (21,574) (32,551) (620,994)	(702,205)	(5,918,559)	(2.478) (5.199) (13.783) (18,605) (9,640)	(49.705)	(71,342)	4,095
i	4 0 4 4 4 W	702,205		2,478 5,199 13,763 18,605 9,540	€9		3,462
Prior Year Accounts Payable/ Receivable Canceled	ω			(01)			***************************************
July 1, 2008 Due to Grantor	Ø			12,855 4,542 10	€9		
Balance at July 1 Deferred Revenue (Accounts Receivable)	\$ (44,083) (28,905) (32,499) (82,869) (9,977) (11,919) (52,833)	(35,718)	\$ (308,454)	(540)	\$ (1,881)	69	(137)
Award Amount	\$ 914,959 558,167 674,233 9,958,289 1,720,180 1,720,180 247,553 60,264 1,621,940 1,621,940 1,621,940 1,621,940 1,621,940 1,621,940 1,621,940 1,621,940 1,631	702,205		2,478 6,199 6,199 12,865 17,766 9,640 9,640 9,200		71,342	4,095 4,043
Grant Period	7/1/07-6/30/08 7/1/08-6/30/09 7/1/08-6/30/09 7/1/07-6/30/09 7/1/07-6/30/09 7/1/07-6/30/09 7/1/07-6/30/09 7/1/08-6/30/09 7/1/08-6/30/09 7/1/08-6/30/09 7/1/08-6/30/09 7/1/08-6/30/09 7/1/08-6/30/09 7/1/08-6/30/09 7/1/08-6/30/09 7/1/08-6/30/09	7/1/08-6/30/09 7/1/07-6/30/08		7/1/08-6/30/09 7/1/08-6/30/09 7/1/07-6/30/09 7/1/07-6/30/09 7/1/07-6/30/09 7/1/07-6/30/09 7/1/07-6/30/09		7/1/08-6/30/09	7/1/08-6/30/09 7/1/07-6/30/06
Grant or State Project Number	08-485-034-5120-022 09-485-034-5120-014 09-495-034-5120-014 08-485-034-5120-014 08-485-034-5120-014 08-485-034-5120-008 09-485-034-5120-030 08-485-034-5120-030 08-485-034-5120-030 08-485-034-5120-030 08-485-034-5120-077 08-495-034-5120-077 08-100-034-5120-077 08-100-034-5120-077 08-100-034-5120-077 08-100-034-5120-078 08-100-034-5120-078 08-100-034-5120-030 08-495-034-5120-030 08-495-034-5120-030 08-495-034-5120-030 08-495-034-5120-030	09-495-034-5095-002 08-495-034-5095-002		09-100-034-5120-086 09-100-034-5120-086 07-100-034-5120-087 09-100-034-5120-094 09-100-034-5120-070 09-100-034-5120-070 09-100-034-5120-070 09-100-034-5120-070 08-100-034-5120-373		09-495-034-5120-125	09-100-034-5120-123 08-100-034-5120-123
State Grantor/Program Title	Department of Education  Ela Fund; Curriculum Standards Aid Sportation Aid Sportation Aid Sportation Aid Selecation Aid Seleca	nubursed TPAF Social Security onthiutions ubursed TPAF Social Security ontributions	Total General Fund	ial Revenue Fund: Nonpublic Aid: Nonpublic Aid: Ndicapped Services: upplemental Instruction amination and Classification dilary Services: sing Services sing Services sing Services sing Services sing Services thrological Initiatives thrological Initiatives thrological Initiatives thrological Initiatives	Total Special Revenue Fund	Service Fund: Service Type (1 Aid Total Debt Service Fund	orise Fund: nal School Lunch Program (State) nal School Lunch Program (State)

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MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2009

#### NOTE 1. GENERAL

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, Monmouth Regional High School District. The Board of Education is defined in Note 1(A) to the Board's general purpose financial statements. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies is included on the schedule of federal financial assistance.

#### NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of financial assistance are presented using the modified accrual basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in Notes 1 to the Board's general purpose financial statements.

#### NOTE 3. RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with amounts reported in the Board's general purpose financial statements. The general purpose financial statements present the special revenue fund on both a GAAP basis and a budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to the GAAP basis for the General Fund is \$(223,728) and for the Special Revenue Fund is \$1,341. Financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as follows:

	<u>Federal</u>		<u>State</u>		<u>Total</u>	
General Fund	\$	618,070	\$	5,695,231	\$	6,313,301
Special Revenue Fund		333,507		32,589		366,096
Debt Service		-		71,342		71,342
Food Service	***************************************	76,276		4,095	***************************************	80,371
Total Financial Assistance	\$	1,027,853		5,803,257	\$	6,831,110

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2009

#### NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### NOTE 5. OTHER

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2009. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2009.

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

#### Section I - Summary of Auditor's Results

<u>Financial Statements</u>	the state of				
Type of auditor's report issued:	Unqualifed, dated October 31, 2009				
Type of auditor's report issued.					
Internal control over financial reporting:					
Material weakness(es) identified?	yes vno				
2. Significant Deficiencies identified that are not					
considered to be material weaknesses?	yesnone reported				
Noncompliance material to general-purpose financial					
statements noted?	yesv_no				
Federal Awards and State Financial Assistance					
Internal control over major programs:					
Material weakness(es) identified?	yesno				
2. Significant Deficiencies identified that are not					
considered to be material weaknesses?	yes none reported				
Type of auditor's report issued on compliance for major programs:	Unqualifed, dated October 31, 2009				
Any audit findings disclosed that are required to be reported					
in accordance with section .510(a) of Circular A-133?	yes <b>y</b> no				
Any audit findings disclosed that are required to be reported					
in accordance with NJOMB Circular Letter 04-04?	yes <b>v</b> _no				

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

#### Section I - Summary of Auditor's Results (Continued)

#### Federal Awards and State Financial Assistance (Continued)

Dollar threshold used to distinguish between type A and type B programs:	\$300,000
Auditee qualified as low-risk auditee?	yesno
Identification of major programs:	Name of State Program or Cluster
Federal Awards:	
CFDA Number	
84.041	Impact Aid P.L.81-874
State Financial Assistance:	
State Grant Number	
09-495-034-5120-014	Transportation Aid
<u>09-495-034-5120-11</u>	Special Education Aid
	Reimbursed TPAF Social Security
09-495-034-5095-002	Contributions
<u>09-495-034-5120-078</u>	Equalization Aid
<u>09-495-034-5120-085</u>	Adjustment Aid

K-6 Sheet 3

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF UNION SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

Section II - Schedule of Financial Statement Findings

No matters were noted that are required to be reported.

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## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

#### Section III - Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

No federal or state award findings or questioned costs were noted that are required to be reported in accordance with OMB Circular A-133 or NJ OMB 98-07.

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SUMMARY OF SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

#### Follow-up on Prior Year Findings

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations.

Not Applicable